

Mrs. Amanda Canganelli
K-12 Art Educator
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Google Classroom Code:



Elementary Art Syllabus

Course Description:

Creating:

Students will plan, make, evaluate, refine, complete, present, imagine, experiment, and research to create artworks that express concepts, ideas, and feelings within the Art disciplines.

Responding:

Students will select, experience, describe, analyze interpret and evaluate to respond with understanding to diverse art works and performances within the Arts disciplines.

National Arts Anchor Standards:

- **Creating**

Anchor Standard 1: Generate and conceptualize artistic ideas and work.

Anchor Standard 2: Organize and develop artistic ideas and work.

Anchor Standard 3: Refine and complete artistic work.

- **Presenting**

Anchor Standard 4: Select, analyze, and interpret artistic work for presentation.

Anchor Standard 5: Develop and refine artistic techniques and work for presentation.

Anchor Standard 6: Convey meaning through the presentation of artistic work.

- **Responding**

Anchor Standard 7: Perceive and analyze artistic work.

Anchor Standard 8: Interpret intent and meaning in artistic work.

Anchor Standard 9: Synthesize and relate knowledge and personal experiences to make art.

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- **Connecting**

Anchor Standard 10: Synthesize and relate knowledge and personal experiences to make art.

Anchor Standard 11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

Assessments:

Formative assessments will include unit pretests, observations of student progress, formal and informal conferences/discussions with students, checklists, studies, notes, handouts, quizzes, sketchbook journal, peer critiques, and student surveys. Summative assessments include rubrics that reflect the learning targets of culminating projects.

Art Project Rubric:

*Student took advice and listened to critiques to make their piece better quality.

_____/1

*Craftsmanship - took time, worked neatly, put fine details into their work.

_____/1

*Student created a piece that fit their skill level.

_____/1

*Student turned work in on time, worked at a steady pace, spent more time working than talking **or** worked continuously while they talked.

_____/1

Total: _____/4

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