

# SPANISH 3

## **Instructor**

Mrs. Erica Theisen

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563.221.3091 Direct

Available to Students: 7:45 a.m-8:15 a.m. or via appointment

Prep Block: 5th

## **Mission**

To share my experience having been raised on the border in Texas, studied in Mexico during middle school and lived in Spain for 13 years while also having taught at a private University in Murcia, Spain. I am passionate about sharing Spanish culture, history and current news along with how business is conducted in Mexico and Spain.

## **Course Overview**

Second course in the Spanish language. This course integrates not only the textbook and online learning system, but also includes cultural and news topics from Spanish speaking countries. This is the second course necessary for students planning on completing all four years of Spanish.

## **Course Materials: Require Text & Materials**

Textbook: Encuentros 2 via Textbook and VHL Online

Materials: Notebook

Computer: School computer, fully charged, to be used each class day.

Website / App: Duolingo

## **Course Schedule**

### **Introduction**

Class Introductions, Materials, Google Classroom Registration, VHL Registration and Explanation.

### **Unidad Preliminar - Review**

Basic Review of Spanish 2

### **Unidad 1 - Centroamérica - Las Relaciones Personales**

Personal and Family Relationships, Describe People in Culturally Appropriate Ways, Express States and Feelings in One's Culture and Other Cultures. Ask and Answer Questions in One's and Other Cultures. Adjectives and Possessive Pronouns, Adjectives, Comparisons, Asking Questions and Question Words. Culture: Central America

## **Unidad 2 - Las Antillas - La Vivienda**

Discuss Common Household Actions, Describe Homes and Places, Explain Household Actions, Describe Neighborhoods. Present Continuous, Direct Object Pronouns, Indirect Object Pronouns, Demonstrative Adjectives. Culture: Puerto Rico, Museums

## **Unidad 3 - Andes Centrales**

Expressing Past Actions, Clothing Choices in the US and Spanish Speaking Countries. Explain What Happened in Places in This Community and Other Cultures. Discuss Past Shopping Experiences. Past Tense Verbs, Irregular -IR Verbs in the Past. Culture: The Andes

## **Unidad 4 - Norteamérica - La Comida**

Describe Ingredients, Quantities Related to Food, Give Instructions Related to Food and Shopping, Instruct People on What to do in Restaurants. Indefinite Articles, Affirmative and Negative Imperatives. Culture: Eating in North America.

## **Additional Lessons**

### **Cultural Festival Days:**

**Hispanic Heritage Month September 15 - October 15**

**Día de Independencia September 15 - 16**

**Día de los Muertos November 1 - 2**

**Cinco de Mayo May 5**

We will also take a look at how the Spanish speaking world celebrates popular American celebrations.

## **Grading Policy**

This class is designed to have students complete work in a timely manner. The design of the VHL system makes it easier to complete work during class, and if necessary as homework. In the second quarter, students will be expected to do speaking assignments individually and in groups. Some assignments will require the student to record speaking on the VHL system. Some projects will also have an option to either record a video or complete a presentation in class.

Should homework not be submitted by the deadline, there is an automatic 5% deduction per day.

## **Grading Categories**

### **40% of the Total Grade**

- Daily Classwork
- Homework
- Participation Grades

- Duoligo Participation

### **30% of the Total Grade**

- Quizzes

### **30% of the Total Grade**

- Tests
- Presentations (one per semester)

### **Speaking Spanish**

Many activities involve practicing speaking Spanish- it's the best way to learn. Some students might feel stressed or anxious about speaking in public. If the student has an issue, please communicate this with me as soon as the test or presentation topic is announced. I routinely give students the opportunity to do speaking parts of quizzes or tests while standing in the hall.

### **Spanish in the Classroom**

Students are expected to use the Spanish they have learned daily in the classroom. Spanish 3 will be in a bilingual setting during the second semester, where directions, instructions and daily material and teaching are given in Spanish.