Bellevue Elementary Special Education Syllabus

<u>Special</u>
Education Staff

Contact Information

Website

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The purpose of a special education classroom is to provide specialized, small group instruction for some students who require intensive support to reach their IEP goals in literacy and math as well as nonacademic instruction. Learning and instructional goals are specified in the Individual Education Plan. The IEP contains goals for areas of concern including, but not limited to, reading comprehension, basic reading skills, oral and written language, mathematics and behavior.

State grade level standards are available upon request or can be found here

If your child participates in alternate assessment, the state grade level essental elements can be found here or are available upon request.

Our special education staff will support all students in the general education curriculum to the maximum extent possible. For additional information on general education curriculum, please see the individual teacher/grade level syllabi. For students receiving pull-out based special education services, we will also utilize research based direct instruction programs in literacy and math. Progress through these programs is very individualized.

All students receiving special education services will participate in all specials (music, art, PE, STEM), classroom meetings, field trips, recesses, lunch, special activities with their class.

<u>Literacy</u>

Comprehension skills are worked on throughout all reading instruction at a level appropriate for each individual student.

| Topic | Skills | Curriculum Materials |
|--------------|---|---|
| Concepts of | Understanding that print carries meaning | 95% Group Phonological Awareness Chip Kit |
| | Knowledge of book orientation and print directionality | |
| Print | Alphabet Knowledge | |
| | Awareness of books, pages, sentences, words, and letters | |
| | | |
| | Distinguish individual words in oral sentences | |
| | Identify syllables in a spoken word | |
| | Separate the sounds before the vowel from the rest of the word | |
| | Recognize the same sound in a different word | 95% Group Phonological Awareness Chip Kit |
| | Recognize the word in a set of 3 or 4 words that has the odd sound | |
| Phonological | Recognize individual sounds in words | |
| Awareness | Combine phonemes to make a word | |
| | Orally break a word into its individual sounds | From Sounds to Spelling |
| | Recognize new words created when sounds are deleted from an existing word | |
| | Create a new word by adding a new sound to an existing word | |
| | Create a new word by changing one of the phonemes of an existing word | |

Literacy Continued

| Topic | Skills | Curriculum Materials |
|---------|---|--|
| | Letter names, sounds, and formation | |
| | Short Vowels | Handwriting Without Tears |
| | Long Vowel Silent e | |
| | Consonant Blends | 95% Group Basic Phonics Chip KIt |
| | Consonant Digraphs | |
| | Phonograms | 95% Group Advanced Phonics Chip Kit |
| | Predictable and Unpredictable Vowel Teams | |
| Phonics | R-Controlled Vowels | 95% Group Lesson Library |
| | Complex Consonants (Silent Letters, Hard and Soft C/G) | From Sounds to Spelling |
| | Six Syllable Types (Closed, Open, Silent-e, R-Controlled, Vowel Team, Consonant+le) | Flyleaf Emergent Reader Series |
| | Multisyllable Words | |
| | Word Endings | Flyleaf Reading Series One, Two, & Three |
| | Contractions | |
| | Prefixes and Suffixes | |

<u>Math</u>

| Grade Level | Units | Curriculum Materials |
|--------------|---|----------------------|
| Pre-K | Numbers to 5 | |
| | 2D and 3D Shapes | |
| | Counting to Answer How Many | |
| | Comparing Length, Weight, and Capacity | |
| | Numerals to 5 | |
| | Stories with Adding and Subtracting | |
| | Counting to 20 | |
| | Numbers to 10 | Build Math Minds |
| | 2D and 3D Shapes | |
| | Comparing Length, Weight, and Capacity | |
| Kindergarten | Numbers to 10 | Everyday Math |
| Kindergarten | Addition & Subtraction to 10 | |
| | Numbers to 20 | |
| | Counting to 100 | Engage New York |
| | Analyzing, Comparing, and Composing Shapes | |
| First Grade | Sum and Difference to 10 | |
| | Introduction to Place Value | |
| | Ordering and Comparing Numbers | |
| | Place Value Comparison | |
| | Adding and Subtracting within 100 | |
| | Identifying, Composing, and Partitioning Shapes | |

Math Continued

| Grade Level | Units | Curriculum Materials |
|--------------|---|----------------------|
| | Sums and Differences to 20 | |
| | Adding and Subtraction of Length Units | |
| | Place Value, Counting and Comparison of Numbers to 1000 | |
| Second Grade | Adding and Subtracting with Word Problems | Build Math Minds |
| | Foundations of Multiplication and Division | |
| | Problem Solving with Length, Money and Data | |
| | Time, Shapes, and Fractions as Equal Parts of Shapes | Everyday Math |
| | Properties of Multiplication and Division | |
| | Place Value and Problem Solving with Units of Measure | Engage New York |
| Third Grade | Multiplication and Division, Multiples of 10 | |
| | Multiplication and Area | |
| | Fractions as Numbers on a Number Line | |
| | Collecting and Displaying Data | |
| | Geometry and Measurement Word Problems | |

Math Continued

| Grade Level | Units | Curriculum Materials |
|--------------|--|----------------------|
| Fourth Grade | Place Value, Rounding, Algorithms for Addition and Subtraction | |
| | Unit Coversions | |
| | Multi-Digit Multiplication and Division | Build Math Minds |
| | Angle Measure and Plane Figures | |
| | Fraction Equivalence, Ordering, and Operations | |
| | Decimal Fractions | Everyday Math |
| | Exploring Multiplication | |
| | Place Value and Decimal Fractions | |
| | Multi-Digit Whole Number and Decimal Operations | Engage New York |
| Fifth Grade | Addition & Subtraction of Fractions | |
| | Multiplication & Division of Fractions and Decimals | |
| | Addition and Multiplication with Area and Volume | |
| | Problem Solving with the Coordinate Plane | |