

Math (Levels 1-4)

Description:

All math courses (Levels 1-4) have a similar foundation and are aimed to provide students with the functional life skills necessary to become successful and independent adults.

Essential Standards:

- **Demonstrates money management skills**
- **Demonstrates basic computation skills**
- **Demonstrates basic measurement skills**
- **Demonstrates basic time and calendar skills**
- **Applies math operations to life skills activities**

Behavior Expectations:

- **Classroom rules include:**
- **Showing respect for people and property**
- **Being to class on time,**
- **Completing all activities and assignments**
- **Accepting all individuals regardless of differences**

Students who do not comply with these expectations may receive 0/9th Block time.

Late Work: Students will have time to complete most assignments in class. Failure to complete assignments may result in 0/9 Block time.

GRADING SCALE

Grading Weights:

- Process = 30%**
- **Class Activities**
- Content = 70%**
- **Test**
 - **Projects**

Grading Scale:

- 90-100 = A**
- 80-89 = B**
- 70-79 = C**
- 60-69 = D**

English (Levels 1-4)

Description:

All English courses (Levels 1-4) have a similar foundation and are aimed to provide students with the functional life skills necessary to become successful and independent adults.

Essential Standards:

- Demonstrates functional reading comprehension skills
- Demonstrates functional writing skills
- Demonstrates functional communication skills

Behavior Expectations:

- Classroom rules include:
- Showing respect for people and property
- Being to class on time,
- Completing all activities and assignments
- Accepting all individuals regardless of differences

Students who do not comply with these expectations may receive 0/9th Block time.

Late Work: Students will have time to complete most assignments in class. Failure to complete assignments may result in 0/9 Block time.

GRADING SCALE

Grading Weights:

- Process = 30%
- Class Activities
- Content = 70%
- Test
 - Projects

Grading Scale:

- 90-100 = A
80-89 = B
70-79 = C
60-69 = D

Social Studies:

Description:

All social study courses have a similar foundation and are aimed to provide students with the functional life skills necessary to become successful and independent adults.

Essential Standards:

- Demonstrate understanding of different historical periods, ideas, and themes
- Demonstrate knowledge of community and world based on human and physical geography
- Demonstrate understanding the function of the government at the local, state and federal levels
- Demonstrate knowledge and respect of multiple cultures and perspectives
- Demonstrate knowledge of rights and responsibilities of an American citizen

Behavior Expectations:

- Classroom rules include:
- Showing respect for people and property
- Being to class on time,
- Completing all activities and assignments
- Accepting all individuals regardless of differences

Students who do not comply with these expectations may receive 0/9th Block time.

Late Work: Students will have time to complete most assignments in class. Failure to complete assignments may result in 0/9 Block time.

GRADING SCALE

Grading Weights:

Grading Scale:

Process = 30%

- Class Activities

Content = 70%

- Test
- Projects

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Science:

Description:

All science courses have a similar foundation and are aimed to provide students with the functional life skills necessary to become successful and independent adults.

Essential Standards:

- Demonstrate knowledge understands the fundamental concepts and principles of life science, physical science, environmental science, and earth science
- Demonstrates understanding of basic principles and procedures, including safety practices
- Demonstrates understanding of basic scientific investigation and inquiry skills across the sciences to conduct experiments and solve problems.

Behavior Expectations:

- Classroom rules include:
- Showing respect for people and property
- Being to class on time,
- Completing all activities and assignments
- Accepting all individuals regardless of differences

Students who do not comply with these expectations may receive 0/9th Block time.

Late Work: Students will have time to complete most assignments in class. Failure to complete assignments may result in 0/9 Block time.

GRADING SCALE

Grading Weights:

Grading Scale:

Process = 30%

- **Class Activities**

Content = 70%

- **Test**
- **Projects**

90-100 = A

80-89 = B

70-79 = C

60-69 = D

Study Skills / Life Skills

Description:

All Study and Life Skills courses have a similar foundation and are aimed to provide students with the functional life skills necessary to become successful and independent adults.

Essential Standards:

- **Demonstrate self-awareness and social interaction skills**
- **Demonstrate personal hygiene, healthcare, personal safety, decision-making, and home-living skills**
- **Demonstrate mobility, leisure, and recreational skills**
- **Demonstrate career readiness, work behaviors, and time-management skills**
- **Demonstrate self-advocacy and organizational skills to all academic areas**

Behavior Expectations:

- **Classroom rules include:**
- **Showing respect for people and property**
- **Being to class on time,**
- **Completing all activities and assignments**
- **Accepting all individuals regardless of differences**

Students who do not comply with these expectations may receive 0/9th Block time.

Late Work: Students will have time to complete most assignments in class. Failure to complete assignments will result in 0/9 Block time.

GRADING SCALE

Grading Weights:

- Process = 30%**
- **Class Activities**
- Content = 70%**
- **Test**
 - **Projects**

Grading Scale:

- 90-100 = A**
- 80-89 = B**
- 70-79 = C**
- 60-69 = D**

