Title 1 Reading 3rd through 5th grade

Students in Title Reading 3rd through 5th grade meet on a daily basis to improve reading comprehension, fluency and writing. We do so by reading a variety of texts, mostly novels, and then answering comprehension questions pertaining to the text.

Standards covered in Grade 3:

- RL.3.1 Ask and answer questions to demonstrate understanding of a text.
- RL.3.3 Describe characters in a story (e.g. their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.
- RL.3.4 Determine the meaning of words and phrases as they are used in a text.
- RL.3.6 Distinguish their own point of view from that of the narrator or those of the characters.
- RL.3.9 Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters.
- RI.3.1 Determine the main idea of a text; recount the key details and explain how they support the main idea.
- RI.3.2 Employ the full range of comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing and monitoring for comprehension.
- W.3.4.Produce writing in which the development and organization are appropriate to task and purpose.
- W.3.5 Respond to questions to determine comprehension of the text.
- RF.3.4 Read with sufficient accuracy and fluency to support comprehension.
- L.3.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.3.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

Standards covered in Grade 4:

- RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
- RL.4.2 Determine the theme of the story.
- RL.4.3 Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing and monitoring for comprehension.
- RL.4.4 Determine the meaning of words and phrases.
- RL.4.6 Compare and contrast the point of view from which different stories are narrated.
- RL.4.9 Compare and contrast the treatment of similar themes and topics.
- RL 4.10 By the end of the year, read and comprehend literature.
- RI.4.2 Determine the main idea of a text.
- RF4.4 Read with sufficient accuracy and fluency to support comprehension.
- W.4.4 Produce clear and coherent writing in which the development and organization are appropriate to the task and purpose.

- W.4.5 Develop and strengthen writing as needed by planning, revising and editing.
- L.4.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.4.2. Demonstrate command of the conventions of standard English Capitalization, punctuation, and spelling when writing.

Standards covered in Grade 5:

- RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
- RL.5.3 Compare and contrast two or more characters, settings, or events in a story.
- RL.5.4. Determine the meaning of words and phrases as they are used in a text.
- RL.5.6 Describes how a narrator's point of view influences how events are described.
- RL.5.9 Compare and contrast stories in the same genre on their approaches to similar themes and topics.
- RL.5.10 By the end of the year, read and comprehend literature at the high end of the grades 4-5 text complexity band independently and proficiently.
- RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
- W.5.5 Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach.
- L.5.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- L.5.2. Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.