SPANISH 4

Instructor

Mrs. Erica Theisen <u>ericatheisen@bellevue.k12.ia.us</u> 563.221.3091 Direct Available to Students: 7:45 a.m-8:15 a.m. or via appointment Prep Block: 5th

Mission

To share my experience having been raised on the border in Texas, studied in Mexico during middle school and lived in Spain for 13 years while also having taught at a private University in Murcia, Spain. I am passionate about sharing Spanish culture, history and current news along with how business is conducted in Mexico and Spain.

Course Overview

Second course in the Spanish language. This course integrates not only the textbook and online learning system, but also includes cultural and news topics from Spanish speaking countries. This is the second course necessary for students planning on completing all four years of Spanish.

Course Materials: Require Text & Materials

Textbook: Encuentros 2 via Textbook and VHL Online Materials: Notebook Computer: School computer, fully charged, to be used each class day. Website / App: Duolingo

Course Schedule

Introduction

Class Introductions, Materials, Google Classroom Registration, VHL Registration and Explanation.

Unidad Preliminar - Review

Basic Review of Spanish 3

Unidad 5 - España - el Bienestar y La Salud

Describe Body Parts, People, Discuss Hygiene Habits, Describe Illnesses, Health Care, Recommendations about Healthy Eating, Lifestyle Habits. Past Participle, Adverbs -mente, POR and PARA, Make Recommendations. Culture: Pablo Picasso, Universities in Spain

Unidad 6 - Caribe Continental - De Viaje

Describe Travel Habits in Past, Narrate Past Actions Related to Travel by Air or Train, Discuss Car or Bus Travel Experiences, Share Details about past Travel Experiences. Past Imperfect, Irregular Past Tense Verbs, DAR, PODER, QUERER, SABER, VENIR. Culture: Museum in Bogota, Transportation in Venezuela

Unidad 7 - Río de la Plata - El Ocio, La Escuela y El Trabajo

Identify People, Places and Objects in a School, Express Wants and Preferences Regarding Professions, Express Feelings, Opinions about Hobbies and Pastimes, Express Doubt and Uncertainty, Make Value Statements Regarding Sports. Indefinites, Subjunctive. Culture: Universities in South America, The Guaraní

Unidad 8 - La Panamericana - La Naturaleza y La Geografía

Describe and Compare Places, Talk About Future Plans Related to Geographical Areas, Talk about Future Weather Conditions and Events, Discuss Actions to Protect Animals and the Environment. Relative Superlative, Future, Pronoun SE. Culture: Mi Pueblito, The Capital of Ecuador, Galapagos Islands

Additional Lessons Cultural Festival Days: Hispanic Heritage Month September 15 - October 15 Día de Independencia September 15 - 16 Día de los Muertos November 1 - 2 Clnco de Mayo May 5

We will also take a look at how the Spanish speaking world celebrates popular American celebrations.

Grading Policy

This class is designed to have students complete work in a timely manner. The design of the VHL system makes it easier to complete work during class, and if necessary as homework. In the second quarter, students will be expected to do speaking assignments individually and in groups. Some assignments will require the student to record speaking on the VHL system. Some projects will also have an option to either record a video or complete a presentation in class.

Should homework not be submitted by the deadline, there is an automatic 5% deduction per day.

Grading Categories

40% of the Total Grade

- Daily Classwork
- Homework

- Participation Grades
- Duoligo Participation

30% of the Total Grade

• Quizzes

30% of the Total Grade

- Tests
- Presentations (one per semester)

Speaking Spanish

Many activities involve practicing speaking Spanish- it's the best way to learn. Some students might feel stressed or anxious about speaking in public. If the student has an issue, please communicate this with me as soon as the test or presentation topic is announced. I routinely give students the opportunity to do speaking parts of quizzes or tests while standing in the hall.

Spanish in the Classroom

Students are expected to use the Spanish they have learned daily in the classroom. Spanish 4 will be in a bilingual setting during the second semester, where directions, instructions and daily material, teaching and sharing information are given in Spanish.

Second Semester: Part of the final grade is our yearly "Ensenar los Niños" (Teach the Kids). Spanish 4 will also take a trip to the elementary school to present basic elements of grammar and basic greetings along with a dance.