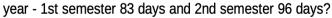
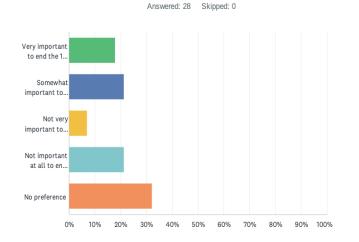
### **Staff and Parent Calendar Survey**

## January 2022

- Elementary Results on the Left Side of Pages where two charts are listed; Middle School Results on the Right Side of Pages where two charts are listed.
  - Parent Results are the graphs where only one graph appears

Q1 Several years ago the district began work to complete the first semester prior to Winter Break, which was valued as important at the secondary level. The issue with this action is that the length of the 1st semester is shorter than the 2nd semester by approximately 12-15 days or more typically, as the school year cannot begin prior to August 23 based on state law. While the length does not impact year-long courses and most grade levels and areas at the elementary, semester courses at the MS/HS are impacted by the length of the semesters. As a result...As professional educators, how important do you believe it is to end the 1st semester prior to Winter Break when the length of the semesters will be similar to this

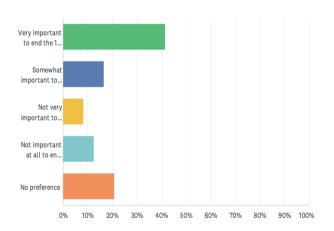




ANSWER CHOICES	RESPONSES	
Very important to end the 1st semester prior to Winter Break.	17.86%	5
Somewhat important to end the 1st semester prior to Winter Break.	21.43%	6
Not very important to end the 1st semester prior to Winter Break.	7.14%	2
Not important at all to end the 1st semester prior to Winter Break.	21.43%	6
No preference	32.14%	9
TOTAL		28

Q1 Several years ago the district began work to complete the first semester prior to Winter break, which was valued as important at the secondary level. The issue with this action is that the length of the 1st semester is shorter than the second semester by approximately 12-15 days or more typically, as the school year can not begin prior to August 23 based on state law. While the length does not impact year-long courses as much, semester courses are impacted by the length of the semesters.As a result...As professional educators, how important do you believe it is to end the 1st semester prior to Winter Break when the length of the semesters will be similar to this year - 1st semester 83 days and 2nd semester 96 days?





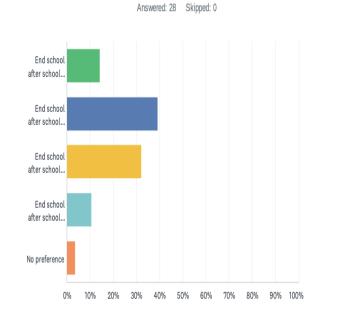
ANSWER CHOICES	RESPONSES	
Very important to end the 1st semester prior to Winter Break	41.67%	10
Somewhat important to end the 1st semester prior to Winter Break	16.67%	4
Not very important to end the 1st semester prior to Winter Break	8.33%	2
Not important at all to end the 1st semester prior to Winter Break.	12.50%	3
No preference	20.83%	5
TOTAL		24

#### <u>Parent</u>



ANSWER CHOICES	•	RESPONSES	•
✓ Bellevue Elementary		54.69%	70
▼ Bellevue Middle/High School		17.19%	22
<ul> <li>I have students in both buildings</li> </ul>		25.00%	32
<ul> <li>I do not have students in either building.</li> </ul>		3.13%	4
TOTAL			128

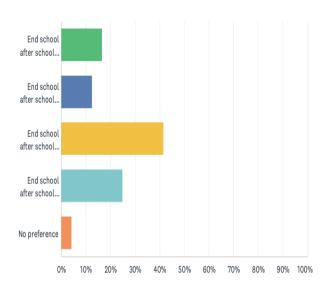
# Q2 Christmas Day next year is on a Sunday. What date would be appropriate to start break with students as a result?



ANSWER CHOICES	RESPONSES	
End school after school Friday, December 16 and have the entire week before Christmas off as part of the break.	14.29%	4
End school after school on Tuesday, December 20	39.29%	11
End school after school on Wednesday, December 21 (same day of the week as this year)	32.14%	9
End school after school on Thursday, December 22 (same date as this year)	10.71%	3
No preference	3.57%	1
TOTAL		28

# Q2 Christmas Day next year is on a Sunday. What date would be appropriate to start break with students as a result?



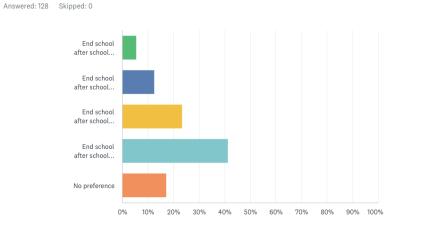


ANSWER CHOICES	RESPONS	SES
End school after school Friday, December 16 and have the entire week before Christmas off as part of the break.	16.67%	4
End school after school on Tuesday, December 20	12.50%	3
End school after school on Wednesday, December 21 (same day of the week as this year)	41.67%	10
End school after school on Thursday, December 22 (same date as this year)	25.00%	6
No preference	4.17%	1
TOTAL		24

<u>Parent</u>

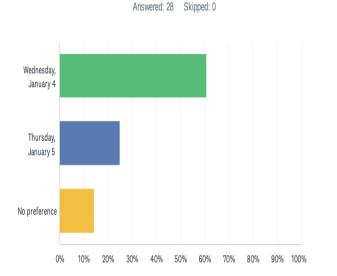
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Several years ago the district began work to complete the first semester prior to Winter break, which was valued as important at the secondary level. The issue with this action is that the length of the 1st semester is shorter than the second semester by approximately 10 days or more, as the school year can not begin prior to August 23 based on state law. As a result, Christmas next year is on a Sunday. What date would be appropriate to start break with students?



ANSWER CHOICES	•	RESPON	ISES 🔻
- End school after school Friday, December 16 and have the entire week before Christmas off as part of the break.		5.47%	7
▼ End school after school on Tuesday, December 20		12.50%	16
ullet End school after school on Wednesday, December 21 (same day of the week as this year)		23.44%	30
▼ End school after school on Thursday, December 22 (same date as this year)		41.41%	53
▼ No preference		17.19%	22
TOTAL			128

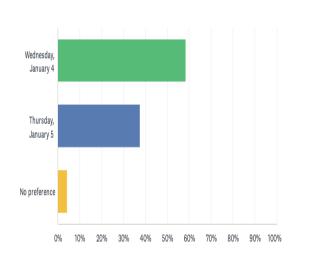
Q3 New Year's Day next year is on a Sunday. Additionally, Monday, January 2 will be considered a holiday by many. Also, if the 1st semester ends before our Winter Break, a teacher workday is always held a day prior to students returning from break. With this information, what date is best to bring students back to school?



ANSWER CHOICES	RESPONSES	
Wednesday, January 4	60.71%	17
Thursday, January 5	25.00%	7
No preference	14.29%	4
TOTAL		28

Q3 New Year's Day next year is on a Sunday. Additionally, Monday, January 2 will be considered a holiday by many. Also, if the 1st semester ends before our Winter Break, a teacher workday is always held a day prior to students returning from break. With this information, what date is best to bring students back to school?

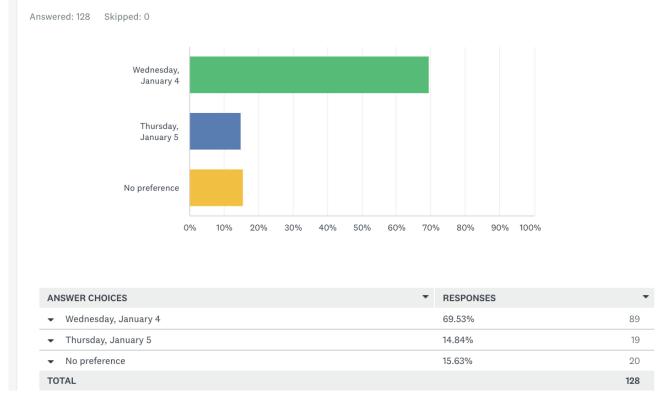
Answered: 24 Skipped: 0



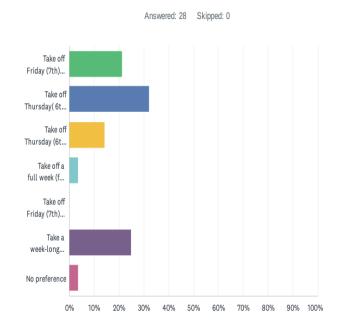
ANSWER CHOICES	RESPONSES	
Wednesday, January 4	58.33%	14
Thursday, January 5	37.50%	9
No preference	4.17%	1
TOTAL		24

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New Year's Day next year is on a Sunday. Additionally, Monday, January 2 will be considered a holiday by many. Also, if the 1st semester ends before our Winter Break, a teacher workday is always held a day prior to students returning from break. With this information, what date is best to bring students back to school?

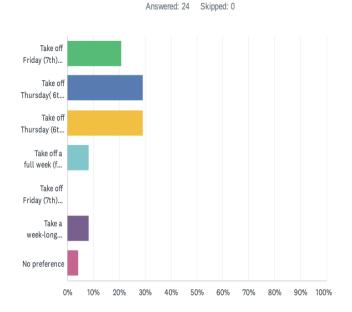


Q4 The district usually schedules a small break around Easter each year. Next year this date is April 9, 2023. What would be beneficial for days off at that time? Do we try to incorporate a Spring Break at this time or some other time?



ANSWER CHOICES	RESPONS	SES
Take off Friday (7th) and Monday (10th) only.	21.43%	6
Take off Thursday( 6th), Friday (7th) and Monday (10th) only.	32.14%	9
Take off Thursday (6th), Friday (7th), Monday (10th) and Tuesday (11th) only	14.29%	4
Take off a full week (for example from Wednesday through Tuesday of this specific weekend - April 5th through April 11th.	3.57%	1
Take off Friday (7th) only.	0.00%	0
Take a week-long spring break in March prior to this holiday.	25.00%	7
No preference	3.57%	1
TOTAL		28

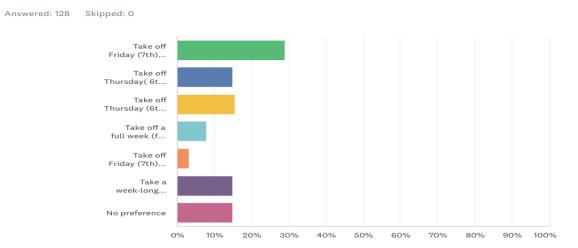
### Q4 The district usually schedules a small break around Easter each year. Next year this date is April 9, 2023. What would be beneficial for days off at that time? Do we try to incorporate a Spring Break at this time or some other time?



ANSWER CHOICES	RESPONSES	
Take off Friday (7th) and Monday (10th) only.	20.83%	5
Take off Thursday( 6th), Friday (7th) and Monday (10th) only.	29.17%	7
Take off Thursday (6th), Friday (7th), Monday (10th) and Tuesday (11th) only	29.17%	7
Take off a full week (for example from Wednesday through Tuesday of this specific weekend - April 5th through April 11th.	8.33%	2
Take off Friday (7th) only.	0.00%	0
Take a week-long spring break in March prior to this holiday.	8.33%	2
No preference	4.17%	1
TOTAL		24

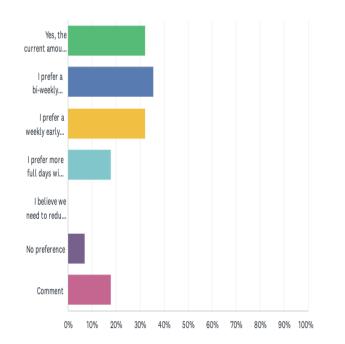
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The district usually schedules a small break around Easter each year. Next year this date is April 9 in 2023. What would be beneficial for days off at that time? Do we try to incorporate a Spring Break at this time or some other time?



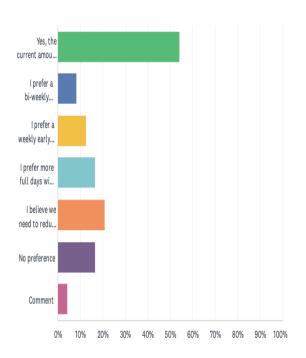
ANSWER CHOICES	RESPON	ISES 🔻
<ul> <li>Take off Friday (7th) and Monday (10th) only.</li> </ul>	28.91%	37
<ul> <li>Take off Thursday( 6th), Friday (7th) and Monday (10th) only.</li> </ul>	14.84%	19
<ul> <li>Take off Thursday (6th), Friday (7th), Monday (10th) and Tuesday (11th) only</li> </ul>	15.63%	20
<ul> <li>Take off a full week (for example from Wednesday through Tuesday of this specific weekend - April 5th through April 11th.</li> </ul>	7.81%	10
✓ Take off Friday (7th) only.	3.13%	4
<ul> <li>Take a week-long spring break in March prior to this holiday.</li> </ul>	14.84%	19
✓ No preference	14.84%	19
TOTAL		100

Q5 Part of a successful educational staff is designing professional learning days (or partial days) for them to learn during the school year. The time for professional learning for staff, and their planning for their students, is important for high-quality education for students. Many districts have early dismissals or late starts weekly or at a minimum every other week. Are the number of days the district has scheduled appropriate from your perspective, or what changes would you be in favor of for the 2022-2023 school year? Feel free to select more than one option for this question.



Answered: 28 Skipped: 0

Q5 Part of a successful educational staff is designing professional learning days (or partial days) for them to learn during the school year. The time for professional learning for staff, and their planning for their students, is important for high-quality education for students. Many districts have early dismissals or late starts weekly or at a minimum every other week. Are the number of days the district has scheduled appropriate from your perspective, or what changes would you be in favor of for the 2022-2023 school year? Feel free to select more than one option for this question.



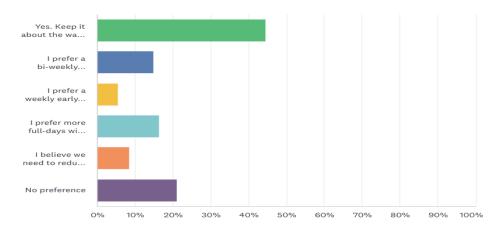
Answered: 24 Skipped: 0

ANSWER CHOICES	RESPONSES	
Yes, the current amount and format seems appropriate again for next year.	32.14%	9
I prefer a bi-weekly early-dismissal schedule (every 2nd and 4th Wednesday of the month as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of one of the days solely for teacher collaboration and grade level/curricular area work.	35.71%	10
I prefer a weekly early dismissal schedule (every Wednesday each week as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of two of the days solely for teacher collaboration and grade level/curricular area work.	32.14%	9
I prefer more full days with students not in school for teacher professional learning in comparison to weekly or bi-weekly early dismissals, as this may be easier for families and their scheduling of daycare and supervision for their students and I am able to get more accomplished in a full day in comparison to an early dismissal. These days would be split with a minimum of 3/4 of the time for building and grade/level curricular area work	17.86%	5
I believe we need to reduce the amount of days for teacher professional learning, and focus on having students with teachers as much as we can on a daily basis.	0.00%	0
No preference	7.14%	2
Comment	17.86%	5
Total Respondents: 28		
	RESPONSES	
ANSWER CHOICES	RESPONS	SES
ANSWER CHOICES Yes, the current amount and format seems appropriate again for next year.	<b>RESPON</b> 54.17%	<b>SES</b> 13
Yes, the current amount and format seems appropriate again for next year. I prefer a bi-weekly early-dismissal schedule (every 2nd and 4th Wednesday of the month as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of one of the days solely for teacher collaboration	54.17%	13
Yes, the current amount and format seems appropriate again for next year. I prefer a bi-weekly early-dismissal schedule (every 2nd and 4th Wednesday of the month as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of one of the days solely for teacher collaboration and grade level/curricular area work. I prefer a weekly early dismissal schedule (every Wednesday each week as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of two of the days solely for teacher collaboration and grade	54.17% 8.33%	13 2
Yes, the current amount and format seems appropriate again for next year. I prefer a bi-weekly early-dismissal schedule (every 2nd and 4th Wednesday of the month as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of one of the days solely for teacher collaboration and grade level/curricular area work. I prefer a weekly early dismissal schedule (every Wednesday each week as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of two of the days solely for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of two of the days solely for teacher collaboration and grade level/curricular area work. I prefer more full days with students not in school for teacher professional learning in comparison to weekly or bi-weekly early dismissals, as this may be easier for families and their scheduling of daycare and supervision for their students and I am able to get more accomplished in a full day in comparison to an early dismissal. These days would be split	54.17% 8.33% 12.50%	13 2 3
Yes, the current amount and format seems appropriate again for next year. I prefer a bi-weekly early-dismissal schedule (every 2nd and 4th Wednesday of the month as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of one of the days solely for teacher collaboration and grade level/curricular area work. I prefer a weekly early dismissal schedule (every Wednesday each week as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of two of the days solely for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of two of the days solely for teacher collaboration and grade level/curricular area work. I prefer more full days with students not in school for teacher professional learning in comparison to weekly or bi-weekly early dismissals, as this may be easier for families and their scheduling of daycare and supervision for their students and 1 am able to get more accomplished in a full day in comparison to an early dismissal. These days would be split with a minimum of 3/4 of the time for building and grade/level curricular area work.	54.17% 8.33% 12.50% 16.67%	13 2 3 4
Yes, the current amount and format seems appropriate again for next year. I prefer a bi-weekly early-dismissal schedule (every 2nd and 4th Wednesday of the month as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of one of the days solely for teacher collaboration and grade level/curricular area work. I prefer a weekly early dismissal schedule (every Wednesday each week as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of two of the days solely for teacher collaboration and grade level/curricular area work. I prefer more full days with students not in school for teacher professional learning in comparison to weekly or bi-weekly early dismissals, as this may be easier for families and their scheduling of daycare and supervision for their students and I am able to get more accomplished in a full day in comparison to an early dismissal. These days would be split with a minimum of 3/4 of the time for building and grade/level curricular area work.	54.17% 8.33% 12.50% 16.67% 20.83%	13 2 3 4
Yes, the current amount and format seems appropriate again for next year. I prefer a bi-weekly early-dismissal schedule (every 2nd and 4th Wednesday of the month as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of one of the days solely for teacher collaboration and grade level/curricular area work. I prefer a weekly early dismissal schedule (every Wednesday each week as an example) for teacher professional learning, as this may be easier for families and their scheduling of daycare and supervision for their students. This would also mean the district would allow a minimum of two of the days solely for teacher collaboration and grade level/curricular area work. I prefer more full days with students not in school for teacher professional learning in comparison to weekly or bi-weekly early dismissals, as this may be easier for families and their scheduling of daycare and supervision for their students and 1 area work. I prefer more full days with students not in school for teacher professional learning in comparison to weekly or bi-weekly early dismissals, as this may be easier for families and their scheduling of daycare and supervision for their students and an able to get more accomplished in a full day in comparison to an early dismissal. These days would be split with a minimum of 3/4 of the time for building and grade/level curricular area work. I believe we need to reduce the amount of days for teacher professional learning, and focus on having students with teachers as much as we can on a daily basis. No preference	54.17% 8.33% 12.50% 16.67% 20.83% 16.67%	13 2 3 4 5 4

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Part of a successful educational staff is designing professional learning days (or partial days) for them to learn during the school year. The time for professional learning for staff, and their planning for their students, is important for high-quality education for students. Some districts have early dismissals or late starts weekly or approximately every other week. Are the amount of days the district has scheduled appropriate from your perspective? Feel free to select more than one option for this question.

Answered: 128 Skipped: 0



ANSWER CHOICES	RESPON	RESPONSES 🔻	
<ul> <li>Yes. Keep it about the way it is this year.</li> </ul>	44.53%	57	
<ul> <li>I prefer a bi-weekly early-dismissal schedule (every 2nd and 4th Wednesday of the month as an example) for teacher professional learning.</li> </ul>	14.84%	19	
<ul> <li>I prefer a weekly early dismissal schedule (every Wednesday each week as an example) for teacher professional learning.</li> </ul>	5.47%	7	
<ul> <li>I prefer more full-days with students not in school for teacher professional learning in comparison to weekly or bi- weekly early dismissals.</li> </ul>	16.41%	21	
✓ I believe we need to reduce the amount of days for teacher professional learning.	8.59%	11	
✓ No preference	21.09%	27	

#### Comments

#### #1 (Question numbers are not identical matches)

#### Elementary

- It is very convenient to have testing done before we leave for winter break.
- I did appreciate having the day that we came back from Winter Break to work on report cards and think it would be beneficial to have a day to do so in the future as well.
- From the grade school perspective it's not important at all. In theory, it shouldn't be important at the MS/HS as well. If they are concerned about semester tests, they could give the test before break, giving them time to grade it. Then they could complete some sort of project/performance with the knowledge attained after break. But I do believe the MS/HS teachers will strongly favor ending before break.
- I see the value in both options before break is easier on the students because any finals or unit tests would be done before break, but having more equal lengths between the two semesters impacts curriculum coverage and timing.

#### <u>MS/HS</u>

• I have no real preference, but I don't want to flip back and forth.

#### <u>Parents</u>

- Don't end early in Dec as most jobs have significant end of year work and we would have to manage childcare. This would put more strain in working parents on top of an already stressful year. Keep the Chris break between Christmas and New Year which is more consistent with working parent schedules.
- If 1st semester needs to get extended beyond break anyway I believe giving the entire week makes most sense. As a parent I believe teachers put in a lot of time and only going for a couple days and then going into break doesn't create any value to my children (they are already unplugged and it is difficult to do anything substantial in those few days again my opinion)
- Two full weeks off for Christmas break seams long. I would be okay with school dismissing on Tues or Wed before Christmas. Having Thursday off may allow for some people to have more flexibility in holiday travel.
- A day we don't go to school in December is just another day that we have to go in May or possibly June!
- Maybe an early out the day we get out for break.
- From a students perspective, I would like the idea of having my first semester all done and completed before break. From a parents perspective, my kids are younger and I see no difference in any option listed above. I think you should do what is best for your students and teachers schedules. Parents should be able to work around this with your advance notice, for the holidays and any vacations.
- Please continue ending first semester before break. It is so much better for our high schoolers.
- A long break is unwarranted. Children are bored and need to get back into routine.

#### #2

#### <u>Elementary</u>

- I would also be open to Thursday, Dec. 22. This would give you the most days to end the semester. That being said, I would still like 2 full weeks of school off pushing the start date back in January.
- Definitely go through Thursday.

- Ending mid-week results in not much getting done during those few days leading up to the start of break. Ending on a Friday is a more productive use of teachers' and students' time.
- Ending after school on Tuesday or after school on Wednesday would be ideal. One day of break before Christmas Eve is too hectic.

#### <u>MS/HS</u>

- If it's decided to end the semester after break, it would make sense to start break sooner.
- If the semester was going to end sometime in January I would support having the hole week off before Christmas. If the semester were to end before Christmas I support ending at the end of the day on Tuesday Dec. 20.

#### #3

#### <u>Elementary</u>

- This is as close to my actual preference as possible from the choices. I would like to see break from Friday, December 23-Thursday, January 5th, with Friday, January 6th as the teacher work day. That gives 2 full weeks off from school while still allowing the 1st semester as many days as possible.
- It feels like a really sudden turn around going back to work so soon after the New Year.

#### <u>MS/HS</u>

#### • NA

#### <u>Parents</u>

- The 3rd would make more sense, Monday is also not considered a holiday by many
- Coming out of break I do believe having an extra day helps students acclimate back into their routine and helps for a more meaningful full week the week after
- My opinion is to keep the duration on winter break relatively close to past breaks, whichever way works best
- Jan 3 is more appropriate according to your dialog above....

#### #4

#### <u>Elementary</u>

- From experience, I do not feel the week in March is necessary. Most families do not take a trip and it just becomes days out of school. I do appreciate extra days around Easter however as some travel to be with Family at that time. Incorporating days off at Easter makes more sense.
- I couldn't also select the option to take a "spring break" in March. Wouldn't necessarily need to be a full week. Parents are going to go on vacation when it works for them, not necessarily when the kids are off from school. They know they can be gone a week at a time whenever and we'll do the work on our end to be sure everything gets made up.
- Add a SNOW make up DAY if needed on Monday.

#### <u>MS/HS</u>

- A week-long spring break would be incredibly beneficial to the mental health of both staff and students. Many students go on vacations in March, so having a set spring break may allow less people to miss school. Additionally, April is getting close enough to the end of the school year that having a full week off would be more disruptive than a March break.
- Tuesday PD Day

- Maybe just two days for easter and maybe in March a 5 day weekend with a Thursday, Friday and Monday off for spring break. That would be 5 days total and they would be split up. I feel it helps teachers if they have small breaks split up instead of a longer break. Teachers get that long break during the summer.
- This will allow full participation with all the Easter church activities.
- Tuesday should be PD

#### <u>Parents</u>

- Important to take a few days around Easter. We do not need more long breaks in the school year.
- This is when the school year starts to feel "long" in the sense that there sent a lot of breaks between Christmas and the end of school. I feel as a family we would be more likely to travel at this time than in the winter. I would be okay with a full week break too as long as it doesn't cause issues for staff etc.
- I don't have a strong preference if a spring break would be held in March or April, but I would prefer a week long spring break Monday through Friday to allow for more travel options with weekends on either side of this break.
- I do not think kids need a full week off. Day Care is also hard to come by these days, it adds more burden on some parents finding child care for their kids for these longer stretches off. If you took off a couple/few days here, could any be noted as snow make up days? With advance notice that these could be snow make up days so families should consider this in their vacation/break plans.
- Again, too much time off only benefits the people parents hire as babysitters. I work blue collar and do not have all of this time off

#### #6

#### <u>Elementary</u>

- I sincerely hope the district steps up and realizes the extra time that teachers need not only to plan but to discuss student growth and concerns as well as how to address a need to reteach as well as focus on teaching standards appropriately.
- These potential shifts in the school calendar must have a possible impact on when the school year ends. Adding more early dismissals, a spring break or extended Easter break, and such are wonderful ideas, but I would like for our school year to still end before Memorial weekend. Not sure if that is possible though...
- I really appreciate the teacher work day after winter break. That work days allows me to be present with my family rather than coming in to school over break to get things ready for when kids come back. I understand students being in school is what is best for kids, but please also keep teacher mental health in mind when making calendar decisions.
- Thank you for taking the time to ask us.

#### <u>MS/HS</u>

- I appreciate the pd days given to us to work on what we need to do individually or in our content areas. I would like to see this continue next year as well. I greatly cuts down on work that needs to be done after our work day and helps manage a healthy work/life balance.
- Thanks for reaching out for our opinions.

#### Parents

- Strongly support the teacher and staff learning days as well as dedicated time for them to prepare for classroom and teaching. If they aren't prepared than difficult for them to prepare our kids.
- For me personally, full days off are easier than half. The full days would allow me to arrange for Tate to go spend time with family on those days.
- While parental input on the structure is appropriate, the district should determine the appropriate amount of overall professional learning for the Bellevue staff.
- Early dismissals are very disruptive to schedules
- I don't believe that full days are beneficial to teachers.
- I feel the way it has been has been working just fine. I would question the late starts and early dismissals that are the same and how this would affect the AM or PM preschool. From a daycare perspective, I like the idea of early outs. I am not sure what teachers would prefer and what is more beneficial for them.
- As a parent, we prefer early dismissals. It is easier to find childcare for school age children.
- It is very helpful in months where there is no natural time off from holiday/conferences to have a long weekend from a PLC day. It helps Jan, Feb, Oct and gives a natural extra rest weekend just from those three day weekends.

#### <u>Parents</u>

- The district has done a super job creating a calendar each year, and I trust they will do the same. As important as family feedback is, teacher feedback is just as important. Thank you for all you do!
- I think that the teachers deserve have more input than parents on their prep time. They know what they need.
- Trust your judgement!
- Appreciate the survey. Please keep in mind the working parent schedule as you further develop the schedule going forward. Important to have breaks but not to extend school year into June. Thanks.
- While it's nice to have parents opinions the school calendar I believe that the teachers opinions on professional development schedule should hold more weight than a parents preference.
- Thank you for being so amazing !!! I am so thankful for our school district.
- Thank you for collecting this feedback!
- Thank you for sending this survey. I'm sure scheduling is a challenge as there is no single approach that will work best for all families, but I appreciate the opportunity to provide feedback. Keep doing a great job Bellevue Schools!
- Appreciate when the calendar is aligned with other Jackson Co. Schools
- I feel having a full week for a spring break would allow families to take a vacation not during the Easter weekend!
- Thank you for asking our input...
- Thanks for pulsing your district families for their opinions !!!
- I recently had an encounter with a community member that believes teachers do not want to work or put in time (thus always hoping for late starts or early dismissals). I believe this gentleman is completely wrong. I believe that we ask a lot from our teachers however, we do not give them the respect or designated time during the day to appropriately prepare for the following days/weeks therefore resulting in their putting in many unrecognized hours. I believe that believe that being mindful of meaningful breaks (more days off consecutively) helps teachers and students.

- Not a fan of the idea of a traditional spring break in March. To travel during that time frame is expensive. If wanting a whole week, incorporate it with days around conferences, Presidents day or Easter.
- Not every household has childcare coverage if weekly early outs. And if after school sports are not scheduled (MS) then they are missing that as well.
- Appreciate you asking for parents input. However, I always have confidence in the Superintendent and School Board to make the best decision for the school district, both students and staff. I know you put a lot of time and thinking into all of you decisions and it is appreciated. This is a big reason why I choose to send my children to your school!
- I feel the 2021 Christmas break was to short. I would like to have that a little longer if possible.
- Thank you