

Parenting & Child Care I

Bellevue High School

Mrs. Feller
angela.feller@bellevue.k12.wa.us

DESCRIPTION This course is designed for young men and women to help them develop skills in caring for the children of others or for their own children in the future. Students will explore the physical, social, emotional and mental development of children from conception to school age. "Baby Think It Over" or similar alternate assignment will be done by every student.

STANDARDS 5.1 Analyze roles and responsibilities of parenting
5.2 Evaluate parenting practices that maximize human growth and development
5.3 Evaluate external support systems that provide services for parents

UNITS

- Unit 1: Children and Parenting
 - Learn about children
 - Parenting responsibilities
 - Building strong families
- Unit 2: Pregnancy & Childbirth
 - Prenatal development
 - Preparing for birth
 - Labor & delivery
 - Postnatal period
- Unit 3: Baby's First Year
 - Physical development
 - Emotional & Social development
 - Intellectual development

BEHAVIOR

- Regular attendance and participation in activities and labs.
- Exhibit consistent work habits and cooperative attitudes.
- Respect for classroom equipment and property, as well as property of other classmates.
- Result of not compiling with these expectations could result in 0/9th Block Time.

GRADING SCALE	Grading Weights:	Grading Scale:
	Process = 30%	100 = A+
	● Daily written work	92-99 = A
	● Participation	90-91 = A-
	Content = 70%	88-89 = B+
	● Lab Skills	82-87 = B
	● Test	80-81 = B-
	● Projects	78-79 = C+
		72-77 = C
		70-71 = C-
		68-69 = D+
		62-67 = D
		60-61 = D-
		50-59 = F

LATE WORK In order to turn in late work, students must serve 30 minutes of time for each assignment they are turning in. Late work or resubmitted work must be turned in by the end of the respective unit to receive credit.

MAKE UP WORK When students are absent, they are accountable for turning in assignments the next day they return to class. If the work is not made up within three days, based on the number of days absent, students will need to serve time to receive credit.

CHEATING AND PLAGIARISM Cheating from another student, book, and notes are a major offense. If caught cheating the student will lose credit for the work. If a student is caught cheating with another student, BOTH students will lose credit.

Plagiarism is when a student does not give credit to an author or producer of a piece of work (i.e. music, books, magazines, websites, etc.) If a student is caught plagiarizing the student will lose credit for their work. This is an easy punishment (Colleges today, kick students out for plagiarism)

TECHNOLOGY We will be utilizing Google Classroom in our classroom. Computers and chargers are expected in the classroom daily. Inappropriate use of technology will lead to 0/9th Block.