



“We believe real-world learning opportunities build passionate and engaging experiences for student success in life.”



Middle School Co-Taught Classes

(6th, 7th, and/or 8th Grade)

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DESCRIPTION: The purpose of the co-taught class is a collaborative approach to instruction in which two teachers, typically a general education teacher and a special education teacher, work together to plan and implement instruction for a class that includes both general education students and students with disabilities. Co-taught classes vary from year to year at Bellevue Community Middle School, depending on the needs of the students and classes.

STANDARDS: Align with the general education curriculum / class (see the specific course syllabus for specific standard information)

UNITS:

- Based upon the needs of the individual students and aligned with the general education classes.

CLASSROOM EXPECTATIONS:

- Follow the rules according to the student handbook (see Bellevue Website for student handbook or click on the link listed below)
 - <https://static1.squarespace.com/static/56c36460b09f955575e09585/t/627548505789c91095b14212/1651853392990/Handbook+2021-2022.pdf>
- Will be aligned to that specific classroom / syllabus
- Come to class prepared (computers charged, paper, writing tools, etc...)
- Cell phones are not allowed to be out during class (unless permission from the teacher)
- School appropriate use of technology (school computers) and social media
- Be respectful, kind, positive attitude, communicate, and apply yourself
- Students are responsible for using the tools provided to them to assist with organization, completing assignments, etc... (planners, school e-mail, Google Classroom, JMC, etc...)

GRADING:

- Will be based upon the Grading Scale of that specific general education classroom / syllabus
- Grading Scale may be modified to fit the needs of students with disabilities
 - Accommodations and modifications may be made according to Individualized Education Plans (IEP's)
 - Examples include: extended time limits, breaks, shortened assignments, text-to-speech, speech-to-text, lengthy writing assignments dictated, preferential seating, small group or individual learning, re-teaching, directions repeated, extra practice, reading material read aloud, notes provided, etc...