**DESCRIPTION** History was never meant to be understood by memorizing a million facts. Rather, through enduring, yet simple, questions you can teach real meaning. These student-centered inquiries and authentic projects empower students to appreciate the past by equipping them to be passionate and active participants in the future of America.

Driving Question: How can the past inspire and equip me to impact the future?

STANDARDS Quality Social Studies instruction focuses on the following standards...

- 1. Critically analyze historical events and sources
- 2. Form independent views on dynamics and implications
- 3. Write clear and thought-provoking thesis statements
- 4. Ask questions and engage in constructive debate
- 5. Relate historical developments to current issues shaping the world we live in.
- Units Unit 1: America's Found Values-*Who Founded America's values?* Unit 2: America's Immigrant Story-*What is our American story?* Unit 3: American Protest Unit-*How Patriotic is Protest?* Unit 4: American Hero Unit: *What defines an American Hero?*

**GRADING SCALE** Grading Weights:

Grading Scale:

50 = F

Process = 30%	100 = A+
Class Activities	92 = A
Content = 70%	90 = A-
• Test	88 = B+
Projects	82 <b>=</b> B
	80 = B-
	78 = C+
	72 = C
	70 = C-
	68 = D+
	62 = D
	60 = D-