



**BELLEVUE COMETS**  
COMMUNITY SCHOOL DISTRICT

**SUPERINTENDENT**

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**Comet Highlights from the September 12, 2022 Board Meeting**

September 14	2-Hour Early Dismissal - Teacher Professional Learning; Safety Training and CPI Training
September 30 the	Homecoming Friday - PK-12 Assembly in the AM; Parade in PM
October 1	Homecoming Dance
October 12 & 13	2-Hour Early Dismissal - Parent-Teacher Conferences (3:30-8:00)
October 14	No School
October 31	No School for Students - Teacher Professional Learning
November 17	IASB Annual Convention (Pre-Conference on November 16)

To view a calendar of events see the following link:

<https://www.rivervalleyconference.org/public/genie/628/school/1/>

**Board Notes for the Board Meeting on September 12, 2022**

**Consent Agenda**

**Open Enrollments**

- Skyla Lightfoot - Bellevue to Clayton Ridge - 5th Grade - Online School at Clayton Ridge - New student to our district this year.
- Damari Millsap - Dubuque to Bellevue - Kindergarten - Siblings attend Bellevue.
- Tyler Wolfe - Western Dubuque to Bellevue - 11th Grade
- Rylee Gabriel - Dubuque to Bellevue - 7<sup>th</sup> Grade
- Jayce Carner - Dubuque to Bellevue - 3<sup>rd</sup> Grade
- Izabella Carner - Dubuque to Bellevue - 1<sup>st</sup> Grade

**Resignations**

- None

**Recommendations to Hire**

- Gary Penniston - Head HS Boys Soccer Coach; Gary has been coaching at Marquette the last several years, and has also been running the youth

soccer program in Bellevue since 2013. He has a strong knowledge of soccer, and an interest in working with students.

- Clint Michels - MS Girls Basketball Coach - Clint has coaching experience in other sports, and has expressed an interest in the past for coaching basketball and other things in our district.
- Craig Reuter - MS Class Sponsor - Craig is our HS Science teacher, and works well with students and regularly attends events. He had an interest in being involved in this position that entails taking admission at events, and assisting in several other areas for middle school students.

#### **Recognize any Visitors**

No one has contacted me at this time.

#### **Comet Curriculum - Iowa Assessment Results**

Some information is attached in regard to the state assessments from last Spring. These just became available in early August for sharing with parents, etc. We will be sending these home at conference time for grades 4-12 (last year 3-11).

#### **APPROVED - Accept Cash Report**

Penny will review the "Cash Report" for the district. It was projected that we would overspend by over \$100,000 (possibly \$150,000) the last fiscal year, but that number ended up being overspending by \$31,633.90 based on some miscellaneous income coming into the district, etc. This is good news. We are not looking so positive for this year at this time on projections based on salaries, etc. but...it is early to predict that.

#### **Facilities Updates and Discussions**

A few things in this agenda item

1. Enrollment Overview - See the following...

Enrollment Trends

Year	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Elem (TK-5)	MS/HS (6-12)	Dist (TK-12)	4/3PK (Total)
10-11	8	34	35	34	55	50	39	43	45	50	58	47	60	49	262	352	614	45/21 (680)
11-12	10	46	34	33	37	53	52	40	42	43	61	62	56	58	265	362	627	33/34 (694)
12-13	12	34	49	33	38	36	55	50	43	44	49	60	61	55	262	362	624	32/28 (684)
13-14	9	43	38	45	37	35	41	55	54	43	51	56	63	61	248	383	631	36/35 (702)
14-15	7	36	39	36	49	37	43	42	59	59	45	52	55	62	250	374	624	40/31 (695)
15-16	15	42	35	42	37	49	39	45	43	59	67	44	53	53	259	364	623	37/18 (678)
16-17	12	37	44	37	43	38	53	45	49	48	65	64	46	50	264	367	631	35/32 (698)
17-18	10	37	38	42	40	49	40	54	49	50	61	64	63	47	256	388	644	42/33 (719)
18-19	14	48	41	39	44	42	48	44	55	53	55	60	68	60	276	395	671	40/48 (769)
19-20	10	54	52	43	42	44	44	52	45	57	51	54	58	67	289	384	673	58/34 (765)
20-21	15	57	54	54	41	41	44	46	52	46	57	50	50	59	306	360	666	47/30 (743)
21/22	7	64	59	54	53	42	41	46	49	56	46	62	49	58	320	366	686	47/35 (768)
22-23	7	53	60	62	57	55	47	43	46	55	57	48	61	51	341	361	702	44/37 (783)

What about 5th grade for next year? Can we do something with the old Ag building to make it usable again? What will be the cost for this to free up some space overall? What impact will that have on "safety" as another outside building? I will share some thoughts at the board meeting.

2. FAC Meeting - The next Facilities Meeting will be on Wednesday, October 5 with OPN and the FAC to discuss concepts.

a. Is there anyone else we want to involve with this committee that was not initially on the list? I believe we could "catch them up" if needed. A couple of names have been mentioned to me, but what thoughts do you have on this?

3. Bond Capacity and Costs - Janet, Mike, Penny, and I met with Matt Gillespie this week (Thursday) in regard to our bonding capacity to make sure we were relatively the same as what I was told in February/March 2022. With the interest rates up, our bonding capacity actually went down from several months ago. Not the information we needed to hear. Some key aspects of this are the following:

- a. *Constitutional Debt Limit = \$24.4 remaining capacity (no matter what the maximum GO Bond, PPEL Note + SAVE Bond totals add up to you cannot exceed this amount & it will be recalculated next July 1st)*
- b. *Voted GO Bonds @ \$2.70 tax levy = approx \$11.6 million to spend on projects (one ballot question; 60% voter approval required)*

- c. Voted GO Bonds @ \$4.05 tax levy = approx \$17.5 million to spend on projects (TWO ballot questions; EACH REQUIRING 60% voter approval)
- d. PPEL Notes @ existing \$1.34 authority = approx \$2.8 million to spend on projects (no voting or hearings required)
- e. SAVE Bonds 20-year repayment, without restructuring 2021 Bonds = approx \$4.06 million to spend on projects
- f. SAVE Bonds 20-year repayment, if 2021 Bonds restructured = approx \$5.03 million to spend on projects (SAVE Bonds require a public hearing with a 14-day waiting period during which citizens could petition the board to stop the process)

In February of 2022, a \$2.70 GO Bond would have amounted to \$12.6 million and \$4.05 to \$19.0 million. PPEL was also slightly higher as well.

The decrease in bonding capacity is a result of higher interest rates...pure and simple.

In contrast, below is the information from February of 2022:

- GO \$2.70 = \$12.6 million
- GO \$4.05 = \$19.0 million
- PPEL = \$3.3 million
- SAVE...without restructuring the 2021 Bond = \$4.2 million
- SAVE...with restructuring the 2021 Bonds = \$5.0 million
- SAVE...if you wait until 2024 and without restructuring the 2021 Bond = \$4.2 million also

Additionally, the district will be in need of new buses to order in the following school years

- 22-23 - Route bus to replace an 05-06 bus
- 23-24 - Route Bus to replace an 06-07 bus
- 24-25 - Activity Bus to replace an 07-08 bus
- Suburban to purchase in the summer of 2023 likely (still waiting on one that was ordered last year that is to arrive in October or November

Some other key financial aspects to remember were also shared with the board members including the "rollback" of taxes for homes, the taxable value of farmland/1000 times the GO bond rate, and more. Meyer and the board will share this information in the future after more meetings to make a decision to have a referendum or not for the elementary school.

4. OPN - Additionally, I spoke with Vicky from OPN last week and expressed my concerns about cost and our funds available and the aspect that new elementary schools right now are costing over \$300/square foot. In comparison, in 2018 and 2019 the cost was about \$225 on average. This is an issue!
5. Daycare and Wraparound Room - At the last FAC meeting there was some discussion about daycare and "wrap-around rooms" that would allow for preschool students to stay at school in another room(s) after or before their PK class meets. This saves parents an extra trip to pick them up and take to daycare, etc.

I could see this eventually, along with a daycare, working collaboratively with service learning, work-based learning, some early childhood education courses, etc.

I did put the wraparound room and potential daycare into our programming plan with OPN, and I would anticipate some discussion about priorities for our district at our next FAC meeting...and this upcoming board meeting.

## 6. Safety

- The state safety vulnerability assessment for the Bellevue CSD will be on March 1 at 8:00 AM. (I spoke with some other AEA schools this week and two are scheduled for April, while one is scheduled for Monday...I do not know how this is determined...one school district is still not scheduled!). The Department of Homeland Security representatives will be on both campuses that day. They are surveying each school building in the state, and that was the earliest date! This also will make us eligible for some extra security funding.
- Is our school (both buildings, but elementary specifically) safe from a drastic fire in the building, intruder escape, etc. Do we need to have someone check this out prior to the assessment in March?
- The programming for Early Bird PE entrance with cards has been solved, as I mentioned last week, and students were given cards last week. The following message was to be shared in regard to this process:

### *Early Bird PE - Key Card Door Access*

*In order to ensure a safe and secure entry to the Bellevue MS/HS in the early mornings, all Early Bird PE students will begin utilizing "key cards" on Wednesday, August 31. This was planned to begin at the start of the school year, but programming issues with the vendor delayed this until this time.*

*All Early Bird PE students will be assigned their own key card that will allow entry for them from 5:45 AM through 6:45 AM. The card will only allow for entry into the building during this time span.*

*It is the student's responsibility to keep this key card in a secure place, and not to borrow the card to any other person.*

*If a card is lost, the student is required to report this to the school office and the Early Bird PE teaching staff. Students are also responsible for any costs associated with a replacement card (\$3.00 as a cost for the card).*

Locks will be installed for a couple of classroom area/AEA-Counseling yet this week (that is the plan they have provided us at least).

### Extracurricular Updates

Meyer provided an update on our Fall programs, along with having a discussion about the planning for soccer for the 2022-2023 school year.

- Gary Penniston has shared a list of items with the district, and specifically Pete Bonifas on needs for this upcoming season this Spring. We will be looking to make these purchases in the upcoming weeks.
- Marquette also shared a letter with their intent/proposal for soccer this school year where Marquette would keep one gender in a co-op while BHS would have the other program.

Some issues arise with this, including the equitable programming for students. Ultimately, the board made the following decision to share with Marquette for the 2023 season and beyond:

- **The Board is offering to create a unified program with Marquette Catholic being a partner in the program, referred to as "Bellevue United" or "Bellevue FC" (Football Club).** The Bellevue CSD would host both a boys and girls program in the River Valley Conference and be responsible for all fees, facilities, equipment, transportation, and other related items entailed with providing a program for students. Bellevue United/Bellevue FC would reflect a unified community program with a traditional soccer name that everyone can support in the community regardless of school affiliation, and allow for student-athletes in our community to participate in a long-term shared program.

### APPROVED - Iowa School Board Convention

Mike Reed will serve as the delegate for the BCSD at the IASB Convention in Des Moines in November.

### APPROVED - Bread Bid

Meyer recommended we accept the bid from Bimbo Bakery for bread for the nutrition program. This was our only bid, and they can meet our needs. The cost is slightly over \$9200. Last year's bid was slightly under \$6000, but it did not consist of as much either. But, prices have went up as well for the product.

Pricing Request						
Item #	Unit	Description	Producer/Bread	Quantity (Qty)- estimated annual usage by package	Unit Pricing Per Package/Unit	Extended Costs (Qty x Unit Pricing)
1A	24 oz/22 slice	Whole Grain Wheat, Sandwich or similar	Item 3239 UPC 7167301212	1,000	2.49	\$2,490.00
2B	12 count	53% Whole Grain Wheat Hamburger Bun or similar	Item 2447 UPC 7870080021	1,800	2.67	\$4,806.00
3C	34 oz/16 ct	53%, Whole Grain Wheat Coney Bun or similar	Item 4266 UPC 7870080070	350	3.54	\$1,239.00
4D	17 oz/12ct	53%, Whole Grain Wheat, Dinner Roll or similar	Item 6619 UPC 7870080096	380	1.79	\$680.20
					<b>Total</b>	
					<b>Total Extended</b>	<b>\$9,215.20</b>

Last year's bid...for comparison

Pricing Request						
Item #	Unit	Description	Producer/Bread	Quantity (Qty)-	Unit Pricing Per	Extended Costs
1A	24 oz/20 slice	Whole Grain Wheat, Sandwich	Bimbo Bakeries USA	1,000	2.19	\$2,190.00
2B	24 oz/16 ct	3.5",53% Whole Grain Wheat Hamburger Bun	Discontinued	1,200	none	
	12 count	53% Whole Grain Wheat Hamburger Bun	Bimbo Bakeries USA	1,000	2.36	\$2,360.00
3C	34 oz/16 ct	53%, Whole Grain Wheat Coney Bun	Bimbo Bakeries USA	230	3.11	\$715.30
4D	17 oz/12ct	53%, Whole Grain Wheat, Dinner Roll	Bimbo Bakeries USA	350	1.67	\$584.50
					<b>Total</b>	
					<b>Total Extended</b>	<b>\$5,849.80</b>

**APPROVED - Return to Learn Plan**

Each year the district must update its Return to Learn Plan. See the attached.

### APPROVED - Wellness Policy

Every three years (at a minimum) the district must update their wellness policy, along with conduct a triennial assessment. The policy has been updated in accordance with the requirements. Attached is the policy that was developed by the Wellness Committee. The committee consists of Kelley Humphrey as the chair for the committee, along with Angela Feller, Chet Knake, Heather Merrick, Jeanette Hartung-Schroeder, Jodi Deppe, Karla Weinschenk, Mark Ruden, Jeff Recker, Jessica Bormann, Jessica Hingtgen, Nicole Schaefer, and Tom Meyer

### APPROVED - Modified Allowable Growth and Special Education Deficit - School Budget Review Committee

Each year which we are eligible we apply to the School Budget Review Committee (SBRC) for "spending authority" for new students into our district who continue school in their previous district or choose to go to another public school district. I am not sure currently how many students this will include, but it gives us spending authority as needed. The spending authority allows us authority to "spend", as we must pay the other district for the student this year even though we do not get the funding until next school year. I recommend you approve this for the district's benefit...it is not giving us more money now, but the increase in authority that each student brings our district financially is beneficial. I hope to have specific numbers for our meeting.

Special Education - It looks like the Bellevue CSD will be in special education deficit for the first time since FY2016...which was the first time in many years. We will be in deficit of \$43,816.17 (which was about what we expected, but a little lower). As a result, I recommend the Board takes the following steps:

1. The Board approve a request for modified allowable growth and supplemental aid for the special education deficit.
2. Apply to the SBRC for this spending authority for this deficit.
3. Decide to potentially (or not) add this amount on to the cash reserve levy for the 2022-2023 school year.

The DE clearly expresses that most districts would be happy to not have had this conversation on an annual basis! When I tell the DE and other area districts that our deficit was likely going to be around \$50,000 or a little over, they laugh. So, it is not that bad I guess...most districts do this annually (some neighboring small districts have been in the \$200,000-\$300,000 plus deficit area). Yet, it is not something I wish to continue. Our costs have increased due to...

- A change in "weighting" for special education students in comparison to the past,
- Increased costs for special education programming outside of the district,
- More expensive teachers based on seniority and pay in the district,
- and likely some other aspects.
- The number of special education students

One thing to remember is that we also utilize our staff in co-teaching regularly which assists all students in some manner. Taking this support away, could impact the learning overall. We have actually reduced some special



education staff to "at-risk" programming (another fund we utilize to assist students).

Meyer recommended we approve the application or Modified Allowable Growth and Supplemental State Aid for the Special Education Deficit. This will give us extra spending authority, which is key. We are okay with cash right now, but will levy again as normal in March for "cash reserve" (an increase is not an automatic at this time).

### **APPROVED - Board Policies**

Meyer recommended we adopt the policies that are needed to meet legal requirements and/or recommendations. I have also highlighted some points for recommended choices when options are given and to focus on some key points. These are not drastically different or changing things as a whole (the open enrollment policy is different, but I have also spoken of this change in the past as well).

### **Comet Reading and Reflection**

#### **School Safety**

I received the following information recently from Phi Delta Kappan (PDK) as a normal email. This one deals with school safety measures.



## Public Broadly Supports School Security – But Not Armed Teachers and Staff

In the aftermath of the May 24 school shooting in Uvalde, Texas, Americans express broad, continued support for various security measures in the nation’s public schools, including armed police, metal detectors, and mental health screening of students. At the same time, most respondents to the latest PDK Poll on public education oppose another step, allowing teachers and staff to carry guns in school.

Eighty percent of respondents to the national survey support placing armed police officers on duty when classes are in session and screening all students for mental health problems; essentially as many, 78%, support placing metal detectors at all school entrances. It’s a different story on allowing teachers and staff to arm themselves: Support falls to 45%, with 55% opposed.

When it comes to how many of these respondents “strongly” support any of these measures, the drop in support is steep, suggesting that the public doesn’t see them as a panacea. Views among public school parents are similar to those among adults overall, with one difference in strength of sentiment: Fifty-eight percent of parents strongly support armed police officers in schools, compared with 49% of all adults.

This poll finds no significant change in attitudes after the May 24, 2022, mass shooting at Robb Elementary School in Uvalde. These results are similar to the [2018 PDK Poll](#), which asked the same questions of public school parents after the mass shooting at Marjory Stoneman Douglas High School in Parkland, Florida. Likewise, results among all adults on allowing teachers to carry guns in school are virtually the same now as in a [Pew Research Center survey](#) in April 2021.

In addition to being the only measure to draw majority opposition, allowing teachers and staff to arm themselves also is the only item on which more Americans are strongly opposed, 34%, than strongly in favor, 21%. Strong opposition is in the single digits on all other suggested measures. A [2020 RAND Corporation study](#) found that 28 states allowed schools to arm teachers or staff in at least some cases. One, Ohio, has moved to ease some school gun restrictions since the Uvalde attack.

	Armed teachers	Armed police	Metal detectors	Mental health screenings
Among all adults				
Strongly/somewhat support	45%	80%	78%	80%
Strongly support	21%	49%	45%	38%
Among public school parents				
Strongly/somewhat support	43%	82%	77%	79%
Strongly support	23%	58%	45%	44%

Results are from a new random-sample survey on issues in public education by Phi Delta Kappa International, a professional association of educators. The survey has been conducted annually since 1969, first as the PDK-Gallup Poll and since 2016 as the PDK Poll, produced for the association by [Langer Research Associates](#).

Other aspects of the school security discussion are not covered in this survey but were asked in the 2018 PDK Poll. In 2018, support among public school parents for allowing teachers and staff to carry guns in school rose to an even split if accompanied by 80 hours of training in the use of force, weapons proficiency, legal issues, and first aid, as well as approval by the school board and law enforcement authorities. At the same time, 68% of public school parents preferred to have their child in a classroom where the teacher did not carry a gun, and just 24% said having armed teachers or staff would make them feel that their child was safer. Additionally, that survey found a 3-1 preference for school spending on mental health services for students as opposed to armed guards.

### Sharp political divides

The sharpest divisions on school security issues are partisan, specifically on the question of allowing armed teachers and staff. Seventy-two percent of Republicans support this, dropping to 42% of independents and 24% of Democrats. The split by ideology is similar: 66% of conservatives are in support, compared with 45% of moderates and 16% of liberals.

Political gaps are narrower on two other items: armed police in the schools, which is backed by 94% of Republicans, 78% of independents, and 70% of Democrats; and metal detectors, favored by 84% of Republicans vs. 75% of Democrats and independents alike.

**Support for proposed security measures, by political party and ideology**

	Armed teachers	Armed police	Metal detectors	Mental health screenings
All	45%	80%	78%	80%
Democrats	24%	70%	75%	86%
Independents	42%	78%	75%	78%
Republicans	72%	94%	84%	74%
Liberals	16%	59%	64%	85%
Moderates	45%	87%	84%	80%
Conservatives	66%	88%	81%	75%

On the fourth item — mental health screening for all students — gaps run in the other direction, with higher support among Democrats (86%) and liberals (85%) than among Republicans (74%) and conservatives (75%), although there’s still substantial majority support in those groups.

There also are some differences by education and region. Armed teachers, armed police, and metal detectors receive markedly stronger support from less-educated Americans than among those who have college degrees, especially postgraduates. Those who’ve earned a high school diploma or lower are 29 points more apt than postgraduates to strongly support metal detectors, 26 points more likely to strongly support armed police in schools, and 12 points more likely to strongly support allowing armed teachers and staff. There’s no meaningful gap between these groups on mental health screenings.

Among other gaps, strong support for armed police in the schools is 13 points higher in the South than in the rest of the country. And overall support for allowing teachers to carry guns is particularly low in the Northeast, 35%, compared with 47% in the rest of the country.

## **Methodology**

This year's PDK Poll was conducted June 17-25, 2022, in English and Spanish, among a random national sample of 1,008 adults via the probability-based Ipsos KnowledgePanel®. Data were weighted via iterative proportional fitting to benchmarks for sex, age, race/ethnicity, region, education, and household income from the U.S. Census Bureau's March 2021 Current Population Survey.

Results have a margin of sampling error of 3.3 points for the full sample, including design effects. Error margins are larger for subgroups, including 7.6 points for the sample of 179 public school parents.

The survey was produced for Phi Delta Kappa International by [Langer Research Associates](#).

Topline results follow. \* = <0.5 percent. Questions 1-7 will be released separately.

I will be looking to a survey of our stakeholders during the month of October.  
I have utilized a survey in the past that I plan to use again, with some added question(s) about safety/security.

I will also be sharing our Conditions of Learning Information from students and staff in upcoming notes and at the October Board meeting.

## **Information Items**

Extracurricular Events and Homecoming - The parade will be on Friday, September 30 at 2:45.

Transportation - It is interesting, and shocking in some ways, how many miles are traveled by schools in the state of Iowa annually. Below is some estimated data for the state and for Bellevue in miles traveled annually:

- 36.8 million route miles are traveled annually by schools to get students to and from school
- Bellevue travels 83,942 miles annually on routes for students.
- 10.3 million non-route miles (extracurricular activities - athletics, clubs, etc.) are traveled annually by schools to transport students
- Bellevue travels 46,285 non-route miles annually for student activities
- Additionally, staff travels 40,732 miles annually. That adds up to 170,959 miles that were traveled in the last fiscal year by the Bellevue CSD, with most of this coming from the General Fund.

Sportsmanship - Something to be proud of for our coaches and student-athletes... Although the numbers overall are discouraging as a whole. Regardless, excellent job by the Comets.





# IOWA HIGH SCHOOL ATHLETIC ASSOCIATION

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TOM KEATING, EXECUTIVE DIRECTOR

ASSISTANT DIRECTORS: TODD THARP • CHAD ELSBERRY • JARED CHIZEK • ANDY UMTHUN

August 17, 2022

TO: School Administrators  
FROM: Tom Keating, Executive Director - IHSAA  
RE: IHSAA Member Schools With No Ejections During 2021-2022 Sport Season

It is with great pride that I send this letter to your school regarding coach and student-athlete conduct during the 2021-2022 school year.

You are one of 207 schools, which calculates to 56.7% of the IHSAA membership, who had no student-athletes or coaches ejected during the 2021-2022 school year.

Too often we dwell on the negative but this is an opportunity for me to convey to you from the Iowa High School Athletic Association that you should take pride in notifying your coaches and your student-athletes how proud you are of their overall conduct during the 2021-2022 school year.

We continue to see exemplary conduct from our coaches and student-athletes every year. To go through an entire year and not have one flagrant, unsportsmanlike act during any of your competitions, is certainly something to be proud of.

With the start of the 2022-2023 school year I hope you can use this as a springboard to another great year.

Keep up the good work. Keep the emphasis where we need to have it as it relates to your students and coaches representing your school, community and patrons. We do appreciate your leadership.

At every competition venue and in the stands - - - **CONDUCT COUNTS!!**

Sincerely,

Tom Keating  
Executive Director

TK:cc

## Professional Learning

The professional learning survey for the elementary and middle/high school is attached in regard to their perceptions of the professional learning we had in August at the start of the school year. Very positive feedback for what was done this year, and this also included having more time to work on prep for themselves and their curricular area.

I may also share some information from our recent training at the middle/high school building on Authentic Intellectual Work (AIW).

**Comments from Building Principals, Superintendent, and Board Members**

Homecoming Parade on September 30 at 2:45 for interested board members.

**Adjourn**

Next meeting is on October 10, 2022 at 6:30 PM.