



SUPERINTENDENT

Tom Meyer
Phone: 563.872.4001 ext. 260
Fax: 563.872.3216

OFFICERS

Mike Reed
President
Penny Medinger
Secretary/Treasurer

DIRECTORS

Janet Sieverding Vice President
Allysen Bonifas Member
Marty Ploessl Member
Matt Wedeking Member

1601 State St. | Bellevue, IA 52031 | 563.872.4001 | www.bellevue.k12.ia.us

BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

Comet Highlights from the June 14, 2021 Board of Education Meeting
From Tom Meyer, Superintendent

July 4	Heritage Days with BHS Marching Band
July 25-August 1	Family Week - State Sanctioned - No student activities in school during this time period in any schools across the state for athletics.
August 2 & 3	School Registration
August 9	Fall Sports Practices Start (XC, VB, & FB)
August 23	1st Day of School

APPROVED - Consent Agenda

Resignations

- Trisha Kilburg - Elementary and MS/HS Associate - Trisha is leaving the district to take a position at the City of Bellevue Public Library
- Jodi Heim - Jodi is resigning from HS volleyball (Head Coach) as a result of redirecting her time to family and teaching. She has agreed to coach one more year IF we cannot find a suitable replacement for this upcoming season. Jodi has done a nice job with the volleyball program, and her dedication is obvious in many ways. I have attached her resignation letter at the end of the notes.
- Casey Skrivseth from the Bellevue CSD as custodial assistance as he accepted a full-time position at the Off-Shore Resort. Casey was of great assistance during the pandemic and is willing to work full-time in the future if a need would arise.
- Jesse Bakey from the Bellevue CSD as an Art Teacher. He is accepting a position in the Dubuque CSD. He lives in Dubuque and this places him closer to his family.

Recommendations to Hire

- Erin Roeder - 3rd Grade - This is for the new section of 3rd grade, making it the third section. This section is needed as a result of the numbers in the class, and Erin is a good fit for this position. She interviewed for the 1st and 3rd grade position earlier this Spring, but the "fit" was

better for two other applicants, although Erin is the best fit for this position based on her experience and knowledge of students and their learning.

- This section was based on enrollment, and the information I shared a couple of weeks ago...
 - *As I informed Board members earlier this week, we are going to add another section for the 2021-2022 school year. We will pay for this from ESSER funds for this upcoming school year. This position may only be for one year, depending on the needs of students (and space in the building with other sections...unless we move toward a portable in the future). Some things to consider for the future! Also, we have offered this position to a candidate from our previous interviews, but at this time they have not accepted.*
- Brittany Glaser - Head High School Volleyball Coach - Brittany has coached the last several years as a club volleyball coach, and played in high school at a strong program (Dubuque Hempstead) and at Coe College. She comes highly recommended from those around her, and I believe she is a strong coach for our district's volleyball program.
- Summer Help
 - Meyer approved the following students to work this summer with the custodial staff (prior to official Board approval):
 - Brady Griebel - Started June 1
 - Shayla Oster - Starting June 1
 - Ellie Borrenpohl - Started June 7
 - The main jobs they have are moving furniture out of rooms for cleaning, and then back into rooms. This year we will also be moving furniture from storage areas into their previous classrooms. Students also assist with mowing, painting, clearing, scrubbing floors, and other tasks that are completed over the summer.

Recognize any Visitors

No one has contacted me at this time.

APPROVED MILK BID - Milk and Bread Bids

Bids were due earlier this week for the Food Service program, and Meyer shared information. The milk bid was awarded to Bellevue Dairy, while the district did not receive any bids for bread. Meyer and Jessica Bormann (Food Service Director) will work on attaining a bid in the next few weeks as the people asked to bid either declined or could not be reached to submit a bid.

ESSER Funds (Elementary and Secondary School Emergency Relief)

The district received some federal government funds to assist with overcoming hardships from the pandemic. At this time, we plan on utilizing these funds for

multiple aspects to assist students and their learning, both directly and indirectly (they must be used by September 30, 2024):

- Staffing - 3rd Grade Section (Erin Roeder);
- Life Connections Mental Health Services;
- Challenge to Change;
- Summer School;
- Associates as needed at the elementary and middle/high school.

These plans may change, but this is an overall perspective at this time of plans. We have discussed redoing the windows in the MS Wing, and this could be completed with ESSER funds (or PPEL). Right now, based on our limited ESSER funds and the utilization for staff, I believe we will do this from PPEL next summer (2022). Funds may also be used for curricular needs, etc.

With the current plan for the 2021-2022 school year, we will utilize between \$100,000 and \$125,000 likely, out of the total amount in ESSER III of about \$390,000.

*So far this school year (FY21) we have spent \$231,000 on supplies, staffing, and similar equipment and items. Staff members paid predominantly from ESSER funds included the following: Custodial Staff - Casey Skrivseth; Associates: Brandi Bailey, Pete Bonifas, Lauri Feller, and Jane Steines. All of the associates will be returning next year, but some of their funding sources will change to Special Education funds, Nutrition Services, and general associates. Yet, some will still be from the ESSER funds.

Approximate costs for some items were the following:

Masks - \$8500
Sanitizer - \$4000
"Barriers" ("glass") - \$15,000

Additionally, below is some general information from our absences related to COVID-19 this school year:

COVID Numbers

	Bellevue Elementary	Bellevue MS/HS
Positive Cases	52	59
	Students - 35	Students - 46
	Staff - 17	Staff - 13
Quarantined	163	167
	Students - 154	Students - 150
	Staff - 9	Staff - 17

Additionally, our absentee rate comparisons for 2nd semester were virtually the same as the 2018-2019 school year (recognizing I do not have data on the 2019-2020 school year due to the school closure).

Grade thru May	Absentee Rate 2018-2019		Absentee Rate 2020-2021	
	All Year	January thru May	All Year	January
K	97.04	96.31	95.20	96.90
1st	96.95	96.31	93.70	95.57
2nd	96.76	96.20	93.92	95.78
3rd	96.80	96.43	94.53	94.38
4th	96.48	95.85	93.78	95.55
5th	96.35	95.36	94.15	95.60
6th	96.49	91.38	93.88	95.88
7th	95.16	94.57	94.03	94.34
8th	95.62	95.20	93.62	94.64
9th	96.62	96.07	92.14	93.79
10th	94.59	93.96	91.05	94.25
11th	95.77	95.31	92.14	93.89
12th	95.38	95.11	91.55	94.88
Totals	96.43	95.84	93.92	95.33

Board Policies

Each year the Board reviews a series of policies based on a continuous rotation. This year we are reviewing the 300 Series (Administration) and the 400 Series (Employees), along with 201(Board of Directors Elections) and 202.3 (Term of Office). Attached are updated documents in these two series, and 201 and 202.3. They list all of the policies in the 300 and 400 Series, along with those I recommend changing based on input from IASB. The following link will take you to all policies in the district.

<http://www.bellevue.k12.ia.us/board-policies>

APPROVED - Transfer of Funds - General to Student Activity

This has become an annual occurrence in districts: The legislature has worked on funding safety equipment for students. Schools, like ourselves, had always purchased safety equipment (list below of examples) from the General Fund, but an interpretation about four years ago said this equipment must be purchased from the Activity/Athletic Fund. They changed this in the past and stated it can be purchased from the General Fund. But, we once again (as we have done the last few years at this time) have to have a resolution to do so passed by the Board. This changes nothing that we have done in the past as a whole. The total amount for this year is \$3572.39 (and is in the range of \$3000-\$4500 that has been utilized in the past.

Some items (only required safety items) from the past year include the following:

- Helmets and replacement parts for helmets
- Tape for mats in wrestling
- Similar items

I recommend we move these funds (which we have done since it has been allowed recently).

Below is the official resolution which we must use at the Board meeting:

Whereas participation in athletic and other school extracurricular activities furthers the skills, development, character and growth of our students, and

Whereas safety of our student-athletes is of paramount importance to the district, and

Whereas student activity funds are insufficient to cover the costs of protective and safety gear required by the Athletic Associations for students participating in those activities, and

Whereas the Iowa Legislature authorizes school boards to use school general funds for these purposes consistent with the enactment of HF 564 during the 2017 Legislative Session, effective for the school year beginning July 1, 2016,

BE IT THEREFORE RESOLVED:

*That the Board of Directors of the Bellevue Community School District approves the transfer of **\$4,740.80** from the general fund to the student activity fund for expenditures that occurred between July 1, 2020, and June 30, 2021, for protective and safety gear required for athletic competition.*

APPROVED - Life Connections

Meyer recommended the district continue the additional social-emotional support for students at both the elementary and secondary levels (this was a replacement for Mr. Ott going into the school year we just completed and was slightly less funds expended as well). I am seeking to continue the expenditure of \$15,000 spent on services from Life Connections, who already work with some students in our district in-school and out-of-school. In addition to working with additional students, they also provide professional learning for our staff and some "tools" to be aware of when working with students.

Life Connections has offices in multiple area communities, including Bellevue. Alyssa Hennings is the leader of this group and worked with several students at the elementary this school year, while another counselor will work at the middle/high school. Alyssa has been of valued assistance for several issues through the last couple of years, including this school year. Some services include the following:

- Working with students in small groups and large groups, in addition to our school counselors. While our school counselor works with students as well, the more in-depth counseling of multiple individual sessions needs to be handled by someone else.
- Working with staff (teachers, associates, and others) on "tools" for them to assist students in the social-emotional framework.

The cost, as I mentioned, is \$15,000 and would consist of 4-5 days/week in the district (3-4 days at the elementary tentatively, with 3-4 days at the MS/HS). This includes students who are being served individually through the agency, with insurance filing by families that currently exists.

Additionally, I have also applied for up to \$30,000+ from the Iowa Department of Education to assist in paying for this service, and similar services. I will ideally hear about this application later this summer.

APPROVED - Title I

Each year the Board approves the Superintendent to apply for Title I funding for the upcoming school year. This includes funds for Marquette Catholic. This is a formality, and I request this approval. This is used for Reading, and our staff to assist with this in the "reading" area in the elementary at our school. Marquette is choosing to utilize another resource for support for the 2021-2022 school year.

Discussion - Comet Curriculum: What do our Students Need? District Facilities in the Future

Meyer shared some large photos of our property near the MS/HS campus to view as we move toward future planning for an elementary school, and several other needs for our students and their learning and their futures. The key aspects of this conversation ultimately come down to the following:

- What do our students need to assist them to learn effectively for both the present and the future?
- Do we have the facilities and staff to accomplish this?
- What needs to be done to make us the most effective as possible

Some other general information to consider:

Meyer believes there is a need for a new **Bellevue Elementary** in the future, along with the following:

- **Ag Room** (possibly with **STEM** or even **Industrial Tech** upgrades in the future)
- Potentially moving the **Industrial Tech and Bus Barn** to make room for other upgrades
- **Music/Art Room**
- **Other**

Another consideration to keep in mind in regard to a new elementary school is to add a **daycare to it on-site** (either as part of the building, or a separate building across the parking lot, etc.). The benefit of having it on-site is the convenience aspect for our parents when dropping off students for school. Does this need to happen prior to an elementary school, or in the same area as a planned elementary to "start the process?"

Some people have also mentioned the following (these are only some, and some are likely inadvertently left off of this list) as "desires" to be included:

- **Auditorium**
- **Recreation Center** (collaboratively with the City of Bellevue), including an indoor pool, indoor track, weightroom, VB/BB Courts, etc. There may be some partnerships available with the city or other entities for this type of vision and plan.

- **New Competition Gym**
- **Music Room/Athletic Practice Area** (separate building)

Some of these are obviously a little more “visionary” as a whole, and some would say a huge “wish list” but it is worth noting and considering. If we are going to do something, let’s make sure we do it right.

Financial Options for Construction

General Obligation (GO) Bond Funds with a 60%+1 vote:

- \$2.70 GO Bond \$12.5 million
- \$4.05 GO Bond \$19 million

PPEL with board approval, and no vote or public hearing needed

- \$1.34 PPEL \$3.5 million

SAVE with board approval, and a public hearing

- 20 Years \$4.2 million

Some scenarios include the following:

- GO \$2.70 vote and SAVE \$16.7 million
- GO \$2.70 vote with PPEL \$16 million

Recognize the following:

- These are estimates (our enrollment also impacts the SAVE...higher enrollment = more funds)
- We also have other needs that we use SAVE and PPEL for, including roofs, building needs, and future building needs (Ag/STEM building, upgrades to current buildings and facilities overall)

Meyer believes we need to establish a “visual” where facilities will be located in the future. A key component is recognizing “where these additions are located” in the future, with a clear plan and “map for the future.” I have this planned for the June Board Meeting. A meeting will be held in the future.

Information Items

2021-2022 School Year - Courses and Professional Learning

1. Courses

The district is “ready” for our students with sections and courses PK-12. Some scheduling changes will happen, but we are preparing for Registration on August 2 & 3.

In regard to Marquette and sharing courses, I have not heard anything. The information below is from the previous notes I have shared:

Meyer has not heard anything from Bellevue Marquette about sharing, other than prior to the meeting one of their board members saying they were not going to share. They have not reached out to our district, and I assume they are finding

courses in other locations and will maintain their current programs (academic and extracurricular). Below is a document in regard to some "specifics"....



BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

SUPERINTENDENT

Tom Meyer
Phone: 563.872.4001 ext. 260
Fax: 563.872.3216

OFFICERS

Mike Reed
President
Penny Medinger
Secretary/Treasurer

DIRECTORS

Janet Sieverding Vice President
Allysen Bonifas Member
Marty Ploessl Member
Matt Wedeking Member

1601 State St. | Bellevue, IA 52031 | 563.872.4001 | www.bellevue.k12.ia.us

The Bellevue Community School district is offering Marquette Catholic a fully inclusive sharing agreement of classes and extracurricular activities. Below are highlights of some of the courses and activities that are offered at the Bellevue CSD that students from Marquette Catholic would be eligible to enroll in:

Academic Courses:

- **Art:** 2D/3D art, Painting I and II, Ceramics, Sculpture, Digital Photography, and Art History
- **Business Education:** Accounting, Intro to Business, Personal Finance, Computer App Courses, Marketing, and Web Design.
- **English:** College writing, 20th Century Novels, Diverse Voices, Real World Language, and Working Class Literature.
- **Family and Consumer Science:** Foods courses, Parenting courses, and Intro to FCS
- **Health**
- **Industrial Technology:** Intro to Industrial Tech, Metals (Welding) courses, Electricity, Tech Math, Woodworking, and Carpentry
- **Math:** Pre-calculus, Calculus, Tech Math, Business Math, and Math for Liberal Arts
- **Music:** Band, Marching Band, Jazz Band, and Chorus
- **Science:** Chemistry II, Physics, Forensics, Earth Science, Astronomy, and Field Science
- **Social Studies:** **Bellevue BIG**, as well as Criminal Justice, History through Film, Government, etc.
- **Vocation Agriculture:** Ag courses at levels I, II, III, and IV (with a focus on Ag. Science, Ag. Management, Crop and Plant Science, Animal Science, Machinery Management, Soil Science, and Horticulture), along with Wildlife studies.
- **Work Based Learning initiatives:** Work experiences for students based on their interests and passions.

Athletic Programs and Extracurricular Activities:

- **Football:** Middle School, Junior Varsity, and Varsity
- **Basketball:** Middle School, Junior Varsity, and Varsity (Freshmen or Sophomore teams can be added)
- **Volleyball:** Middle School, Junior Varsity, and Varsity (Freshmen or Sophomore teams can be added)
- **Cross Country:** Middle School, Junior Varsity, and Varsity
- **Bowling:** Junior Varsity and Varsity
- **Wrestling:** Middle School, Junior Varsity, and Varsity
- **Baseball:** Middle School, Junior Varsity, and Varsity
- **Softball:** Middle School, Junior Varsity, and Varsity
- **Other Student Groups:** Some include Robotics, Future Business Leaders of America, Quiz Bowl, Ag-Related Judging Teams, and other similar student activities

For more information on courses or programs offered, please contact the Bellevue Community School District.

BELIEVE IN THE BLUE

2. Professional Learning 21-22

The following is an overview of Professional Learning Focus Areas for the 2021-2022 school year developed collaboratively with the principals, TLC coaches, and the District Leadership Team. The point is to keep everything focused on these integral areas.



BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

SUPERINTENDENT

Tom Meyer
Phone: 563.872.4001 ext. 260
Fax: 563.872.3216

OFFICERS

Mike Reed
President
Penny Medinger
Secretary/Treasurer

DIRECTORS

Janet Sieverding Vice President
Allysen Bonifas Member
Marty Ploessl Member
Matt Wedeking Member

1601 State St. | Bellevue, IA 52031 | 563.872.4001 | www.bellevue.k12.ia.us

Professional Learning and Focus Areas 2021-2022 **Bellevue Community School District** **Looking to the Future**

Relationships

Recognize the...

- Strengths of students
- Needs of students
- Interests of students
- Challenges of students

Design Learning Around Student...

- Strengths
- Needs
- Interests
- Challenges

Relevant Learning

Make Learning...

- Matter
- Connect to the lives of students
- Engaging for students
- Relate to the lives of students (current and future)
- Expand beyond the classroom walls
- Focused on student needs and solutions

Engagement

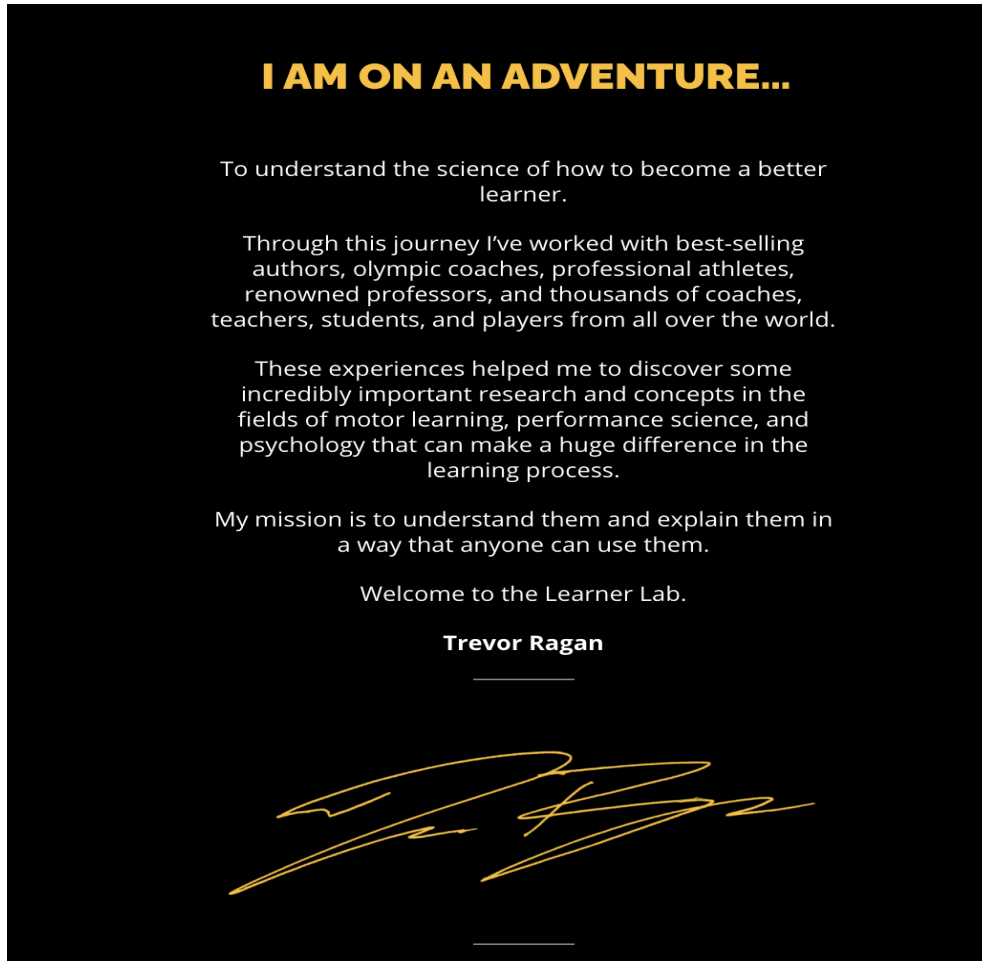
Engage Students in School through...

- Clear classroom and building expectations
- Respect and Responsibility as key aspects for students and staff
- Character-Driven focus in all areas
- Meaningful conversations and activities

BELIEVE IN THE BLUE

It is the policy of the Bellevue Community School District not to discriminate on the basis of race, color, creed, gender identity, marital status, sex, sexual orientation, national origin, religion, age, disability or socioeconomic status in its educational programs, services, or employment practices.

In addition, I am also working with the groups mentioned before to have a speaker come to the district on November 1 to speak with staff, along with following this up with students on November 2 (and then that evening with community members and Board members). We would have another follow-up to this in February for teaching staff. His focus is on the Growth Mindset, Reframing our Situations we are in, recognizing how to succeed with the skills you have (and more). I believe the community aspect for this is very important to attempt to promote more and more support and "understanding" of school and learning in the future.



A video of some things is the following:

<https://thelearnerlab.com/portfolio/growth-mindset-leadership-the-pygmalion-effect/>

Summer School Update

Summer School for the elementary started on Tuesday, June 8 (about 42 students total in grades K-2) and continues through June 24 on Tuesday, Wednesday, and Thursday. Academics are in the morning with the teachers, and then the afternoon consists of outdoor activities with the pool and Jackson County Conservation. We also have 1-2 associates for this. Funds from this are from the Grade Level Reading group in the county and a grant from the Community

Foundation (other expenses will be from ESSER funds). Teachers for this are Emily Reeg, Kelsey Ernst, Josh Kueter, and Billi Schroeder.

We will also likely have summer school at the elementary the first two weeks of August following the same morning schedule, but possibly with different teachers depending on availability.

EICCD College Credit Course Update

Our students have the benefit of taking college courses through the EICCD which is a huge learning benefit for the students, and as a preparation for (and a part of their college beginning...whether a 4-year or 2-year school). A key to remember, and to share, is that these are not only credits for 4-year schools but also credits in math, English, welding, etc. that can be transferred to other community colleges across the state for associate degrees and degree programs overall in welding, auto tech, radiology, business, and many other areas that degrees are offered in. Ultimately, these courses are not only for 4-year college programs.

This year our seniors averaged around 14 credits to be transferred to another school or program. This is lower than the typical 18 or 19, but still leaves our average at around 18 credits overall over the last several years. Some of the reasoning for this year may be the registration process was different based on the closing of school in March 2020 and the registrations that had to be done differently. But, some information from EICCD on this:

For the Mississippi Bend AEA schools it was projected that 2,437 received a total of 34,199 credits. The financial value of this to the EICCD is \$5,984,912! A regent university (Iowa, ISU, and UNI) or private college cost is estimated at \$33.1 million.

Black Hills Energy Rate Increase

FYI - Black Hills Energy has informed the district, and customers overall, of likely increases in the future for their services. Also, our costs this winter on our April billing were over \$9400, when it was typically around \$4000. This was a result of issues nationwide, but it did impact us as well.

Their request is to increase costs to customers by about 17.0% overall. What exact impact this will have, and if approved, is still somewhat unknown. We utilize Constellation Energy for our services, BUT it is through Black Hills Energy.
















Review of Graduation 2021

I have heard positive things about the time of Graduation in May. Any comments you have heard would be good to hear as we plan for next year, from the time, space, schedule, process, etc.

I am planning on Graduation for the 2021-2022 school year to be on May 28 at 4:00 PM unless we decide otherwise.

Graduate Plans are listed on the next pages. An overview is the following for post-graduation plans for next fall (recognizing some may attend a 2-year college first, then move on afterward to a 4-year college; Some may change their plans; etc.)

Directly to a 4-year college	17 (33%)
Directly to a 2-year college or credential/training at a school	21 (40%)
Work	6 (12%)
Undecided	8 (15%)

 National Honor Society	 Top 10 percent	 Silver Cord	 FBLA Excellence
Zoe Grace Aschenbrenner.....			University of Iowa - Studio Art
Torrie Mary Back.....			UNI - Elementary Ed
Maggie Alyse Bailey.....			NIACC - Elementary Ed
Jacob A. Bakey.....			University of Central Lancashire - Soccer
Tamera Joyce Booker.....			Capri College
Brandon James Bowman.....			Workforce - Potter's Mill
Emily Ann Bowman.....			Kirkwood CC - Culinary Arts
Riley Craig Bruggenwirth.....			Undecided
Emma Marie Daniel.....			Capri College
Derek John Davies.....			University of Wyoming - Criminal Justice
Sydnee Julia Davis.....			NICC - Dental Assistant
Alissa Marie Dearth.....			4 Year College
Allan Nick Deppe.....			Butler CC - Undecided, Livestock Judging
Kenna Jae Duesing.....			University of Iowa - Computer Science
Gracie Jane Dunn.....			Own a Ranch
Samuel James Dunne.....			Kirkwood CC - Construction Management
Allison Kay Eggers.....			Clarke - Art Education, Dance
Ashton Michael Felderman.....			Kirkwood CC - Parks and Natural Resources
Brady Allen Griebel.....			UNI - Track and XC, Physical Ed and Coaching
Austin Ray Hager.....			Electrician Apprenticeship
Kaitlyn Le Anne Heiar.....			Undecided
Macy Anne Heim.....			 University of Iowa - Political Science, Pre-Law
Sofia James Hinke.....			Modeling or Fashion
Austin Robert Holdgrafer.....			Mechanic
Jadyn Marie Hurley.....			NICC - Sociology
Maxwel Harold Jackson.....			Kirkwood CC - Business Marketing
Kayden Lee Kilburg.....			Undecided
Rebecca May Kilburg.....			Clinton CC - Business Professional
Ryan John Kilburg II.....			Clinton CC - Business Professional
Ryder Joseph Kilburg.....			Clinton CC - Engineering Technology
Tyler Joseph Kilburg.....			Work Force, Military

Tyrelle E. Kloser.....	UWP - Environmental Science, Football
Isabel Ann Krabbenhoft.....	★ Neurology
Arrianna M. Kula.....	Undecided
Alexia M. Nemmers.....	Undecided
Shayla Elizabeth Oster.....	Kirkwood CC - Business Administration
Teresa May Paulsen.....	★ Ellsworth CC- Equine Management
Juliana Eve Penniston.....	★ UWP - Soccer, Forensic Investigation
Rylie Lyn Pickett.....	Early Childhood Ed
Kylee Kay Putman.....	Open a Daycare
Makenna Jaye Putman.....	Undecided
Jena Camille Rowan.....	★ Nursing
Wyatt Kyle Scheckel.....	Workforce
Maddie Rae Schmidt.....	★ Ag Business
Dustyn Ryan Talbot.....	Undecided
Josie Ray Theisen.....	Capri College - Esthetician and Laser Technician
Mariah Christine Tott.....	University of Iowa - Undecided
Adrianna Kay Trenkamp.....	EICC, UD - Accounting and Business
Nalani Lee Waller.....	Clinton CC - Engineering Technology
Audrey Marie Wedeking.....	Undecided
Jordan Noelle Wenzel.....	UWP - Business
Allison Faye Wright.....	★ University of Iowa - Vocal Music Ed

Comments from Building Principals, Superintendent, Board Members

Tractorcade ended on Wednesday afternoon. The Ag department earned about \$2400 from the auction and a donation from Steppe Auction Service. Athletic Boosters brought in more than \$500 with lunch on Sunday, and breakfast Monday through Wednesday.

A special thank you goes out to our staff for helping out, especially the custodial staff for setting up chairs and tables in the bus barn (Brett Ernst, Jeff Kilburg, Bob Kilburg, Brady Griebel, Shayla Oster and Tim Roth). In addition, Tim was instrumental in assisting with suburbans to block off areas, and for arranging the Tractorcade staff to use them on Sunday and Wednesday. Jeff Recker also helped out with shuttling on Sunday with a side-by-side (and during the week), along with Dave Wright with his golf cart who also shuttled people on Sunday with his golf cart (and Jimmy Cavanaugh). Finally, we also had other volunteers assisting at various times: Jodi Deppe, Blair Bodkins (new Ag teacher), Penny Medinger, Dean Kilburg, and Rich Weinschenck. Plus students Anthony and Nathan Both, Erin Sprank (who also spoke on WMT on Tuesday morning), Cameron Hingtgen (speaking on radio on Tuesday), Ben Steinbeck, and Jared Fite. Also, Judy Michels, Zach Michels, Jodi Heim, Jadyn Heim (her daughter), Cleta Deppe, and Dixie Valant (coordinator) for the boosters all week. I likely also missed one or more people. WMT and Tractorcade staff spoke very highly on the radio (and in-person) about our school and support. They

spoke highly numerous times. I also came out each morning about 4:30-5:00 to check on the buildings, etc. and that was appreciated by those involved...recognizing drivers were arriving by 6:00 AM each morning (actually earlier in most cases).

Athletic Eligibility

INTERSCHOLASTIC ATHLETICS REQUIREMENTS

SECTION SIXTEEN. Pursuant to Iowa Code § 29C.6(6), I continue to temporarily suspend the regulatory provisions of Iowa Administrative Code rule 281-36.15(2), the scholarship rule for interscholastic athletics. When school resumes and athletic competitions resume, all student athletes will be deemed to be academically eligible.

SECTION SEVENTEEN. Pursuant to Iowa Code § 29C.6(6), I continue to temporarily suspend the regulatory provisions of Iowa Administrative Code rule 281-36.15(3) and (4), the transfer rule for interscholastic athletics, to the extent that these subrules require a certain number of school days of ineligibility. Any day that a school was closed pursuant to a proclamation of the Governor or after receiving a waiver of instructional time because of the derecho natural disaster shall be counted toward the days required by Iowa Administrative Code rule 281-36.15(3) and (4). Iowans should not expect that this suspension will be extended beyond June 30, 2021.

Enter into Closed Session: Superintendent Evaluation

I shared the evaluation documents in the past. We will meet in closed session at the end of the Regular Board Meeting on June 14. This is the typical time we have had the evaluation of the superintendent.

Superintendent Contract

The Board decided to enter into open session again, and approve a contract for the Superintendent. This is a continuation of a 3-year contract with a 2.60% increase (same as all other staff members).

Adjourn

The next meeting is on Monday, July 12 at 6:30 PM

