

Bellevue Elementary First Grade Syllabus

Phonemic Awareness: Using the Heggerty Curriculum, daily lessons will provide students with repeated practice to help develop phonemic and phonological awareness skills.

Resource - Heggerty Curriculum

Standards

CCSS.ELA-LITERACY.RF.1.2

Demonstrate understanding of spoken words, syllables, and sounds (phonemes).

CCSS.ELA-LITERACY.RF.1.2.A

Distinguish long from short vowel sounds in spoken single-syllable words.

CCSS.ELA-LITERACY.RF.1.2.B

Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.

CCSS.ELA-LITERACY.RF.1.2.C

Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.

CCSS.ELA-LITERACY.RF.1.2.D

Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).

Phonics: Using the scope and sequence from the 95% Group Phonics Chip Kit and Advanced Phonics Chip Kit, along with the strategies and routines development from Shifting the Balance, daily lessons provide students with the decoding skills needed to read and write fluently.

Resources - 95% Phonics Chip Kits, Shifting the Balance phonics and high frequency word decoding routines, and teacher developed sound box and sentence dictation writing daily work.

Standards

CCSS.ELA-LITERACY.RF.1.3

Know and apply grade-level phonics and word analysis skills in decoding words.

CCSS.ELA-LITERACY.RF.1.3.A

Know the spelling-sound correspondences for common consonant digraphs.

CCSS.ELA-LITERACY.RF.1.3.B

Decode regularly spelled one-syllable words.

CCSS.ELA-LITERACY.RF.1.3.C

Know final -e and common vowel team conventions for representing long vowel sounds.

CCSS.ELA-LITERACY.RF.1.3.D

Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.

CCSS.ELA-LITERACY.RF.1.3.E

Decode two-syllable words following basic patterns by breaking the words into syllables.

CCSS.ELA-LITERACY.RF.1.3.F

Read words with inflectional endings.

CCSS.ELA-LITERACY.RF.1.3.G

Recognize and read grade-appropriate irregularly spelled words.

Comprehension of Fiction and Nonfiction Text: Using an abundance of texts from the classroom library, EPIC and Bookflix, along with the CAFE menu sheets from Daily 5/CAFE online resource, daily lessons provide the students with practice understanding what they read, and also reading fluently.

Resources - Classroom libraries, EPIC, BookFlix, and Daily 5/CAFE online resources.

Key Standards

CCSS.ELA-LITERACY.RL.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RL.1.2

Retell stories, including key details, and demonstrate understanding of their central message or lesson.

CCSS.ELA-LITERACY.RL.1.3

Describe characters, settings, and major events in a story, using key details.

CCSS.ELA-LITERACY.RL.1.5

Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.

CCSS.ELA-LITERACY.RL.1.6

Identify who is telling the story at various points in a text.

CCSS.ELA-LITERACY.RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

CCSS.ELA-LITERACY.RL.1.9

Compare and contrast the adventures and experiences of characters in stories.

CCSS.ELA-LITERACY.RI.1.1

Ask and answer questions about key details in a text.

CCSS.ELA-LITERACY.RI.1.2

Identify the main topic and retell key details of a text.

CCSS.ELA-LITERACY.RI.1.4

Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

CCSS.ELA-LITERACY.RI.1.5

Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

Writing: Using an abundance of classroom mentor texts, Units of Study Writing, Handwriting Without Tears and the Patterns of Power grammar resources, daily lessons provide students with a strong foundation and model of writing and practice.

Resources -Mentor texts, Units of Study Writing, Handwriting Without Tears, and Patterns of Power in Grammar

Standards

CCSS.ELA-LITERACY.W.1.1

Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.

CCSS.ELA-LITERACY.W.1.2

Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

CCSS.ELA-LITERACY.W.1.3

Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

CCSS.ELA-LITERACY.RF.1.1

Demonstrate understanding of the organization and basic features of print.

CCSS.ELA-LITERACY.RF.1.1.A

Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).

Math: Using the Everyday Math and Number Sense curriculum, students build their understanding for the following math skills. They are provided daily lessons and practice using their math journals, math games, and an online resource, ST MATH.

Resources - Everyday Math Series, Number Sense curriculum, ST MATH.

Standards

- Represent and solve problems involving addition and subtraction.
- Understand and apply properties of operations and the relationship between addition and subtraction.
- Add and subtract within 20.
- Work with addition and subtraction equations.
- Extend the counting sequence.
- Understand place value.
- Use place value understanding and properties of operations to add and subtract.
- Measure lengths indirectly and by iterating length units.
- Tell and write time.
- Represent and interpret data.
- Reason with shapes and their attributes.

Science: Using Mystery Science (online program) to help build understanding in the following units: Animal and Plant Superpowers, The Sun and Shadows, Moon and Stars, and Light and Sound Energy. The first graders are also given presentations by local experts from the DNR and the Jackson County Conservation Board.

Resources - Mystery Science online program, local experts

Social Studies: Using Scholastic News, beginning of year units, Thanksgiving Units and other presenters to teach these skills.

- In first grade, students will engage in learning about themselves, their school, city and state. They will also explore the culture of their own communities by examining leadership in their community, the role goods and services play in a community, and the history of diverse cultures over time.

Resources - Scholastic News, Various Non-fiction Units of study that focus on our country's history and culture.