



BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

SUPERINTENDENT

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Comet Highlights - July 9, 2018

August 1 & 2 PM Bellevue CSD Registration for grades PK-12; 10:00 AM-7:00 PM
August 1 Community Engagement Meeting on the Bellevue Elementary building, referendum, etc. - 7:00 PM in the Bellevue MS/HS Main Gym
August 16 New Teacher Orientation; Teacher Leader Day
August 17, 20-22 Teacher and Staff Professional Learning - Welcome Back for
All staff will be on Monday, August 20
August 23 1st Day of school for students for the 2018-2019 school year
September 11 Bond Referendum Vote - 7 AM to 8 PM

Consent Agenda

Approve Resignations - APPROVED

- Audrey Roling - Elementary Associate
- Diann Bell - MS Student Council Sponsor, as a result of planned hiring as 5th grade teacher for the 2018-2019 school year.

Approve Recommendations to Hire - APPROVED

- Diann Bell - 5th Grade Teacher; Diann has done an outstanding job in the district in the last 10+ years as "Teacher-Librarian", and has also served as the 6th grade literacy teacher the last several years with this role. She was selected from interviewing five other candidates. We will look to fill her role temporarily as a Teacher-Librarian in another manner.
- Elise Marie B. Cullers & Megan Fischer - Cheerleading Coaches; These individuals teach in the Andrew CSD and are interested in being co-cheerleading coaches in the district. The salary will be Step One and a Chaperone role combined for both to split evenly. Since adding wrestling it has become problematic to have one cheer sponsor cover both roles, and this seems like a good fit for this. In addition, they will both alternate roles and work together with the cheer team throughout the school year.

Recognize any Visitors

Robin Randall (Legat Architects), Kalyssa Worden (Legat Architects), Cris Kellogg, Allen Ernst, Josh Richter

Comet Curriculum

Meyer shared a brief video from the FBLA students who attended and competed at the FBLA National Convention recently in Baltimore, MD. Student Board member Toby Giesemann also shared his positive experiences.

Facilities Update & Comet Reading and Reflection

Legat Architects shared some possible Bellevue Elementary building designs, along with input from the Core Facilities Team. After the presentation and discussion, a two-story model was proposed to have a sketch and overview completed prior to the August 1 Community Engagement meeting.

Meyer updated the Board on some progress with the land purchase, and shared an estimate from an engineer to test soil, survey the land, etc. The services would include the following:

- Boundary Survey and Plat
- Topographic Survey (manual survey with crops in)
- Geotechnical Investigation
- Phase I Environmental Test
- Due Diligence and Utility Locates

Meyer shared the Frequently Asked Questions document for the board to review again prior to the meeting. Meyer believes it is important for Board members to be able to respond to some of this information when asked, for the public to have access to it (it is online and has been handed out at some meetings and will be distributed at the August 1 meeting). Meyer also shared to have Board members refer people with questions they are not sure of to him by email, phone, or coming to the school.

Meyer is planning on writing some information for the newspaper on tax rates (and a few other key points) to assist people in understanding the impact on their tax rates after "rollbacks."

Meyer shared some information from the past about taxes with Board members and others, including the following:

Accurate information on property taxes is imperative.

While the \$4.05 rate discussed in last week's Bellevue Herald-Leader is the correct levy rate, there are some other aspects which need to be clarified. Property is not TAXED at the value it is ASSESSED for. The rollback is applied dependent on the class of property, and that takes the value down to the TAXABLE VALUE.

The corresponding chart in this article is correct. Community members can take the amount on the left-hand side and then view the information on the right-hand side to see the accurate tax increase for Residential Property, Multi-Residential Dwellings, Commercial Property, and Agriculture Property. In addition, basic information on Ag Land is provided at the bottom of the information.

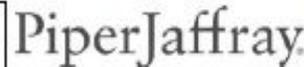
SUMMARY TAX IMPACT

Bellevue Community School District, Iowa

* Any suggested tax increase (a) is only an estimate, and (b) does not include any change upward or downward in tax rates that your City, County and Community College may cause to their budgets in any given fiscal year.

1/1/2017 Assessed Value*	1/1/2017 Rollback	Taxable Value	Less Homestead Credit**	Net Taxable Value	Est. Tax Rate Change per \$1,000	Change in Annual Tax Payment	Change in Tax Payment per Month
Residential Property							
\$50,000 x	55.80209% =	\$27,801 -	\$4,850.00 =	\$22,951 x	\$4.05000 =	\$92.95	\$7.75
\$80,000 x	55.80209% =	\$33,361 -	\$4,850.00 =	\$28,511 x	4.05000 =	\$115.47	\$9.62
\$75,000 x	55.80209% =	\$41,702 -	\$4,850.00 =	\$36,852 x	4.05000 =	\$149.25	\$12.44
\$100,000 x	55.80209% =	\$55,802 -	\$4,850.00 =	\$50,752 x	4.05000 =	\$205.55	\$17.13
\$125,000 x	55.80209% =	\$69,503 -	\$4,850.00 =	\$64,653 x	4.05000 =	\$261.84	\$21.82
\$150,000 x	55.80209% =	\$83,403 -	\$4,850.00 =	\$78,553 x	4.05000 =	\$318.14	\$26.51
\$200,000 x	55.80209% =	\$111,204 -	\$4,850.00 =	\$106,354 x	4.05000 =	\$430.73	\$35.89
\$250,000 x	55.80209% =	\$139,005 -	\$4,850.00 =	\$134,155 x	4.05000 =	\$543.33	\$45.28
\$350,000 x	55.80209% =	\$194,807 -	\$4,850.00 =	\$189,757 x	4.05000 =	\$768.52	\$64.04
\$450,000 x	55.80209% =	\$250,209 -	\$4,850.00 =	\$245,359 x	4.05000 =	\$993.71	\$82.81
Multi-residential (Apartment, Nursing, etc.)gradually Grandfathering down to "Residential" rollback in 2022							
\$75,000 x	78.75000% =	\$59,063 -	0 =	\$59,063 x	4.05000 =	\$239.20	\$19.93
\$150,000 x	78.75000% =	\$118,125 -	0 =	\$118,125 x	4.05000 =	\$478.41	\$39.87
Commercial Property							
\$25,000 x	90.00000% =	\$22,500 -	0 =	\$22,500 x	4.05000 =	\$91.13	\$7.59
\$40,000 x	90.00000% =	\$36,000 -	0 =	\$36,000 x	4.05000 =	\$145.80	\$12.15
\$50,000 x	90.00000% =	\$45,000 -	0 =	\$45,000 x	4.05000 =	\$182.25	\$15.19
\$75,000 x	90.00000% =	\$67,500 -	0 =	\$67,500 x	4.05000 =	\$273.38	\$22.78
\$100,000 x	90.00000% =	\$90,000 -	0 =	\$90,000 x	4.05000 =	\$364.50	\$30.38
\$150,000 x	90.00000% =	\$135,000 -	0 =	\$135,000 x	4.05000 =	\$548.75	\$45.56
\$250,000 x	90.00000% =	\$225,000 -	0 =	\$225,000 x	4.05000 =	\$911.25	\$75.94
\$500,000 x	90.00000% =	\$450,000 -	0 =	\$450,000 x	4.05000 =	\$1,822.50	\$151.88
Agricultural Property (land only on a per acre basis)*							
\$1,400 x	54.44800% =	\$762 -	0 =	\$762 x	4.05000 =	\$3.08720	\$0.26
\$1,600 x	54.44800% =	\$871 -	0 =	\$871 x	4.05000 =	\$3.52823	\$0.29
\$1,897 x	54.44800% =	\$1,033 -	0 =	\$1,033 x	4.05000 =	\$4.18316	\$0.35
\$2,100 x	54.44800% =	\$1,143 -	0 =	\$1,143 x	4.05000 =	\$4.63080	\$0.39
\$2,300 x	54.44800% =	\$1,252 -	0 =	\$1,252 x	4.05000 =	\$5.07183	\$0.42

Actual Average Assessed Value of 1 Acre Ag Land in Jackson County for 1/1/2017 Valuation = \$1,897



REALIZE THE POWER OF PARTNERSHIP.

- Assessed Value **IS NOT** "Market Value"...Assessed Value is determined by County Assessor while Market Value is determined by the open real estate marketplace. Market Value plays no role in determining taxable value or property tax dollars.
- Homestead Credit may vary from County to County
- Farm Buildings Are Assessed with the Agriculture Property ROLLBACK
- Ag Property will pay the school levy, but will pay a different CITY levy than Residential Property if the land is within City limits.
- Within CITY limits Ag Property pays the Ag Levy (likely near the maximum rate of \$3.00375) and NOT the City Levy....but, does still pay all school levies, including PPEL and Debt Service. The farm home pays the entire levy just as any other home within City limits, except the City levy is replaced with the County levy.

Ag Land Examples, Assuming "Average" Assessed Valuation of Land:

40	acres	x	\$4.18316 =	\$167.33
80	acres	x	\$4.18316 =	\$334.65
160	acres	x	\$4.18316 =	\$669.31
240	acres	x	\$4.18316 =	\$1,003.96
320	acres	x	\$4.18316 =	\$1,338.61
500	acres	x	\$4.18316 =	\$2,091.58
1,000	acres	x	\$4.18316 =	\$4,183.16
2,000	acres	x	\$4.18316 =	\$8,366.32

In addition, below is a summary of the prior information:

Summary of Tax Rate Information (Bellevue Community School District)

Residential Property Examples...*If I own a residential property with the following Assessed Value, my tax payment per month will change by the following amount:*

<u>Residential Property</u>	<u>Tax Impact/Month</u>
\$125,000	\$21.82
\$150,000	\$26.51
\$200,000	\$35.89
\$250,000	\$45.28
\$350,000	\$64.04

Ag Land Examples...*If I own the following amount of acres at the "average" Assessed Valuation of Land, my tax payments will change by the following amount:*

<u>Acres of Agriculture Land</u>	<u>Tax Impact/Year</u>
40	\$167.33
80	\$334.65
160	\$669.31
240	\$1003.96
500	\$2091.58
1000	\$4183.16
2000	\$8366.32

Matt Gillespie, one of the experts in the field for tax rates in school districts and bonding from Pipar Jaffray, will explain this in more detail at the Community Engagement Meeting on Wednesday, August 1 @ 7:00 PM in the Bellevue MS/HS Main Gym.

Meyer also addressed a question he received about sharing courses with Marquette. The following is accurate information:

- Sharing of courses - Marquette Catholic is able to enroll in courses at Bellevue High School in numerous areas, including:
 - Art
 - Band
 - Business Education
 - Family and Consumer Science
 - Industrial Tech (sometimes limited as a result of space)
 - Science (typically upper level)
 - Special Education
 - Vocational Agriculture

*MS Band is also available to students where students have been enrolled, but no one has been enrolled recently in HS band.

The only classes that we have stated there is not room for students from their school is in industrial tech. At this time we are full with our own students, but we will work and see if there is room just like we have in previous years. We were full last year, but still took three or four of their students.

A brief discussion was also held on salaries for school personnel. The money for the referendum by law must be dedicated to the building and the land the building is occupying. Teacher salaries are not connected to this at all! The

salary trend for the staff is also around 2-3% the last several years, with a 10-year average of 3.2%.

In regard to the current elementary, Meyer reminded the Board that an estimate to renovate the elementary was roughly \$7-8 million, plus the need for \$4-5 million in additional spaces. This is \$11-13 million. Meyer and the Board members discussed how the district has added three 4-year old preschool rooms and a Transitional Kindergarten program in the last several years, along with an additional 3-year old preschool room for this upcoming year. We also have more reading support areas and similar services to students, plus speech and special education needs. In addition, we need space for our students to work collaboratively in a 21st century learning set-up that our kids deserve for their future and learning as a whole. We are out of space in the elementary currently in our situation, yet we will also continue to be flexible with our programs and designs.



BELLEVUE Spelled out in the front in "art pieces" for people to sit on, for children to climb on, etc.

Discussion of IASB Legislative Priorities

APPROVED - As a Board we have traditionally discussed what our district believes our legislative priorities for the upcoming legislative session in January 2019.

In July of 2017 we selected the following priorities, and decided to use the same priorities for next year as well.

- #7 Mental Health Support
- #8 Special Ed Funding
- #19 School Funding Policy
- #27 SAVE (1-cent money)

2018 Legislative Resolutions

STUDENT ACHIEVEMENT AND ACCOUNTABILITY

1. RESEARCH-BASED INITIATIVES

Supports implementation of initiatives in Iowa's Pre-K-12 education system that:

- Are research-based;
- Are focused on student achievement, and;
- Do not "re-purpose" existing education funds.

2. STANDARDS AND ACCOUNTABILITY

Supports continued progress in the development of rigorous content standards and benchmarks that reflect the real-world knowledge and skills students need to graduate from high school prepared for college or to enter the workforce, including the following state actions:

- Provide and fund technical assistance to help school districts fully implement the Iowa Core Content Standards which define what students should know and be able to do in math, science, English language arts, social studies, and 21st Century skills in areas such as financial and technological literacy.
- Adopt high-quality summative and formative assessments, aligned to the skills students should know and be able to do to succeed globally and locally.
- Support research-based professional development that provides educators with training, support and time to work together so that they can successfully teach a rigorous curriculum to all students.

Ensure that curriculum decisions about how to teach remain in the hands of local schools and teachers.

Include and fund all the components of successful standards systems: assessments aligned to high expectations, improved and aligned instruction and quality professional development.

IASB supports development of model content standards, recommended assessments and professional development supports in additional content areas but opposes expanding accountability, reporting and accreditation requirements in these areas.

3. PRESCHOOL

Supports continued funding to ensure that all 4-year-olds have access to the Statewide Voluntary Preschool Program.

Supports an increase in funding from the current weighting of 0.5 to 1.0 full-time equivalent to increase the ability of districts to provide services such as full-day programming and transportation to ensure that all 4-year-olds have the ability to attend the Statewide Voluntary Preschool Program.

Districts should be given maximum flexibility to assign costs to the program.

4. EARLY LITERACY

Supports the continued development of and funding for research on best practices for improving proficiency in early literacy strategies.

Supports continued funding for professional development and classroom intervention strategies focused on implementing best practices for early literacy in grades PK-3.

Supports the continuation of programs currently funded by the early intervention block grant program with flexibility to use those funds for other K-3 literacy programs if approved by the school board.

Supports additional funding for programs designed to ensure that all students meet literacy expectations by the end of 3rd grade.

5. ENGLISH LEARNERS

Supports sufficient and on-time funding for English-learners (EL) until the students reach proficiency.

6. DROPOUT/AT RISK

Supports the inclusion of dropout prevention and funding for at-risk students in the foundation formula and the inclusion of socio-economic status as a factor in determining a student's at-risk status. Opposes changes to the compulsory age of attendance unless sufficient funds are provided to implement strategies to retain those students.

7. MENTAL HEALTH

Supports increased statewide access to and funding for mental health services for children.

8. SPECIAL EDUCATION – STATE

Supports predictable and timely state funding to serve students receiving special education services at a level that reflects the actual cost including educational programming and health care costs.

9. SPECIAL EDUCATION – FEDERAL

Supports federal commitment to fund 40 percent of the cost of educating students receiving special education services, and requests that the federal government fulfill that commitment by increasing funding a minimum of 8 percent per year until the 40 percent figure is achieved.

10. AREA EDUCATION AGENCIES

Supports full funding of the area education agencies to provide essential services in a cost-effective manner to school districts including, but not limited to:

- special education;
- technology;
- professional development;
- curriculum assessment; and

- student assessment data analysis.

11. SCHOOL CALENDARS

Supports the authority of locally elected school boards to determine the school calendar to best meet student needs, including start dates, year round schools, and other innovations.

EDUCATOR QUALITY

12. TEACHER LEADERSHIP AND DEVELOPMENT

Supports research-based programs and funding to develop strong instructional leadership including:

- teacher leadership and development
- beginning teacher mentoring programs
- quality professional development programs.

13. MARKET-COMPETITIVE WAGES

Supports providing school districts with incentives and the flexibility to pay market competitive wages for shortage area positions, especially in the areas required to meet graduation and Iowa content standards.

14. BENEFITS

Supports allowing school districts to voluntarily enroll their employees in the state's health, dental and lifelong-term disability insurance pools.

15. ALTERNATIVE LICENSURE

Supports the adoption of alternative teacher licensure upon completion of research-based teaching pedagogy training in addition to content knowledge in a curricular area. IASB also supports the creation of reciprocity agreements with other states with high-quality education programs so as to increase diversity among our certified teachers and administrators.

16. STAFF REDUCTIONS

Supports giving school districts and AEAs the option to waive the termination requirements in Iowa Code Section 279.13 to reduce staff in response to reductions in funding or to comply with an arbitrator's award.

17. ARBITRATIONS

Supports a requirement that arbitrators, prior to the imposition of an award, must first consider local conditions, ability to pay, and local settlement history. After the arbitrator determines the school district, AEA or community college has the ability to pay, the arbitrator should then consider comparability based upon similar size and geographic region.

18. LABOR/EMPLOYMENT LAWS

Supports labor and employment laws that balance the rights of the employees with the rights of management, with an emphasis on student achievement and student safety.

FISCAL RESPONSIBILITY AND STEWARDSHIP

19. SCHOOL FUNDING POLICY

Supports a school foundation formula that:

- Provides sufficient and timely funding to meet education goals;
- Equalizes per pupil funding;
- Provides a funding mechanism for transportation costs that reduces the pressure on the general fund and addresses inequities between school districts;
- Includes factors based on changes in demographics including socio-economic status, remedial programming, and enrollment challenges;
- Incorporates categorical funding in the formula within three years; and
- Includes a mix of property taxes and state aid

20. SUPPLEMENTAL STATE AID Supports setting supplemental state aid:

- For FY 2019, by January 31, 2018;
- For FY 2020 and future budget years, at least 14 months prior to the certification of the school's district budgets; and
- at a rate that sufficiently supports local districts' efforts to plan, create and sustain world-class schools

Supports a formula-driven method for establishing the supplemental state aid growth rate if it is not set within the statutory requirements.

21. PROPERTY TAXES

Supports holding school districts harmless in property tax restructuring. Supports efforts to minimize property tax disparities created by the additional levy rate without compromising additional resources to school districts. Supports improved transparency and limits on the use of Tax Increment Financing (TIF) including the following requirements:

- To include all affected taxing bodies before creation of a TIF district;
- To limit the duration of all TIF districts

22. SPECIAL LEVY FUNDS

Supports flexibility in the use of special levy funds.

23. TAX BASE

Supports an independent, bi-annual cost-benefit analysis of all income, sales or property tax exemptions, credits or deductions. Creation of a new tax credit must undergo an independent cost-benefit analysis. The legislature should have sole authority to make revisions to definitions that impact taxes, restrict future tax bases or provide additional tax breaks that decrease revenue to the state and either directly or indirectly impact tax revenue for schools.

24. FRANCHISE FEES

Opposes the imposition of franchise fees on school corporations unless the board of directors agrees to such a fee.

25. CONSTITUTIONAL TAX LIMITATIONS

Opposes a constitutional amendment or statewide voter referendum that would limit taxes, spending or local control impacting education.

26. UNFUNDED MANDATES

Opposes any new mandate that does not provide sufficient and sustainable funding for successful implementation.

SCHOOL INFRASTRUCTURE

27. SAVE (Secure an Advanced Vision for Education)

Supports repeal of the December 31, 2029 sunset on the statewide penny sales tax for school infrastructure.

Supports preserving the integrity of the statewide penny sales tax for school infrastructure including the tax equity provisions in the following manner:

- No diversions or expansions of allowable uses prior to the current 2029 sunset date;
- Continued growth in the per pupil amount beyond the 2029 sunset date.

28. BOND ISSUES

Supports allowing school bond issues to be passed by a simple majority vote.

Supports the authority to levy a combination of property taxes and income surtaxes to pay the indebtedness.

Supports legislation to clarify that revenue bonds do not count toward a 5 percent statutory debt limit.

GOVERNANCE

29. EXPANDING EDUCATIONAL OPPORTUNITIES

Supports providing the flexibility to expand educational opportunities and choices for students and families. Educational options must remain under the sole authority of locally elected school boards charged with representing community interests and accountability. IASB supports efforts including:

- Investment in magnet and innovation schools; expansion in flexible program offerings; and greater partnerships among schools and community organizations
- Establishment of charter schools;
- Establishment or use of on-line schools or classes.

Supports opportunities for continued collaboration between public and non-public schools; however the association opposes the use of additional taxpayer funds for the creation of vouchers or educational savings accounts or an increase in tax credits or deductions directed toward non-public schools.

30. SHARING AND REORGANIZATION

Supports continuation of sufficient incentives and assistance to encourage sharing or reorganization between school districts including the establishment of regional schools.

31. HOME SCHOOL ASSISTANCE PROGRAM

Supports having Home School Assistance Program students register with their public school attendance centers.

Board Policies

APPROVED - This year we are on the rotation to review (and update as needed) the 500 Series (pertaining to students). At this time, the following "500 policies" need updated as a result of change in laws, requirements, etc:

- 501.16 Homeless Children and Youth
- 502.8 Weapons
- 505.3 Student Promotion - Retention - Acceleration
- 505.5 Testing Program
- 505.10 Parent and Family Engagement

In addition, the following 100 Series need updating based on our our Equity visit and changes in requirements recently:

- 103.E4 Notice of Section 504 Student and Parental Rights
- 103.E5 Complaint Form (Discrimination, Anti-Bullying, and Anti-Harassment)
- 103.E6 Witness Disclosure Form
- 103.E7 Disposition of Complaint Form

These policies are in an attachment to the notes. The current policies on our website at the following link: <http://www.bellevue.k12.ia.us/board-policies/>

These were up for review last month and are now being recommended to be approved.

Board Policy - Travel Compensation

I would have normally included this in last month's review of policies, but I forgot about (pure and simple). But, we need to review this at this meeting, and then look to approve it at the August 2018 meeting...

Auditors noted the need for us to indicate how much is allowed for a tip/gratuity on a meal. They noted two times where a tip was left as they reviewed and selected some specific meals. One was for \$3.00 and the other was for \$2.00. It was not that these were too much, but simply that we should have a policy for gratuity left for a meal. You can see the additional language in ***bold and italics*** in the updated policy. The auditor's writing said "...the District should establish written policies and procedures..." Once again, this is not because we were doing something wrong with improper "tips", but that we need a policy for this. A concern for public perception may be that the tip is too low or too high.

I contacted IASB about this and they seemed surprised to be requested to add this to a policy, but they have been hearing more about auditors requesting this type of information. It is not typically part of their requirements, but suggested we do this to comply with auditors.

EMPLOYEE TRAVEL COMPENSATION

Employees traveling on behalf of the school district and performing approved school district business will be reimbursed for their actual and necessary expenses. Actual and necessary travel expenses will include, but not be limited to, transportation and/or mileage costs, lodging expenses, meal expenses and registration costs.

Travel Outside the School District

Travel outside of the school district must be pre-approved. Pre-approval will include an evaluation of the necessity of the travel, the reason for the travel and an estimate of the cost of the travel to qualify as approved school district business. Travel outside the school district by employees, other than the superintendent, is approved by the superintendent.

Reimbursement for actual and necessary expenses may be allowed for travel outside the school district if the employee received pre-approval for the travel. Prior to reimbursement of actual and necessary expenses, the employee must provide the school district with a detailed receipt, indicating the date, purpose and nature of the expense for each claim item. In exceptional circumstances, the superintendent may allow a claim without proper receipt. Written documentation explaining the exceptional circumstances is maintained as part of the school district's record of the claim.

Failure to have a detailed receipt will make the expense a personal expense. Personal expenses, including mileage, in excess of that required for the trip are reimbursed by the employee to the school district no later than 10 working days following the date of the expense.

Reimbursement for actual and necessary expenses for travel outside the school district will be limited to the pre-approved expenses. Pre-approved expenses for registration are limited to the actual cost of the registration.

Pre-approved expenses for transportation within three-hundred miles of the school district administrative office will be by automobile. If a school district vehicle is not available, the employee will be reimbursed state rate per mile. Pre-approved expenses for transportation outside of three-hundred miles of the school district administrative office may be by public carrier. Reimbursement for air travel shall be at the tourist class fares. Should an employee choose to travel by automobile, reimbursement shall be limited to the public carrier amount. Pre-approved expenses for transportation in a rental car is limited to the cost of a Class "C" rental car at a medium priced agency unless the number of people traveling on behalf of the school district warrants a larger vehicle.

** Employees are limited to the state rate for meals, and gratuity should be 15%, and when rounding not to exceed 20% of the total cost of the meal purchased by the district.*

EMPLOYEE TRAVEL COMPENSATION

Travel Within the School District

Employees required to travel in their personal vehicle between school district buildings to carry out the duties of their position may be reimbursed at _____ cents per mile. It is the responsibility of the superintendent to approve travel within the school district by employees. It is the responsibility of the board to review the travel within the school district by the superintendent through the board's audit and approval process.

Employees who are allowed an in-school district travel allowance will have the amount of the allowance actually received during each calendar year included on the employee's W-2 form as taxable income according to the Internal Revenue Code.

The superintendent is responsible for developing administrative regulations regarding actual and necessary expenses, in-school district travel allowances and assignment of school district vehicles. The administrative regulations will include the appropriate forms to be filed for reimbursement to the employee from the school district and the procedures for obtaining approval for travel outside of and within the school district.

NOTE: This policy contains auditor's requirements for a travel compensation policy, including incidental vehicle use, reimbursement by employees for personal use, travel between attendance centers and taxation of additional compensation. As a result, most of the language of the policy is mandatory. The paragraphs in brackets that address specific limitations for expenditures are optional.

Legal Reference: Iowa Constitution, Art. III, § 31.
Iowa Code §§ 70A.9-.11 (2013).
1980 Op. Att'y Gen. 512.

Cross Reference: 216.3 Board of Directors' Member Compensation and Expenses
401.6 Transporting of Students by Employees
401.10 Credit Cards
904.1 Transporting Students in Private Vehicles

Board Secretary

APPROVED - I recommend we appoint Penny Medinger as Board Secretary/Treasurer for the 2018-2019 school year. Penny is absolutely outstanding in her role with her knowledge, "common sense" approach, and overall efficiency in so many ways.

Level I Investigators

APPROVED - As a formality we need to officially appoint the two principals as Level I Investigators for allegations of abuse of students by employees.

Level II Investigators

APPROVED - As a formality we need to officially appoint Lyn Schwager, Bellevue Police Department Chief as the district's Level II investigator for allegations of abuse of students by employees.

Equity Coordinators

APPROVED - As a formality as well to a point, I recommend we have Jeff Recker and Jeanette Hartung-Schroeder serve as Co-Equity Coordinators for the district for the 2018-2019 school year.

Joint Board Meeting with Andrew CSD

Meyer is still working on this with Chris Fee (Andrew CSD Superintendent), and will let Board members know of a date.

Information Items

New Teachers

- Over the last four years we have joined our new teachers and board member who are able to attend for a short informal get-together. This year this will be for appetizers at Flatted Fifth on Thursday, August 16 from 6:30-7:30.

Comments from Building Principals, Superintendent, Board Members

Adjourn - Next meeting is August 13, 2018 at 6:30 PM.



Work on MS/HS Parking Lot

Outstanding talents....Reeg and Schroeder. Thanks for all of your efforts!
Believe in the Blue! Believe in Bellevue!



TELEGRAPHHERALD.COM

2018 Telegraph Herald All-Area Scholar-Athlete Team: Bellevue's Camryn Reeg and Rebecca Schroeder

Camryn Reeg and Rebecca Schroeder were destined to do great things together.

Great to see the Bellevue CSD represented in the Heritage Days Parade on Sunday with the Comet Marching Band, Bellevue BIG, CAPS, and the Beyond the Blue. Thanks to all who participated! Believe in the Blue! Believe in Bellevue!



Check out the potential plans for the current Bellevue Elementary in the future, including a perspective of what it could look like and ideas for its future use to serve the community. Yet, decisions will be based on community input on its future uses....A lot of possibilities for our community. Believe in Bellevue!

CONCEPT A - RELAXING PLAZA

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BELLEVUE ELEMENTARY SCHOOL SITE REDEVELOPMENT VISION & GOALS

HISTORY Located at the heart of Bellevue, the original building was constructed in 1848 as the County Courthouse. The city further developed around the brick structure and businesses lined up on nearby Main Street for the strong river industry. The Courthouse National Historic Site in 2003 and has had several additions and expansions to address the ongoing needs of the growing community.

PRESENT DAY The Bellevue Community School District is in need of a 21st Century school building to best accommodate the growth and goals of the District.

THE BIG QUESTION...
If the elementary school relocates, what happens to the existing building & site?
If possible, reuse the building as we begin the community consultation to redevelop the 1.5 block elementary school site.

BIG PICTURE REDEVELOPMENT GOALS:

The IASB Safety Group
proudly recognizes the performance of
Bellevue CSD
in the area of workers' compensation

With a 2017/18 Experience Mod less than 1.00, your district is in the **TOP 50%** of all public and private schools, area education agencies, and community colleges in the State of Iowa.

Congratulations! We are proud to have Bellevue CSD as a member of the IASB Safety Group Insurance Program.



IASB Safety Group Insurance Program

Protecting Iowa schools since 1974

March 28, 2018

BELLEVUE CSD – Tom Meyer

Congratulations! Your district is being recognized as an IASB Safety Group leader in the area of Worker's Compensation because you have earned an Experience Modification Factor of 0.73 for the upcoming 7-1-18/19 policy term.

Work Comp Experience Mods are calculated each year by NCCI using claims data from your last three completed policy years. A Mod under 1.00 reflects the fact that your Work Comp claims over that timeframe were lower than would be expected based on the size of your district.

This is a strong indication that your district has worked hard to prevent employee injuries and to control Work Comp costs.

There are two financial benefits associated with having an Experience Mod under 1.00:

- Your Work Comp premium is discounted by a corresponding percentage. (For example, an Experience Mod of .90 = 10% premium credit)
- Your district receives a larger portion of the IASB Safety Group dividend.

Thank you for your efforts and the contributions of everyone at the district that have contributed to your success. We are proud to have you as a member of the IASB Safety Group Insurance Program.

Included with this letter is a certificate of recognition that can be presented to your Board, highlighting your performance. With an Experience Mod under 1.00, your district is in the top 50% of Iowa schools!

As always, please let your local agent know if we can be of assistance as you continue to make safety a priority. EMC's loss control services are provided free of charge to IASB Safety Group members.



