

# World History through Film

Mr. Ripperger

## Description

This class will look at historical themes through film and force the student to make a critical decision on whether or not the film is an accurate depiction of a historical event. This class is intended to develop the student's critical thinking abilities through multiple strategies.

Students should gain a deeper understanding and appreciation for history through specific events..

## Standards

SS-WH.9-12.13. Describe the impact of culture and institutions on societies.

SS-WH.9-12.14. Compare various systems of government, such as monarchies, democracies/republics, empires, and dictatorships, and their methods of maintaining order and/or control. (21st century skills)

SS-WH.9-12.15. Compare and contrast various economic and labor systems within and across societies.

SS-WH.9-12.16. Examine the ways in which trade, commerce, and industrialization affected societies

SS-WH.9-12.17. Evaluate the consequences of human made and natural catastrophes on global trade, politics, and human migration.

SS-WH.9-12.18. Assess impact of conflict and diplomacy on international relations.

SS-WH.9-12.19. Explain the influence of human migrations on patterns of settlement and culture.

SS-WH.9-12.20. Evaluate methods used to change or expand systems of power and/or authority.

SS-WH.9-12.21. Investigate cultural advancements within societies with attention to belief systems, ideologies, the arts, science and technology.

SS-WH.9-12.22. Analyze the influence of social, political and economic developments on gender roles and social

SS-WH.9-12.23. Critique primary and secondary sources of information with attention to the source of the document, its context, accuracy, and usefulness of sources throughout world history.

SS-WH.9-12.24. Examine and explain how the perspectives of individuals and societies impact world history.

SS-WH.9-12.25. Determine multiple and complex causes and effects of historical events within world history

## Possible Films

These will be some of the possible films that we will view throughout this semester:

Gladiator (2000)

A Tale of Two Cities (1980)

To Live (1994)

A Knight's Tale (2001)

1917 (2019)

Kundun (1997)

The Last Duel (2021)

Lawrence of Arabia (1962)

Munich (2005)

Kingdom of Heaven (2005)

Last Emperor (1987)

Bridge of Spies (2015)

Seven Samurai (1954)

Schindler's List (1993)

Argo (2012)

1492: Conquest of Paradise(1992)

Bridge Over the River Kwai (1957)

Invictus (2009)

Amadeus (1984)

Letters from Iwo Jima (2006)

Hotel Rwanda (2004)

Marie Antoinette (2006)

Gandhi (1982)

## Behavior

Your responsibility is toward yourself and your peers. Yourself, by conducting your behavior in a manner that allows you to learn at your optimal level. Your peers by not disrupting their learning environment so they can learn to the best of their ability.

Mr. Ripperger's classroom rules are posted in the front of the classroom.

### **Grading Scale**

<i>Grading Weights:</i>	<i>Grading Scale</i>	C+ 79-78
Process 30%	A+ 100	C 77-72
Content 70%	A 99-92	C- 71-70
	A- 91-90	D+ 69-68
	B+ 89-88	D 67-62
	B 87-82	D- 61-60
	B- 81-80	F 59-50

### **Make up work**

When student are absent, they are accountable for turning in assignments the next day they return to class. You can improve your grade by redoing any assignment.

### **Cheating**

Cheating from another student, book, and/or notes is a major offense. If caught cheating, the student will lose credit for the work. If a student is caught cheating with another student, BOTH students will lose credit. Parents will be contacted by their student and informed of the offense.

Plagiarism is when a student does not give credit to an author or producer of a piece of work (i.e. music, books, magazines, websites, etc.). If a student is caught plagiarizing, the student will lose credit for their work. In the real world, college students have been expelled, lawsuits have been filed against performers.

### **Technology**

Phones should be put away during instructional time. There will be times where phones will be allowed to be used appropriately. Students will be given an initial verbal warning. If another warning is issued, the student will surrender their phone until the end of the class period. If you are a habitual offender, your phone will be sent to the office and a parent will need to come in and retrieve it.

Computers are to serve an instructional purpose. They are not to be used for games or observing social media. If students are abusing their computer privileges, they may be barred from using during that class period.

### **Classroom Expectations**

1. Open up your computer and access the day's Current Events. Try to figure out what the headline is and make sure that you are maintaining notes. A quiz will be given every three weeks.
2. You will have assigned seats. This allows me to get to know your names quicker, I

will be able to take attendance quicker, and makes it easier for any substitutes who may have to cover class.

3. Occasionally we will have writing assignments, so please make sure that you have a writing utensil and paper available at all times.

4. You can chew gum, but please no bubble blowing. You will be told to spit it out. If gum is discovered in places it shouldn't, then there may be a moratorium instituted.

5. Please respect my materials and the school property in the classroom.

6. Don't believe anything I say. Look for proof that what I am saying is true. Look it up!

7. Don't be afraid to fail. Learn from those mistakes and errors. Become a better student and person from your setbacks.