- **DESCRIPTION** Health is a semester course that will guide students through the many dimensions of health and wellness. Students will develop skills needed in confronting difficult situations; understand health precautions and promotions techniques that will establish a solid personal health education; and become health literate in making positive and healthy decisions.
- STANDARDS 1. Students will comprehend concepts related to health promotions and disease prevention to enhance health.
  - 2. Students will analyze the influence of family, peers, culture, media, technology and other factors on health behaviors.
  - 3. Students will demonstrate the ability to access valid information and products and services to enhance health.
  - Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risk.
  - 5. Students will demonstrate the ability to use decision making skills to enhance health.
  - 6. Students will demonstrate the ability to use goal setting skills to enhance health.
  - Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.
  - 8. Students will demonstrate the ability to advocate for personal, family and community health.

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### UNITS Unit 1: A Health Foundation (1-8)

- -Living a Healthy Life
- -Building Health Skills and Character
- -Being a Health Literate Consumer

#### Unit 2: Physical Activity and Nutrition (1-8)

- -Physical Activity for Life
- -Nutrition and Your Health
- -Managing Weight and Body Composition

#### Unit 3: Mental and Emotional Health (1-8)

- -Achieving Good Mental Health
- -Managing Stress and Anxiety
- -Mental and Emotional Problems

#### Unit 4: Tobacco, Alcohol, and Other Drugs (1-8)

-Tobacco -Alcohol -Medicines and Drugs

#### Unit 5: Injury Prevention and Environmental Health (1-8)

- -Injury Prevention and Save Behaviors
- -Emergencies
- -Environmental Health

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#### GRADING SCALE Grading System - Content / Process

\*Content 70%: Test(s) and Project(s) \*Process30%: Homework and Quizzes

A - 100-90 B - 89--80 C - 79-70 D - 69-60 F - 59 and Below

Class	Rules	Expectations
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- Students are expected to be respectful of the rights of others. Raise your hand before speaking. Respect all property in this classroom. If it's not yours, LEAVE IT ALONE!
- Students are expected to follow the school rules and codes. (See the Bellevue High School Student Handbook for information and school policies.)
- 3. Students will be in the classroom and in their seats before the bell rings. 3 tardies= a 0 or 9.
- 4. Attendance is an essential part of learning. Students are responsible for missing work when they return from an absence. It is YOUR responsibility to see me as soon as possible. I will not hunt you down to make sure you have the work you missed that day.
- 5. If a student misses a test, the test MUST be made up within TWO school days or a 50% deduction will be given.
- HOMEWORK/PROJECTS are to be completed on the due date or otherwise determined. Students may only obtain 50% credit for assignments/projects turned in late.
- 7. USE CLASS TIME WISELY!

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