



**BELLEVUE COMETS**  
COMMUNITY SCHOOL DISTRICT

**SUPERINTENDENT**

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**Comet Highlights - June 13, 2023**

**Notes from the Board Meeting on June 12, 2023**

**From Dr. Tom Meyer, Superintendent of the Bellevue CSD**

July 10	Regular Board of Education meeting - 6:30
July 31 and August 1	Registration - 10:00 AM - 7:00 PM
August 14	Regular Board of Education meeting - 6:30
August 15	Teacher Leadership Group and some other staff working Literacy - Elementary Grades 2-5 Authentic Intellectual Work - MS/HS Pilot Group
August 16-22	Teacher Professional Learning
August 16	All Staff Meeting and Breakfast
August 17	Mental Health Training
August 18	Poverty Awareness/Mental Health Training
August 21	"Unpack the Backpack" and MS and HS Orientations
August 23	First Day of School

**APPROVED - Consent Agenda**

**Approve Open Enrollment Requests**

- Kayleigh Jay Noel - 8th grade - Dubuque to Bellevue
- Rachel Ann Brandenburg - 4th Grade - Maquoketa to Bellevue

**Approve Resignations**

- Josh Kueter - Assistant High School Girls Basketball - Josh is looking to step away to spend more time with his young kids, but is still willing to assist with volunteering at camps and tournaments as needed.
- Michael Steines - Assistant High School Cross Country - Due to family obligations and childcare, Michael is looking to step away from this role, but still maintaining his role as assistant high school girls track coach. With daycare costs and finding time for his family this seems like the right decision at this time from his perspective.
- Bob Kilburg - Custodian - Bob has worked predominantly during afternoons and nights during the school year, and is accepting a position as a day custodian at the Jackson County Courthouse.
- Casey Skrivseth - Custodian - While we had offered Casey a contract, he had a change of mind due to an unexpected offer from his current employer as Head of Maintenance that offers more money.

- Nicole Schaefer - Athletic Trainer - Due to moving to Dubuque and leaving her employment in other roles in Bellevue, Nicole has also decided to officially resign her position as athletic trainer for the district.

#### Approve Recommendations to Hire

- Assistant HS Volleyball
  - Kelley Humphrey - Kelley has coached in the past for the district and would like to start this again with the volleyball program.
  - Danielle Putman - Danielle has coached in the past for the district and would like to start this again with the volleyball program.
- Musical Contracts
  - Amanda Canganelli - Assistant Drama Director for the school musical (set work, etc.)
  - Jill Roe and Evan Davies - Co-Directors and Co-Assistant Directors for the school musical. They will share the two contracts combined. Jill had been the director in the past, but will combine with Evan for this in 2023 - "Wizard of Oz" is the musical for November 2023.
- Custodial
  - Tamie Kilburg - Summer Help - Tamie has worked here in the past as summer help while in high school.
  - Jason Van Gorp - Custodial Sub (Monday only during the summer)

#### Recognize any Visitors

Tate Giesemann (Class of 2025) and Abbey Skrivseth (Incoming SBO - effective July 1, 2023)

#### Comet Curriculum

Meyer shared some student learning information (college credits, graduation rates, testing data, etc.) with the Board at this time, including state testing scores (ISASP and ACT) and online grades from EICC.

Some data from these courses for Bellevue CSD students includes the following:

**The average Bellevue HS Graduate earned 22 college credits prior to graduation.**

★ Specific Grades	Fall		Spring		Total	
	21-22	22-23	21-22	22-23	21-22	22-23
○ "A"	49	74	73	90	122	164
○ "B"	29	25	41	48	70	73
○ "C"	12	17	31	29	43	46
○ "D"	3	15	10	10	13	25
○ "F"	4	8	9	6	13	14
Total Courses Overall	97	121	164*	183	261*	322

★ Includes grades from Welding for both 1st and 2nd Semesters (total program includes various courses)

★ Average GPA in college courses: 3.21

★ Specific Grades	Total courses taken	2021-2022	2022-2023
○ Percent of Grades as "A" or "B":		73.5%	73.6%
○ Percent of Grades as "A":		46.7%	50.9%
○ Percent of Grades as "B":		26.8%	22.7%
○ Percent of Grades as "C":		16.4%	14.3%
○ Percent of Grades as "D":		4.9%	7.8%
○ Percent of Grades as "F":		4.9%	4.3%

★ Grades of "A" or "B" in college courses by students

- 2022-2023 School Year - 73.6%
- 2021-2022 School Year - 73.5%
- 2020-2021 School Year - 74.2%
- 2019-2020 School Year - 82.1%
- 2018-2019 School Year - 76.1%
- 5-year Average - 75.9%

★ The amount of credits for courses in the 2022-2023 school year is over 950 college credits earned by high school students in this academic year

An Overview/Comparison:

**Class of 2016 Graduates**

- Earned an average of 17.4 credits
- 3.3% Enrolled in 3+ college courses
- 3% Earned 40-50+ credits
- 18% earned 30-39 credits
- 25% earned 20-29 credits
- 38% earned 6-19 credits
- 16% earned 5 or fewer credits

**Class of 2023 Graduates**

- Earned an average of 22.5 credits
- 77% Enrolled in 3+ college courses
- 16% earned 40-50+ credits
- 20% earned 30-39 credits
- 5% earned 20-29 credits
- 43% earned 6-19 credits
- 16% earned 5 or fewer credits

**College Course Overview - Bellevue CSD**

The average Bellevue High School Graduate over the last four years has earned nearly 20 college credits during their high school career at no cost to students or their families

- ★ 80+ College Courses are available to students at no cost for college credit and high school credit
- ★ All Bellevue High School students are required to take an online course before graduation, and several earn over 40 college credits while in high school from the Eastern Iowa Community College (EICC) District, in addition to the various college courses offered at Bellevue High School. Some students also earn an associate's degree from EICC while still a high school student, therefore graduating from college and high school the same year.
- ★ 55 students took courses during the 1st semester, while 85 students took courses during the 2nd semester. 322 total classes (288 predominantly taken online) and completed by students during the 2022-2023 school year, which equals over 950 college credits.
- ★ These college credits can be transferred to virtually any school in the state or nation and match college course numbers and names accordingly.
- ★ The credits are not only for 4-year schools but include credits in a variety of curricular areas. Some areas include the following: Math, English, Science, Social Studies, Welding, Agriculture, and more. Additionally, these credits can be transferred to 4-year colleges and other community colleges across the state for bachelor and associate degrees, along with program certifications in various areas and degree programs overall in welding, auto tech, radiology, business, and many other areas. Ultimately, these courses are not only for 4-year college programs.
- ★ Courses are the same courses that are offered on the college campus to college students, are of college rigor, and do not depend on specific testing to be passed to earn college credit when entering college.
- ★ The average BHS graduate over the last four years has earned an average of over 19 college credits while in high school all free of charge to the students and their individual families.

## Graduation Rates

	<u>Bellevue</u>	<u>State</u>
2005	93.44%	90.7%
2006	89.06	90.8%
2007	94.9%	90.5%
2008	100%	88.7%
2009	93.5%	87.2%
2010	100%	88.8%
2011	95.8%	88.3%
2012	100%	92.1%
2013	96.0%	89.7%
2014	98.2%	90.5%
2015	96.5%	90.8%
2016	98.04%	91.3%
2017	93.75%	91.0%
2018	97.78%	91.4%
2019	98.33%	91.6%
2020	92.3%	91.8%
2021	92.31%	90.2%
2022	92.3%	89.9%

Bellevue CSD Average over the last 5 years: 94.60%; State Average: 90.98%  
Bellevue CSD Average over the last 18 years: 95.68%; State Average: 90.29%

## Dropout Rate

	<u>Bellevue</u>	<u>State</u>
2005	0.88%	2.14%
2006	2.28%	2.14%
2007	0.94%	2.31%
2008	0.48%	2.85%
2009	0.33%	2.16%
2010	0.31%	2.34%
2011	0.63%	2.32%
2012	0.31%	2.18%
2013	0.90%	2.83%
2014	0.31%	2.70%
2015	1.20%	2.48%
2016	0.32%	2.8%
2017	0.31%	2.8%
2018	0.90%	2.67%
2019	0.57%	2.7% (est.)
2020	0.6%	2.2%
2021	0.64%	2.9%
2022	1.25%	2.12%

# ACT Scores

## ACT Scores Adjusted for the Class of 2016-2023

		English	Math	Science	Reading	ELA	Composite
<b>All Scores of BHS Graduates</b>	Class of 2016	17.3	18.8	19.8	19.5		18.9
	Class of 2017	18.4	18.7	19.7	19.6		19.2
	Class of 2018	20.6	20.6	21.3	21.8		21.2
	Class of 2019	19.1	20.3	20.8	21.4		20.6
	Class of 2020	17.6	19.4	19.2	19.0		18.9
	Class of 2021	16.5	18.3	18.7	17.6	16.3	17.7
	Class of 2022	16.2	17.1	18.3	17.5	16.8	17.1
	Class of 2023 (as Jrs)	16.7	18.3	18.2	19.0	16.4	18.1
	*Class of 2024 (as Jrs)	18.5	18.5	20.2	21.4	18.6	19.9
<b>Top 50% of BHS Graduate Scores</b>	Class of 2016	NA	NA	NA	NA		NA
	Class of 2017	21.8	21.4	24.2	24.0		22.7
	Class of 2018	25.9	26.1	24.1	26.0		24.1
	Class of 2019	22.2	23.3	24.7	24.6		23.4
	Class of 2020	21.7	22.5	22.3	23.7		22.1
	Class of 2021	21.3	21.7	23.9	23.8	20.1	22.4
	Class of 2022	19.8	19.5	22.1	22.0	20.2	20.7
	Class of 2023 (as Jrs)	20.4	22.0	21.8	24.5	20.5	21.9
	*Class of 2024 (as Jrs)	23.3	21.2	24.5	25.7	21.7	23.0
<b>Top 60% of BHS Graduate Scores</b>	Class of 2016	19.7	19.9	22.1	21.5		21.0
	Class of 2017	21.4	21.4	23.7	23.1		21.9
	Class of 2018	23.2	22.4	23.3	25.0		23.2
	Class of 2019	21.4	22.5	24.0	24.0		22.8
	Class of 2020	20.8	21.8	21.6	22.8		21.4
	Class of 2012-14	19.8	20.2	21.4	21.9		20.9
	Class of 2021	20.0	20.7	22.9	22.5	19.3	21.4
	Class of 2022	19.0	18.9	21.4	21.0	19.4	20.0
	Class of 2023 (as Jrs)	19.6	21.2	21.2	23.6	19.9	21.3
*Class of 2024 (as Jrs)	22.3	20.6	23.9	24.9	21.1	22.4	
<b>State Average (Approximately 60% of students statewide)</b>	Class of 2016	21.4	21.4	22.3	22.7		22.1
	Class of 2017	21.2	21.3	22.1	22.6		21.9
	Class of 2018	21.0	21.2	22.0	22.5		21.8
	Class of 2019	20.8	21.0	21.8	22.3		21.6
	Class of 2020	20.1	20.5	21.3	22.0		21.1
	Class of 2021	20.4	20.8	21.8	22.4		21.5
Class of 2022	20.4	20.6	21.6	22.3		21.4	

For the "Class of 2016 through the Class of 2023" all students were tested, and as a result, the scores are adjusted to meet averages in various forms.

\*The Class of 2024 is the only class where the ACT was optional, yet approximately 2% of students took the assessment. The 50% and 60% averages in the information are still the top scores from class.

ISASP Results

**ISASP Results 2019-2023 (no tests given in 2020 as a result of pandemic)**

Bellevue CSD Grade Level & Year  
 % Proficient and Advanced (State Average)

"Cohort" improved from last year

Grade Level improved from last year

ELA - Reading

	3rd	4th	5th	6th	7th	8th	9th	10th	11th
2023	74	73	70	71	63	60	72	76	61
2022	64 (65)	80 (74)	87 (67)	50 (69)	45 (73)	78 (76)	67 (71)	63 (73)	59 (70)
2021	46 (50)	91 (74)	71 (66)	42 (73)	54 (64)	82 (75)	70 (72)	72 (75)	58 (74)
2019	54 (65)	78 (70)	85 (67)	71 (67)	66 (69)	76 (69)	61 (76)	70 (74)	71 (71)

Math

	3rd	4th	5th	6th	7th	8th	9th	10th	11th
2023	85	91	85	74	76	48	69	65	71
2022	83 (73)	88 (69)	92 (65)	69 (67)	65 (65)	60 (67)	57 (58)	61 (61)	68 (60)
2021	78 (71)	85 (67)	95 (63)	59 (67)	72 (64)	70 (69)	61 (61)	74 (64)	60 (65)
2019	73 (71)	86 (73)	89 (69)	73 (69)	82 (70)	72 (72)	60 (69)	63 (66)	67 (66)

Science

	3rd	4th	5th	6th	7th	8th	9th	10th	11th
2023			58			40		50	
2022			73 (61)			69 (67)		63 (64)	
2021			50 (54)			75 (65)		68 (64)	
2019			65 (52)			50 (58)		63 (63)	

\*Test only offered to students in grades 5, 8 & 10

**ISASP Results 2019-2023 (no tests given in 2020 as a result of pandemic)**

Reading and Math Trendlines of Classes and Current Grade (Including All Students Each Year) from 2019 to 2023

11th Grade	Reading: 66 - 70 - 63 - 61	Math: 82 - 61 - 61 - 71
10th Grade	Reading: 71 - 82 - 67 - 76	Math: 73 - 70 - 57 - 65
9th Grade	Reading: 85 - 54 - 78 - 72	Math: 89 - 72 - 60 - 69
8th Grade	Reading: 78 - 42 - 45 - 60	Math: 86 - 59 - 65 - 48
7th Grade	Reading: 54 - 71 - 50 - 63	Math: 73 - 95 - 69 - 76
6th Grade	Reading: x - 91 - 87 - 71	Math: x - 85 - 92 - 74
5th Grade	Reading: x - 46 - 80 - 71	Math: x - 78 - 88 - 85

\*Note that no tests were given in 2020 due to the pandemic and school closure.

## District Facilities

Meyer and Reed led a discussion on a few items of importance, and they included the following:

1. OPN Work Updates
  - a. Schematic Design Updates - 3-5 and PK-2
  - b. Building Options
  - c. Bus Barn Location
2. Sale of Bonds
3. Ag Room Updates

### OPN Updates

*Steering Committee Updates* - We are having another Steering Committee meeting on Thursday, June 22 at 9:00.

**APPROVED** - *Schematic Design* - The following is an update on the plan for the K-2 schematic design that will eventually be added to the 3-5 construction. They will design the 3-5 building based upon future needs as well. The cost seems high, but relatively speaking it may be realistic as they will do some initial planning for the K-2 building (and likely cheaper now than 5-8 years from now).

I believe this would be good to a point...not overly detailed, but to see the flow in the building with PK-2 eventually entering this building and area in several years. I made the statement that it would be nice to see the location in some drafts of the building, and some classrooms diagramed out in estimated square footage. This process will assist in the "flow" of the building and our future planning to plan for, along with sharing with our community. A plan is a good thing to have!





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May 22, 2023

Tom Meyer, Superintendent of Schools  
Bellevue Community School District  
1601 State Street  
Bellevue, Iowa 52031

RE: Letter of Proposal – OPN Architects

Tom:

We are pleased to submit this proposal for the schematic design of a PK-2 addition to the new Bellevue 3-5 Elementary School. We are excited about the progress we are making on the new 3-5 building. Benchmarking, visioning, and programming have given us a great foundation for the schematic design phase of our work. Incorporating a more comprehensive site and floor plan for the eventual addition of learning spaces for the younger learners will give the district a good basis for future planning when funding is available.

The project scope and services are described below.

**Scope of Work:**

**Schematic Design:**

The program for the project will be developed with a small steering committee from the district. Benchmarking and visioning exercises will not be undertaken at this time.

Schematic design for the future PK-2 addition will be developed along with the schematic design of the 3-5 building and will include concept “test-fits” and initial renderings. Overall site plans, circulation, and building plans will be developed for the construction extents.

**DesignTeam:**

OPN Architects: Roger Worm - Principal  
Vicki Hyland - K12 Specialist  
Matthew Stewart – Project Manager  
Other project team members to be assigned.

Modus Engineering (MEPT): Mike Brocka, Principal

Fehr-Graham (Civil): Nate Kass, Principal

**Fee:**

For the above scope of work, we propose a Lump Sum Fee of \$14,000 (Fourteen Thousand Dollars) for the programming, site planning and schematic design of a PK-2 addition to the 3-5 Elementary school currently under design.

Construction Access and Bus Barn - The board had a significant conversation about the bus garage and its location during and after construction. An option was proposed of how to keep it at its current location during construction, with a future move to the north end of the property after the 3-5 building is constructed. More discussion will take place with OPN, the Steering Committee, and the Board in the future.

Past OPN Notes



## Meeting Minutes

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Date: May 25, 2023  
Location: Zoom  
Project: Bellevue New Elementary  
Project No.: 23210000  
Subject: SD Meeting Kick-off

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**Attendees:**

**Bellevue:** Tom Meyer – Superintendent  
Brett Ernst – Facilities Supervisor  
Matt Wedeking, Janet Sieverding – School Board  
Penny Medinger, Abbey Skrivseth – SBO  
Jeanette Hartung-Schroeder – Elem Principal  
Memphis Jess, Tate Gieseemann – Student Rep

**OPN:** Vicki Hyland, Chad Schumacher, Jill Bills, Bethanie Zeller, Kyle Guenther, Matthew Stewart

**Agenda:**

1. Contract – in process. Draft to district in the next 2 weeks.
2. Team Update
  - a. Cost Estimating – Stecker Harmsen
  - b. Site Survey Complete
  - c. Additional Geotech report TBD
3. Program Review
  - a. 3, 4, 5
    - i. Using Bond Program
    - ii. Revise Small Group Intervention to (Title) Typ.
    - iii. Revise Project Room to Maker Space
    - iv. Admin
      1. Add a Mental Health office at AEA size
    - v. Specials
      1. Kiln –remove area at this time
      2. Gym - future expansion possible to full MS size gym at time of PK-2
    - vi. Commons – OPN to review if it can be added with costs pulled out – 120 students eating at one time – 10 Oval tables. Possible Alternate or in future addition
  - b. PK, K, 1, 2 (Future)
    - i. Remove Kindergarten Small Classroom
    - ii. Special Ed
      1. PK-2 can meet most of needs in general classroom
      2. Current 3, 4, 5 has 2 spec ed, 1 additional for PK-2 and 1 intervention room
    - iii. Admin – no additional in PK-2 future addition
    - iv. Commons – OPN will review if we can add this space into addition or alternate for 3, 4, 5
  - c. Will send Program draft to Tom for review and distribution
4. Site Analysis
  - a. Bus Barn location – District discussion forthcoming regarding possible relocation and funding for that project. District to provide update at next meeting.
  - b. Gravel site access –

- i. District will review a sharing/purchasing opportunity to buy some land from Senior Housing to allow for additional access to site.
  - c. Additional feedback on east access
    - i. Initial request by land owner was to have street added by city for connection to Park St.
    - ii. Design team to continue to plan design without Park Street Access understanding it might come in later during design.
  - d. Electric poles to west of site
    - i. City wants to know where school will go and will look at plan to bury after school location is known. Bellevue Municipal utilities will pay for move
    - ii. If sites are same owner – 20' setback is not required and if needed could go to board of adjustment for additional modifications.
- 5. Program Layouts
  - a. 4 preliminary layouts were reviewed and will continue to be developed for next meeting.
- 6. Schedule review
  - a. Additional Zoom meeting week of June 19 to set up
  - b. Issue SD pricing documents July 7
  - c. Community Open House – will look at time around Aug 21 – synergy with back to school events
  - d. DD – End of September
  - e. CD – End of December
- 7. Project Budget Overview
- 8. Next Steps

**Next Steps:**

1. Contract
2. Schematic Design meeting June 9

**Next Meeting: June 9<sup>th</sup>, 9:30 Board Room**

Some other comments from Meyer's notes from the meeting:

These are only the initial discussion points for a variety of things, including the programming for the building.

Programming

- Likely only need two special education rooms in the total building, along with two "Reading" intervention rooms
- The gym is 4000 square feet, but we could look at building it where it would be expanded in the future with the addition.
- There is no *larger* "commons" area where people enter, but this was discussed, and they are going to look at some more options.
- To eat lunch we would need about 10-11 tables seating 12 each to fit students in their lunch shifts (tables similar to MS/HS).
- Likely do not need a "lost and found room"

Site Analysis

- We will need to determine a future bus barn location
  - Discussion was held about the south end of the property or the north end of the property (south end would be difficult with the gas line).
  - I will have some suggestions at our next board meeting after visiting more with Tim Roth and Brett Ernst (and others), but let me know your thoughts on this as well.

- It may be good to move the sanitary line that matches up with Park Street. This would allow the building to be built further south on our property, as we do not want to cover the line with the building or cement necessarily if it can be avoided.
  - This would cause approximately \$50,000 according to OPN as a rough estimate; Since the meeting Bob Meier has been contacted about this to give us his idea.
  - It could work without moving it, but the buildings would be further north, with more money for a parking lot and cement area around the building
  - This could come from the bond or from PPEL.
- We will need firetruck access (and turnaround/drive-around area)
- The utility poles are being planned to be removed by the city and placed underground when the city knows the plans for where the building will be (this is a city request, and they will pay for this).
- The area will need 20-50 foot on the sides for zoning, but not on the west side as we own that property. This can also be taken to the city board of adjustments for some "adjustments" to this as well.
- We will look to have a separate entry for PK-2 in the future, and a separate drop off for parents and buses (separated out significantly for safety reasons - unlike our current situation).

#### Building Options

- You will see 4 different options for the entire project (PK-5). None of these are exactly the way it may need to be, but simply some ideas to think about...along with location.
- Some would suggest we put our building as far south as possible for proximity to the building, while still leaving parking area for staff and visitors (and for events after school), along with an area for people to drop students off for school conveniently.
  - This would also allow for more green space to the north (and more room for the bus barn potentially).
- It was also mentioned to plan for a potential extension of Park Street at some time when building the facility, and how that can "flow" into our facility for parents dropping off students, buses, etc.
- Total approximate square footage for the 3-5 building would be around 37,500 square feet, with the PK-2 at about 26,000 square feet.

#### Bus Garage

I contacted OPN about developing a "vision" (visual) of a potential "constructing" of a bus barn on the north side of the property (to the north of the new construction near our northern property line), along with an area for buses to enter and exit the building.

This would be a result of removing the current bus barn - deconstructing the building and keeping the garage doors and other things that may be reusable - or attempting to sell the "building/materials." This would likely be needed for construction equipment and the construction traffic in general (and the resulting safety concerns).

Talking with Tim Roth and Brett Ernst, this seems realistic but is simply a tentative plan.

The actual building could be done by the district and not through the architects. We would likely contact local businesses such as Wick Buildings, etc.

**APPROVED - Sale of Bonds**

Below is information on the eventual sale of bonds in November 2023 (a later date was also discussed).

## Bellevue Community School District, Iowa



### Approx \$10,000,000 General Obligation School Bonds [Of Total Voter Approved G.O. Bonds = \$13,100,000 / Balance To Be Issued 2024 Assumed]

#### Estimated 2023 Timetable

<b>MARCH 7, 2023</b>	<b>SUCCESSFUL G.O. BOND REFERENDUM</b>
*Monday, April 10 <sup>th</sup>	<b>REGULAR BOARD MEETING</b> Board executes Pre-Levy Resolution to assure \$2.70 Debt Service Levy amount of \$881,137 is included in FY24 budget even though bonds are not sold until after the budget deadline
*Monday, June 12 <sup>th</sup>	<b>REGULAR BOARD MEETING</b> Board executes Financial Services Agreement with Piper Sandler Board executes Dissemination Agent Agreement with Piper Sandler Board executes Bond Counsel agreement with Ahlers & Cooney (subject to their timeline)
Prior to September 6 <sup>th</sup>	Draft Preliminary Official Statement (POS) is being prepared by Piper Sandler
Wednesday, September 6 <sup>th</sup> or earlier	Draft of POS is sent to District and Bond Counsel for review & comment
Between 9/11 & 9/29	-District & Piper Sandler complete conference call with Standard & Poor's to establish bond rating -District staff & Piper Sandler complete due diligence conference call
Wednesday, September 27 <sup>th</sup>	Comments due from District, Bond Counsel & MA Counsel on POS; Piper Sandler presents complete version of POS to district so that it can be reviewed by the board members prior to October 9 <sup>th</sup> meeting
*Monday, October 9 <sup>th</sup>	<b>REGULAR BOARD MEETING</b> <i>AS PART OF LARGER AHLERS &amp; COONEY RESOLUTION PROVIDED FOR THIS MEETING:</i> - Board sets November 13 <sup>th</sup> as date for public sale of the Bonds - Board approves resolution authorizing Piper to distribute POS to prospective bidders - Board approves use of PARITY electronic bidding platform for receipt of bond bids
Week of October 23 <sup>rd</sup>	Official Statement document distributed to prospective bidders
After October 24 <sup>th</sup> But Before November 9 <sup>th</sup>	School Board Secretary assures that Notice of Sale is published by the District once in the local newspaper
<b>Thursday, November 9<sup>th</sup></b>	<b>CONSTRUCTION BIDS OPENED</b>
*Monday, November 13 <sup>th</sup>	<b>Sale of G.O. Bonds</b> 1:30PM – Bids Received, Piper reviews & tabulates results <b>REGULAR BOARD MEETING</b> -Piper reviews results of bond sale with Board -Board adopts resolution directing the sale to the low bidder
<b>*Between 11/13-12/11</b>	<b>CONSTRUCTION BIDS AWARDED</b>
*Monday, December 11 <sup>th</sup>	<b>REGULAR BOARD MEETING</b> -Board adopts various issuance resolutions as provided by Ahlers & Cooney
Wednesday, December 27 <sup>th</sup>	Transaction closes. Bond proceeds are delivered to District's designated bank/investment account.
<b>March / April 2024</b>	<b>CONSTRUCTION BEGINS</b>
<b>2024 – 2025</b>	<b>BALANCE OF VOTER-APPROVED G.O. BONDS ISSUED</b>

**\* Board Action Dates**

June 1, 2024	District makes first interest payment on the New 2023 G.O. Bonds (semi-annually thereafter)
June 1, 2024	District makes first principal payment on the New 2023 G.O. Bonds (annually thereafter)

## Ag Room

Brett and other staff are making good progress on the Ag room for August of 2023. Some new cement was laid outside the building for better door access (it was not compliant in the past, and was hard to open and shut as well!).



### **APPROVED - Financial Services Agreement**

This is the service agreement between Piper & Bellevue CSD for our bond referendum. A copy is attached as a separate document in the notes.

*I recommend we approve this at the June meeting. The documents are attached to the notes.*

### **APPROVED - Dissemination Agent Agreement**

A requirement for bond referendum borrowing is that Issuers that issue in excess of \$10,000,000 in marketable securities agree to provide after-sale annual information to the marketplace so that now even issuers that are issuing \$1,000,000 or more must comply. Therefore, we will be required to comply with this federal securities regulation and it will be incorporated into a resolution that is provided to us by Ahlers & Cooney. It is not mandatory, however, that you contract with someone -- such as Piper Sandler -- to perform this annual filing for you. You may complete the annual filing yourself in the future if you wish, but you MUST COMPLETE THE FILING. Most of our clients contract with Piper Sandler & Co (PSC) to perform this service for them. I recommend we complete the agreement, print a copy and have this executed by the Board. Completing the agreement now will assure that the filing is added to PSC database and is completed in a timely manner. This service could be contracted at a later date as well, but regardless of if you have a dissemination agent appointed or not, the filing is mandatory and must not be neglected.



*I recommend we approve this at the June meeting. The documents are attached to the notes.*

**APPROVED - Electronic Bidding**

Matt Gillespie instructed the district to have this letter shared with the board for their review. The board's approval of using the electronic bidding system (on the Internet) will be incorporated into another resolution that Ahlers & Cooney will prepare for the 1/8/2024 meeting. The electronic bidding is now standard in Iowa and nationwide, but the board must still approve its use.

*I recommend we approve this at the June meeting. The documents are attached to the notes.*

**APPROVED - Bond Counsel Agreement**

This is our pending agreement with Ahlers & Cooney for their services (as shared in the following narrative from their department):

The purpose of this new engagement letter is to disclose and memorialize the legal services that we will render in serving as both Bond Counsel and Disclosure Counsel for the Series 2024 financing. Please note, however, that the fees outlined in this new engagement letter cover the services provided to date, including the development of the Petition, the Resolution Ordering an Election on the Issuance of \$13,100,000 General Obligation School Bonds, and the April 10, 2023 pre-levy resolution.

As Bond Counsel, we work on matters related to the legality of the bonds and their status as tax exempt under federal law (interest to the bondholders is exempt from federal income tax). This includes drafting all of the documents necessary for the Board to issue federal tax-exempt bonds that are valid under Iowa law. At closing, we issue our opinion that the interest on the bonds is exempt from federal income taxes. However, as Bond Counsel we do not review an Official Statement ("OS") beyond looking at those statements in the OS that address the legality of the bonds or tax exemption. We do not review the completeness or accuracy of other information in the Official Statement - which are matters governed by federal securities law. If the District would like our assistance regarding federal securities disclosure matters, we would need to be engaged to provide services as Disclosure Counsel.

Disclosure Counsel consults with the District concerning disclosure requirements, questions, and issues. The use of Disclosure Counsel is a consideration when an Official Statement is prepared to sell bonds to the public through an underwriter. Up until a few years ago, it was rare that Iowa school bonds offered to public through an official statement would involve Disclosure Counsel. Use of Disclosure Counsel by schools has increased because the securities regulatory agency (the Securities and Exchange Commission - "SEC") has increased its focus on municipal bond issuers.

Disclosure Counsel provides a closer review of the OS, and reviews matters with you that may need to be disclosed in the OS. The OS provides potential investors with information that a reasonable investor would want to know in making an investment decision. The federal securities laws make it unlawful for

an issuer (the District) to make any untrue statement of material fact in an OS, or to omit a material fact that is necessary to make statements made in the OS not misleading to the investor. The standard of materiality is based upon what a reasonable investor would find material in making an investment decision. The responsibility for the information in the official statement lies ultimately with two entities, the issuer who is making the statements to the marketplace, and the underwriter, who is offering the securities to the marketplace. While the underwriter is to do its own diligence to determine whether the statements in the OS are not materially misleading, this does not relieve the District of its responsibility to review the accuracy and completeness of the statistical/historical information in the OS.

Disclosure Counsel advises the District concerning its disclosure obligations and conducts a review with the District to help the District determine if there are any matters that should be disclosed in the OS (like environmental issues, economic issues impacting your area, need for staff cuts, and anything else that might be relevant/material to the District's financial health or repayment of the bonds). At the end of the transaction, Disclosure Counsel provides a letter to the District stating that based on the discussions with the District, we are unaware of any statement or omitted statement that would make the OS materially misleading to an investor. Disclosure Counsel, however, does not certify to the District or others that there are no material misstatements or omissions in the OS.

As Disclosure Counsel, we send the District a questionnaire to fill out, and follow that with a conference to discuss that questionnaire and the OS. This discussion could establish the need to make additional disclosures in the OS or make an amendment to the draft OS. We will follow up on any questions that arise in the discussion of the questionnaire and incorporate what we learn in the comments we provide to the OS. We also do a review of the District's past compliance with its continuing disclosure obligations (we use a third-party service called DAC for this review, a process that takes about 1 week), in order to confirm that any failure of compliance in the past 5 years is disclosed in the OS as required by the securities law.

As with any legal service, it is up to the District to decide if it wants the assistance of Disclosure Counsel. If you and your Board are comfortable reviewing the OS for accuracy and completeness without the assistance of Disclosure Counsel, you may do so. Use of Disclosure Counsel is not required by law, so it is up to the District to decide what legal assistance it wants. The SEC's recent attention to disclosure in municipal bond issues has many issuers considering the use of Disclosure Counsel, but not every issuer has used the service.

In short, what Disclosure Counsel does is advise the District concerning its federal disclosure obligations, conduct a review with you to determine if there are matters that need to be disclosed which are not in the draft OS, and give you a letter at the end stating that, based on the information we have reviewed, to our knowledge the OS is not materially misleading. The District still has the obligation to do the fact-checking to be sure the statements and the statistical/historical information in the OS is accurate, and to make sure that you have disclosed information that would be material to a reasonable investor.



I recommend we approve this at the June meeting. The documents are attached to the notes.

### **Other Construction and Funds Documents**

The following do not require board action, but simply share some basic information that the Board needs to be made aware of for the future. No action is required. From Matt Gillespie:

1. "Material Events....." This is simply a letter to your attention reminding you that you have an obligation of notify us (and, thus, the potential bidders & investors) of any material event that you are aware of that has not yet been specifically detailed in an annual audit. The letter describes what a "material event" would be. Note that there are two new items (#15 & #16) that regulators added to this list as of 2/27/2019, and you will have more in depth discussion of those items with your bond attorney and in our later due diligence reviews. This is becoming an increasing point of scrutiny for regulators so this letter and these events must be reviewed and understood thoroughly; that includes reviewing the list on a regular reoccurring basis to assure that you an event has not occurred that you have not yet reported per your required reporting obligations. If none of the items is relevant in your situation at this time then there is nothing you need to do now. However, you always have this obligation so if something arises prior to the sale of your bonds or at any time after the sale in the years while the bonds are outstanding you should let us know immediately.

2. "Tax-Exempt additional....." This worksheet is for Penny/Abbey to complete, scan & e-mail back to me at your convenience. You will most likely be inserting "none" or "zero" in most of the responses, but we do still need to have the worksheet on file. The big picture for this one is that we are asking you to confirm that you do not plan on issuing a total of more than \$10 million in new debt issuances during calendar year 2024. You will only enter data in a section if you have or will have the incurrence of NEW obligations during this calendar year. Debt that has been outstanding already from prior calendar years is not of concern for this worksheet and should not be noted anywhere on this sheet.

### **APPROVED MILK BID - Milk and Bread Bids**

Bids were due, and are a requirement for the School Nutrition Program. We have a milk bid. Prairie Farms declined, as they are allowing "Bellevue Dairy - John Rugeberg" to bid on their product. Jessica Bormann communicated with John Rugeberg and Prairie Farms for milk, and we have his bid. The overall cost will be \$24,187.50. This is an increase from last year when the bid was \$22,815.00 for the year. But, this was expected.

We are having issues with getting a bid for bread once again. The only organization ever bidding is Bimbo Bakery in Dubuque, and they have not turned it in at this time, and we have been told they will not be "bidding" on any schools. Therefore, we will need to get bread from our general supplier, Martin Bros, and store bread in the freezer, etc., as deliveries will not be as often. But...it will work out.





## Board Policy

These are attached in a separate document, but an overview is the following. These were reviewed this month, and will be potentially approved at the July Board meeting.

Meyer shared more information on the highlighted policies, that include the following:

- 906.1 - Facility Use
- 403.7E9 - Post Accident Testing
- 211.5 - Meeting Notice - 3 days, and posted so it can be seen from outside
- 705.1 - Purchasing and Bidding - Same amounts
- 710.6 - Meal Charges
- 503.7 - Gender Identity
- 505.6 - Grad Requirements

## Board Policies

This summer (next two meetings) we will need to review our 500 Series of policies on "students", plus some other recent legislative and law changes based on information from IASB and a couple of other policies that may need to be edited (or at a minimum discussed). The policies we will need to review that are "new" or "changed" are the following:

### **200.04 (New)- Board Member Social Media Engagement**

This new policy provides a legal framework for board members to decide how they will engage with their communities on social media. This policy language should not inhibit the rights or actions of individual board members but should reiterate the responsibilities board members have to safeguard employee and student privacy.

### **210.05 - Meeting Notice (211.5)**

Additional language has been added to this policy to reinforce an interpretation of the Iowa Public Information Board which occurred during the initial COVID shutdown of some school buildings. Namely, that meeting agendas should be posted to an exterior door or window so that community members may still view the agenda when the building is closed.

### **216.02 - Board of Directors' Member Development and Training**

This sample policy language was updated to reflect the updates to IASB's Annual Board Awards program, and to provide further clarity on the purpose of this policy.

### **401.05R1 - Employee Records Regulation**

This policy language has been updated to better reflect the legal requirements for disclosure of employee personnel information. The final paragraph has also been removed to eliminate overlap with IASB sample policy 708.

### **401.10 - Credit and Procurement Cards**

No changes have been made to the body of this policy. It is being renumbered and moved to the 700 series consistent with school finance policies.

#### **407.02 - Licensed Employee Contract Release**

This policy language was updated to include language allowing districts to charge reasonable administrative costs incurred in finding a replacement of a licensed employee. Districts should note that consistent with the policy language, charges should be for costs actually incurred.

#### **604.06 - Instruction at a Post-Secondary Educational Institution**

The final paragraph of this policy has been removed after further discussion with the Department of Education. The Department expressed concern that some districts were interpreting this to mean that the district still had discretion on whether to award credit to a student who successfully passes a district-approved course.

#### **607.01 - Student Guidance and Counseling Program**

This policy language was updated to reflect the proper licensing state agency, and the correct name of school counselors.

#### **701.02 - Transfer of Funds**

Additional language has been added to this policy to provide guidance to districts on how different types of funds may be transferred between accounts

#### **705.01 - Purchasing - Bidding**

This policy removes some outdated language no longer required of districts.

#### **705.01R2 - Using Federal Funds in Procurement Contracts**

This regulation adds in some language required of all entities receiving federal funds related to the prohibition on telecommunications and surveillance services or equipment from specified prohibited vendors.

#### **708 - Care, Maintenance and Disposal of School District Records**

Updates were made to several timelines for retention of different types of records. These changes are designed to comply with best practices for districts.

The 500 Series policies are also attached to the email information, with changes to the following, along with some new policies (which are indicated on the documents in order of policy number):

#### **500 - Objectives for Equal Educational Opportunities for Students**

This policy has been rescinded as it substantially overlapped policy 102 but was less comprehensive. Some of the policy language in 500 was moved to policy 102, which also has appropriate legal reference citations substantiate the requirements in policy 102. It is important to avoid policies that directly overlap one another, as any inconsistency in the phrasing of overlapping language could create confusion for employees and students in the districts and could make enforcement of policy language very difficult.

#### **501.2 - Nonresident Students**

Changes have been made to clarify the intent of this policy and flexibility families have in accordance with the Department of Education's interpretation of the law.

**502.10 - Search and Seizure** - The policy language has been expanded to specifically allow for the seizure of nicotine as an unauthorized substance when discovered during the course of a search. Nicotine has been added rather than any paraphernalia used to deliver nicotine (ex. e-cigarettes) so that the policy considers the method of delivery may continue to change over time, but the chemical substance nicotine will continue to be banned.

**502.10E1 - Search and Seizure Checklist**

This exhibit has been updated to remove reference to a student's past history when conducting a search. Using a student's past behavior as a basis for conducting a search may violate a student's constitutional rights. To provide greater clarity for school employees, this section has been removed from the exhibit as a consideration.

**503.1 - Student Conduct**

Minor changes were made to this policy to include reference to the new policy 503.6, and to distinguish the subject matter of this policy from 503.6.

**503.5 - Corporal Punishment, Mechanical Restraint and Prone Restraint**

This policy was revised in accordance with the new changes to the Iowa Administrative Code which clearly prohibits the use of mechanical and prone restraints on students. For greater clarity for district employees, mechanical and prone restraints are defined in the policy language.

**503.6 - (New) Physical Restraint and Seclusion of Students**

This policy clearly defines physical restraint and seclusion. It also outlines the reasoning behind the use of these behavior modifications, and the limited circumstances when they can be used. This topic has many legal requirements and the policy is not complete without the accompanying regulation and exhibits.

**503.6R1 - (New) Use of Physical Restraint and Seclusion with Students**

This regulation, which accompanies policy 503.6, goes into further details for administrators on the required parameters for using physical restraint and seclusion within the district.

**503.6E1 - (New) Use of Physical Restraint and/or Seclusion Documentation Form**

This form creates a framework for reporting requirements when physical restraint and seclusion are used. It is important for districts to fully document these occurrences, and also communicate with parents and guardians.

**503.6E2 - (New) Debriefing Letter to Guardian of Student Involved in an Occurrence Where Physical Restraint and/or Seclusion was Used**

This letter is a sample districts can use to communicate with parents and guardians of students involved in restraint or seclusion occurrences. The letter outlines the legal reporting and meeting requirements established in the Iowa Administrative Code.

**503.6E3 - (New) Debriefing Meeting Document** - This sample form is a step-by-step guide to ensure administrators complete all of the reporting requirements for holding the post-occurrence debriefing meeting.

Additional 500 Policies from the Legislative Session (updates released on 6.7.23 from IASB). *These updates are in a separate document with the new policy (and a former policy IF it is an alteration to an already existing policy).*

**New! 503.07 - Student Disclosure of Identity**

This new policy language reflects the legal requirement for districts following the passage of SF 496. The policy and accompanying exhibits are designed to provide clarity for districts on how to manage student reports of identities or names different from registration paperwork. It is recommended that districts make all licensed employees aware of the requirements of this policy.

**New! 503.07E1 - Report of Student Disclosure of Identity**

See comments above.

**New! 503.07E2 - Request to Update Student Identity**

See comments above.

**505.04 - Testing Program**

SF 496 created additional requirements for districts to obtain prior consent before issuing certain types of surveys to students related to the student's social or emotional abilities, competencies or characteristics.

**505.05 - Graduation Requirements (505.6)**

Districts have some new flexibility with the removal of financial literacy as a requirement for graduation. This change comes from the passage of SF 391. It is important to note that financial literacy is still required to be offered and taught.

**507.02 - Administration of Medication to Students**

Following legislative flexibility in recent years allowing districts to stock and administer certain medications including bronchodilators, epinephrine and naloxone; the Iowa Department of Education was very gracious in lending their time and expertise in assisting IASB with substantial revisions to this sample policy as well as 804.5, including three new exhibits. These new policies and accompanying exhibits reflect the options districts now have on which medications to carry and administer, and updated authorizations for students to carry and administer certain types of medications or special health services.

**507.02E1 - Authorization-Asthma, Airway Constricting, or Respiratory Distress Medication Self-Administration Consent Form**

See comments above.

**507.02E2 - Parental Authorization and Release for the Administration of Medication or Special Health Services to Students**

See comments above.

**New! 507.02E3 - Parental Authorization and Release Form for the Independent Self Carry and Administration of Prescribed Medication or Independent Delivery of Health Services by the Student**

See comments above.

**New! 507.02E4 - Parental Authorization and Release Form for the Administration of Voluntary School Stock Over-the-Counter Medication to Students**

See comments above.

An additional policy I would like the board to look at is the following:

**906.1 - Community Use of School District Facilities & Equipment (including 906.1R1, 906.1R2, 906.1E1, and 906.1E2)**

Plus, the district has used the attached "Facilities Use Policy (Per Event)" over the last several years. It is at the end of the section of policies. The question ultimately is the "charge" for facilities based on non-profit, in our community (or not), benefiting our students, etc. I am not saying anything is completely wrong, but some areas such as the following may need to be addressed (other areas are also highlighted and edited in the attachment):

- Approval by the Superintendent, or appointee, would be appropriate for the use of facilities (906.1)
- There is typically not school employee supervision the whole time (906.1)
- Not sure if it is necessary to share what groups do NOT have to pay (906.1)
- Fee paid even if the event is canceled (906.1R1)
- I do not think we need a specific fee for specific areas, or equipment costs - VCR, etc. (906.1R2)
- I believe our "Fees" in the "Facilities Use Policy" we have been using in recent years can replace most of 906.1E1 and 906.1E2

**403.7E9 - Post-Accident Drug and Alcohol Testing Instruction to Drivers**

This policy was noticed by Penny that it will need to be changed to share Abbey Skrivseth's information as the Board Secretary.

**710.6 - Meal Charges**

Some clarification on language is necessary according to the experts at the state level in food service. This pertains to if a student's balance is "negative" in their food service account they are not allowed to charge a la carte items. Minor changes in our language, but it will be easier to understand and interpret.

**804.7 - Radon Mitigation**

This change is mandated from the state, and ultimately shares that the school district will test for radon every five years.

**APPROVED Change - 400 Policy - 410.1 Substitute Teachers**

The final area is that for substitute teachers (the policy is in italics below), which we have discussed in the past. Some highlights to be aware of for this policy are the following:

Substitute Teacher Pay

The *current policy* is the following - 410.1

*The board recognizes the need for substitute teachers. Substitute teachers shall be licensed to teach in Iowa.*



*It shall be the responsibility of the building principal to maintain a list of substitute teachers who may be called upon to replace regular contract licensed employees. Individuals whose names do not appear on this list will not be employed as a substitute without specific approval of the superintendent. It shall be the responsibility of the building principal to fill absences with substitute teachers immediately.*

*Substitute teachers will be paid a per diem rate. Substitutes employed for up to 10 days will be paid \$125 per day. Substitutes employed for 11-90 consecutive days in the same position shall be paid \$148 per day. Substitutes employed for more than 90 days in the same position will be paid \$192 per day. Substitute licensed employees are expected to perform the same duties as licensed employees. Below is some information shared before on substitute teacher pay, and a potential increase.*

A few things:

The pay for a random substitute teacher is \$125/day. If the person subs in the same position for 11-90 consecutive days, their pay raises to \$148/day. If the person subs in the same position for more than 90 days, their pay raises to \$192/day. This is in board policy 410.1 and was last reviewed by the Board in July of 2022 when we raised our sub pay from \$110/day to \$125/day (other rates were \$130 and \$169, respectively).

- Anamosa \$144 (Grant Wood AEA Consortium)
- Andrew \$120, then \$140, but if exceeds 3 months they move to first line of salary schedule
- **BELLEVUE** **\$125, then \$148 for 11-90 days, then \$192 for over 90 days**
- Bennett \$115, then \$125 after 10 consecutive days in same position
- Bettendorf \$120, then \$150 for up to 30 consecutive days; \$150/day for district retirees
- Cal-Wheat \$110, then \$165 after 5 consecutive days in the district
- Camanche \$125, then \$135 after 10 consecutive days in same position
- Clinton \$125, then \$135 after 10 consecutive days in same position
- DeWitt \$150, then \$182 for 10 days or more consecutive days in same position (base pay step 4)
- Dubuque \$132, then \$167 for long-term subs (not sure what length that entails)
- Durant \$125, then \$171 after 10 consecutive days in same position (likely raise to \$130 next school year)
- Easton Valley \$120, then \$140, but if exceeds 3 months they move to first line of salary schedule
- Maquoketa \$135, then \$160 after 10 consecutive days in same position
- Monticello \$144, then \$181 after 10 consecutive days in the same position (base salary schedule) - Grant Wood Consortium
- Northeast Change - \$135, then more after 10 consecutive days in same position
- North Scott \$120, then \$150 for 45 consecutive days in same position; \$150/day for district retirees

- Pleasant Valley \$120, then \$150 for extended assignment of 9 weeks or more;  
\$150 for district retirees
- West Branch \$130
- West Liberty \$124, then 146 after 10 consecutive days in same position, then \$171 for long-term sub (assume for a semester, etc.)
- Western Dubuque \$130, then \$199 for over 10 consecutive days in same position
- Wilton \$125, then \$185 after 10 days in same position (likely raising to \$130 next school year)

I believe our pay is realistic, but...some changes could be the following:

#### APPROVED CHANGES

- Daily Pay
  - Increase to \$135 (currently \$125)
- 11-90 Days
  - Increase to \$160 (currently \$148) - Same percentage as before
- Over 90 Days
  - Increase to \$210 (currently \$195) - Same percentage as before
- Long-Term, but not same room
  - Do not change our policy on this, as the reasoning is that when a substitute is in a room for an extended time they start to do more things than a daily sub with planning, and know students, classroom routines, pacing of the curriculum based on the students, etc. When they move to another room for a long-term period they are somewhat "starting over" for the first few days.

#### **APPROVED - Transfer of Funds - General to Student Activity**

This has become an annual occurrence in districts: The legislature has worked on funding safety equipment for students. Schools, like ourselves, had always purchased safety equipment (list below of examples) from the General Fund, but an interpretation about four years ago said this equipment must be purchased from the Activity/Athletic Fund. They changed this in the past and stated it can be purchased from the General Fund. But, we once again (as we have done the last few years at this time) have to have a resolution to do so passed by the Board. This changes nothing that we have done in the past as a whole. The total amount for this year is **\$8308.39** (this is similar to last year's amount of \$8266.56). This amount could also change based on board bills and upcoming expenses.

Some items (only required safety items) from the past year include the following:

- Helmets and replacement parts for helmets
- Tape for mats in wrestling
- Additionally football padding and football pads
- FB Kneepads, Mouthguards and Earguards
- Catcher's Equipment (helmet, chest protector, shin guards, mitt)
- Wrestling headgear
- Soccer Goalie Shirt and Gloves

I recommend we move these funds (which we have done since it has been allowed recently).

Below is the official resolution which we must use at the Board meeting:

*Whereas participation in athletic and other school extracurricular activities furthers the skills, development, character, and growth of our students, and*

*Whereas safety of our student-athletes is of paramount importance to the district, and*

*Whereas student activity funds are insufficient to cover the costs of protective and safety gear required by the Athletic Associations for students participating in those activities, and*

*Whereas the Iowa Legislature authorizes school boards to use school general funds for these purposes consistent with the enactment of HF 564 during the 2017 Legislative Session, effective for the school year beginning July 1, 2016,*

*BE IT THEREFORE RESOLVED:*

*That the Board of Directors of the Bellevue Community School District approves the transfer of \$8308.39 from the general fund to the student activity fund for expenditures that occurred between July 1, 2022 and June 30, 2023 for protective and safety gear required for athletic competition.*

### **Information Items**

- Summer School - Approximately 41 students in grades K-2 are being served on Tuesday, Wednesday, and Thursday from June 13-29. Four teachers are assisting with this. It is academic-focused in the morning, then some other learning activities are planned in the afternoon. Funding for the morning is from the school district (no outside funding from the state this year), and Grade Level Reading funds the afternoon.
- Extracurricular Programs - Meyer shared information on the combined program of baseball with Marquette and the overall success from his perspective, along with an update on the current Comet softball season.
- Fundraising - Meyer explained that we have a variety of fundraising throughout the year. One upcoming change, which has started to happen already, is that the Athletic Boosters are allowing some student-affiliated groups to operate the concession stand for a share of the profits or flat amount. This is going to be used by the sophomore class, speech, SADD (which is planning a trip to Dallas for a conference this summer), NHS, and other groups. This will ideally limit the amount of outside fundraising by these groups, while the Boosters will focus on some larger events for fundraising (chicken dinner, Trivia Night, and/or similar activities).
  - The sophomores are also planning prom for next year (going to be juniors). They have raised a good portion of funds and are looking to potentially have prom outside of Bellevue. We have had Prom within the last 10-15 years on a boat in Dubuque and at Mooney Hollow (twice). We have always taken school buses to these locations and had limited cost on this for the class and the school. This class is wondering about two things:
    1. Could they have it off-site again?

2. Could they pay for charter buses (or similar type "party" buses)? I have some major hesitancy with the buses as the cost is estimated at over \$5500.

Meyer shared his belief that our students/community/stakeholders, in general, would see value in these funds used in some other manner than for transportation for over \$5000. Going off-site seems reasonable IF the funds are available, AND that is what a majority of students want. Mr. Recker and Meyer have spoken with the student leader, Tate Gieseemann, about this, and I shared I would bring this up to the school board. Tate shared his perspectives in a very professional and organized manner to the Board, and as the discussion progressed it seemed to lean toward not using "charter buses" for Prom...but, Meyer stated he would speak with Tate later this week.

- Electronic Notes - Meyer asked if the Board is interested in electronic board notes at meetings with a computer at their site to view information. The Board seemed open to doing this potentially, and Meyer and Skrivseth will investigate this further (as Skrivseth shared what they currently do at city council meetings for the council members).

#### **Comments from Building Principals, Superintendent, and Board Members**

Meyer shared a few other items:

1. Marquette had asked about sharing elementary band. Meyer responded to their administration with a few questions, and their administration was checking this out further.
2. Meyer shared IASB Legislative Priorities, a handout, to discuss at the July Board meeting.
3. Meyer mentioned the need to replace chairs in the Board room, and the Board agreed.
4. Meyer shared that school board elections for some members are in November of 2023.

A board member wondered if the RVC or state has had any conversations about a nut-free (nut-aware) concession stands, etc. at events. Meyer shared that this was discussed several years ago, but would check on this again. From Meyer's recollection, it was determined that individual schools and groups would make that decision, but he will check on this again and share the importance of this for student safety overall.

#### **Enter Closed Session**

This will be for the performance review of the superintendent.

#### **Act on Superintendent Contract Extension**

After review, the Board approved an extension of the contract and a 3.75% raise (same as other staff members).

#### **Next Board Meeting**

The next board meeting will be on Monday, July 10. Meyer will be gone that day, but will join the meeting via Zoom.



