# Food & Nutrition |

Bellevue High School

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**DESCRIPTION** Throughout this course we will learn how to prepare basic foods and explore food related careers. This course focuses on implementing proper kitchen safety and sanitation practices as well as using basic measuring skills needed to follow and execute recipes. We will discover both the joys and challenges of cooking in cooperative lab groups through hands-on food preparation labs.

- **STANDARDS** 8.2 Students will be able to demonstrate food safety and sanitation procedures.
  - 9.3 Evaluate nutrition principles, food plans, preparation techniques and specialized dietary
  - 14.1 Analyze factors that influence nutrition and wellness practices across the life span.
  - 14.5 Evaluate the influence of science and technology on food, nutrition, and wellness.

### **UNITS** Unit 1: Back to Basics

- Measuring, Equivalents
- Safety & Sanitation

# Unit 2: Vegetables

- Knife skills
- Nutritional requirements

### Unit 3: Breads

- Quick Breads
- Yeast breads
- Mixing Methods

# Unit 4: Eggs & Milk

- Cooking Methods
- Nutritional requirements

Unit 5: Holiday Cookies & Candies

- **BEHAVIOR** Regular attendance and participation in activities and labs.
  - Exhibit consistent work habits and cooperative attitudes.
  - Apply Safety and Sanitation rules at all times in Foods labs.
  - Respect for classroom equipment and property, as well as property of other classmates.
  - Result of not compiling with these expectations could result in 0/9th Block Time.

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### **GRADING SCALE** Grading Weights:

Process = 30%

- Daily written work
- Participation

### Content = 70%

- Lab Skills
- Test
- Projects

## **Grading Scale:**

100 = A +

92-99 = A

90-91 = A-

88-89 = B+

82-87 = B

80-81 = B-

78-79 = C+

72-77 = C

70-71 = C-

68-69 = D+

62-67 = D

60-61 = D-

50-59 = F

LATE WORK In order to turn in late work, students must serve 30 minutes of time for each assignment they are turning in. Late work or resubmitted work must be turned in by the end of the respective unit to receive credit.

# MAKE UP WORK

When students are absent, they are accountable for turning in assignments the next day they return to class. If the work is not made up within three days, based on the number of days absent, students will need to serve time to receive credit.

Missed labs will need to be made up at home. Same or similar labs will be expected unless permission from teacher is granted. Labs must be made up within 1 week of returning to class.

### CHEATING AND PLAGIARISM

Cheating from another student, book, and notes are a major offense. If caught cheating the student will lose credit for the work. If a student is caught cheating with another student, BOTH students will lose credit.

Plagiarism is when a student does not give credit to an author or producer of a piece of work (i.e. music, books, magazines, websites, etc.) If a student is caught plagiarizing the student will lose credit for their work. This is an easy punishment (Colleges today, kick students out for plagiarism)

**TECHNOLOGY** We will be utilizing Google Classroom in our classroom. Computers and chargers are expected in the classroom daily. Inappropriate use of technology will lead to 0/9th Block.

- LAB RUBRIC 5 PTS Recipe ready, hair pulled back, all personal items put away, hands and surfaces washed.
  - 5 PTS Follow lab schedule, reached standards for lab, stayed on task
  - 5 PTS Stayed in kitchen, worked well with group
  - 5 PTS Cleanup did assigned tasks, stayed until all tasks finished