



BELLEVUE COMETS
COMMUNITY SCHOOL DISTRICT

SUPERINTENDENT
Tom Meyer
Phone: 563.872.4001 ext. 260
Fax: 563.872.3216

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1601 State St. | Bellevue, IA 52031 | 563.872.4001 | www.bellevue.k12.ia.us

Comet Highlights - February 14, 2023
From the Board Meeting on February 13, 2023

February 20	No School - President's Day
March 8-9	Parent-Teacher Conferences - 2-Hour Early Dismissal
March 10	No School
March 22	2-Hour Early Dismissal for Students; Teacher Professional Learning
April 7-11	Spring Break - NO School for students 7-11; Teacher Professional Learning on April 11
April 26	2-Hour Early Dismissal for Students; Teacher Professional Learning
May 10	2-Hour Early Dismissal for Students; Teacher Professional Learning

To view a calendar of events see the following link:

<https://www.rivervalleyconference.org/public/genie/628/school/1/>

Board Notes for the Meeting on Monday, February 23 2023

APPROVED - Consent Agenda

Approve Open Enrollments

- Michael Doming - PK (to K next year) - Dubuque to Bellevue - This student is in PK currently, and is planning on enrolling in kindergarten in our district for the 2023-2024 school year.

Approve Resignations

- Nicole Schaefer - MS/HS Secretary - Nicole has served in this position for 10 years...and has done an outstanding job with students, parents, staff, visitors, and many others. We will be advertising for this. It is posted on our website currently, and will be in the Bellevue Herald-Leader next week based on their deadlines. I recommend we approve this to allow her to start her new job at Clarke University in the Admissions Office (where she worked as an undergraduate student) on March 1. She will stay on to work as our physical trainer through the rest of this school year, and will also assist in training the upcoming person when they are hired. I anticipate interviewing for this position the week of February 27 through March 3.

Approve Recommendations to Hire

- Rebecca Schroeder - Head HS Volleyball Coach - Rebecca has been involved at the collegiate level in volleyball, and has also coached high school students in volleyball and been involved in various other aspects with volleyball in the past.

Recognize any Visitors

Tracey Till - BEA Representative

Referendum Updates

A few items:

The **Community Open House** is on Wednesday (February 15) from 6:30-8:00. OPN representatives will be in attendance (Vicki, Carly, and Chad). It is set-up as an "open house" where people will be able to move around and talk to others, etc. This is not an official board meeting, but instead a community event hosted by the school about its facilities. People will be able to stop in areas to talk about the plan/process, and the financial impact. Additionally, tours will also be given to small groups who may want to see some areas of the elementary.

1. We will have an area for the 1) Plan/Process and 2) Project Funding/Tax Impact. In these areas there will be board members and facility committee members available to discuss specifics and generalities with visitors.
2. We will have some teachers and PAC/Grow Together members involved with welcoming people to the evening.
3. Teachers/Staff will be giving tours.
4. We will have some "calculators" available to for people to figure their taxes is desired (along with a breakdown of "how to" do this).

Below are some areas/focus topics of the elementary school that will be included in the **tours** are the following:

1. Start at Bellevue Elementary Gym
2. Music on Stage
 - a. Noise from the gym
 - b. Restrooms by stage/gym
3. PK Drop-off and Pick-up Area
 - a. Safety
4. Walk around 1st floor to the Elevator
 - a. Boiler heat - inefficient, aged
 - b. Explain 1848 (old entry area), 1880's (the area where the library/cabinets are on the 1st floor of the old building), 1949 (Gym Area), and the 1960s and 1970s as you move through the building.
5. Elevator
 - a. Accessibility
 - i. Stairs throughout the building
 - ii. Enter through a teacher's classroom (Sieverding)
6. Veach's Room
 - a. Closet
 - b. 5 students at a time are normal
7. Library in cupboards
 - a. Access to books
 - b. The flow of students from outside (recess and entering/leaving school)
8. Special Education Room (Deppe)

- a. Originally the school office
- b. Stairs in all directions
- 9. Stairs/Accessibility
 - a. Library Area
 - i. Formerly a work area for students and teachers
 - ii. Multiple levels in the building
 - b. Doors and Space
 - i. Accessibility
 - ii. Narrow hallways
- 10. Restrooms
 - a. Utilized for 60+ students - one stall for boys and one for girls
 - i. Not designed for this
- 11. Makerspace Room
 - a. Teacher Workroom
 - b. Teacher Meeting Room for Professional Learning and Meetings
 - c. Lack of meeting area for parents
 - d. Elevator - Multiple levels and classroom entrance
- 12. Erin Roeder's Room
 - a. Was the library prior to the need for 3 sections
- 13. Art Room
 - a. In the cafeteria (at limited times)

Finish in the Elementary Gym

Bellevue Herald-Leader

The following was also placed in the Bellevue Herald-Leader for this week (as you may have seen):

A "Community Open House" from 6:30-8:00 on Wednesday, February 15 at the Bellevue Elementary Gym. This span of time will feature an opportunity for stakeholders to gain knowledge about the upcoming referendum on March 7 including information on the plan and process for this upcoming proposed project, financial implications, along with small group tours if desired by those in attendance. People are welcome to come any time during this time span to gain information.

The Grow Together group met on Wednesday evening with a few discussions. Some specifically involved the following:

- Best way to reach voters/stakeholders
 - Phone Calls/Texts/Personal Conversations
- Letters to the editor in the future
- Keeping the message positive
- Video by Memphis

Some thoughts as I have been having conversations keep coming up in my mind (and some others):

1. We need parents of students in school to vote "yes".
2. We cannot worry about those who are going to vote "no"....no matter what.
3. Keep things positive.
4. Emphasis the need for this, and the why

Facilities Discussion

A few things to cover in this agenda item:

- Gym Floor
- Ag Room
- Alley
- Board of Adjustments
- Heating Units
- 5th Grade 23-24

1. Gym Floor - The gym floor is beginning to peel again...which the company said may happen when they looked at the floor with concerns that we had expressed. The plan is that the company will need to "sand-down" the entire floor again (including all lines). Then, it will be painted and coated accordingly. We will be able to get through the seasons and school year, but will look at doing this in the late-Spring or Summer.
2. APPROVED - Ag Room - In order to make some more space, and to allow our Ag program some more area for their learning, I am **recommending** that the Board approve spending some funds to renovate the inside of the building and make it more accessible as a whole. The renovation will consist of tearing out the current walls and ceiling, removing the current office area (and cleaning it out), and making a better access (door and entry) to the building. This will be a project that we will have students assist our staff in, and I believe the project can be done with our staff and students. The expenses will be for supplies, and that amount is estimated at \$20,000-30,000. I recognize this is for a building that may need to be moved at some point for further construction, and that the building itself as outlasted its "life" in some ways, but it is needed as we prepare for larger class sizes in the future and to make space in the main building. This will also, as I mentioned earlier, allow our students to expand their learning experiences in a larger area.
3. Alley - The alley area running to the east of the current 5th grade playground is scheduled to have a "re-aspalt" project completed in the future. Below is a brief explanation of this project, and the school's cost would be \$1107, and the total project cost is \$18,457.68 (estimate). I will have an exact amount in the next month or two ideally.

January 30, 2023

To: Property Owners, South Second/Third Street Alley Between State St and Court St
From: City of Bellevue, Abbey Skrivseth, City Administrator/Clerk
Re: Alley Asphaltting Discussion

All,

You are receiving this message as you own property (or properties) that abut the South Second/Third Street alley between State Street and Court Street. The alley has much wear, including tire indents and pot holes (some patched).

Therefore, the City received a quote to re-asphalt the alley behind your property. This would include milling and then placing a new two-inch asphalt overlay. Since this alley is in a business district, where more traffic is seen and dumpsters are picked up, then the City will cover 50% of the cost and property owners cover the other 50%. In all other (non-business district) alleys, property owners must pay for 100% of the asphaltting cost. The City also received a better (more reasonable) asphaltting quote this year for your alley due to a larger asphaltting project taking place on a state highway near Bellevue.

Below is a list of property owners in correlation to the size of their lot that abuts the alley. Your block does not have the standard eight parcels, it is a bit unique. Therefore, the frontage of square foot was taken into account and broken out in a percentage to come up with each property owners cost.

4. The heating units for the Fine Arts area (music/art room area) are not working properly right now. One is not running currently, out of four. One day when it was cold last week we had three of the four not operating, and the temperature dropped to 36-degrees in the one area and 55-degrees in another area. This led to a broken pipe in the art room, impacting the floor and some of the restroom area. Brett is checking on potential systems for this area that would be cost-effective.

5. 5th Grade in 2023-2024 is still being discussed. Some information is below on this topic. This will have an impact on staffing likely for the upcoming school year. Below is information I have shared in the past:

Historical Numbers with two sections in 5th Grade:

2010-2011	39
2011-2012	52
2012-2013	55
2013-2014	41
2014-2015	43
2015-2016	39
2016-2017	53
2017-2018	40
2018-2019	48
2019-2020	44
2020-2021	44
2021-2022	41
2022-2023	47

*These numbers are from the certified count date each year in October (they vary slightly during the school year)

The projection for 2023-2024 based on 5th-grade enrollment = 55

- This does not include any potential students moving into the district (or moving out).

Other Information

- The Bellevue CSD has only had one enrollment this size in the past in 5th grade, and this was in the 2012-2013 school year. During that year, we had two sections. Similar sections in the past of 52 and 53 also had two sections.
- In the past, based on need, the district has had team teaching in place (two teachers in the classroom for some of the core content subjects). This allows for the teacher(s) to get to more students for academic assistance and vary work for the various levels of students. This is typically a special education teacher or another certified teacher. This is more than an associate in the room.
- The current 4th grade has had three sections during their years in Bellevue Elementary. Oftentimes in the past, the district has maintained three sections for sections of this size through 2nd- or 3rd-grade, but we continued it into their 4th-grade year based on the size, impact of COVID and learning loss from when they were in 1st grade, and similar learning considerations at that time.
- Teachers expressed the following on Friday morning (1.27.23):
 - They have concerns with students in regard to behavior and placing them in only two sections.
 - The maturity in some areas is questioned for the students, and three sections may be better to assist students in developing this maturing more effectively.
 - If three teachers are going to be utilized, then would we better off to have three sections instead of having a teacher go back and forth between two sections?
 - The students in MS are often team taught in several classes with a regular education teacher and a special education teacher.
 - A class of 55 in the MS is placed in two sections

Projections for Bellevue Elementary in the 2023-2024 School Year

TK	15
K	40-48
1st	55
2nd	61
3rd	62
4th	58
5th	55

**The number in kindergarten will be impacted by the amount in the TK program, where teachers will likely "recommend" up to 15 this year based on need (but parents will have the final choice on if their student attends TK or K for the 2023-2024 school year).*

Enrollment Trends - Updated on 12.5.22

Year	TK	K	1	2	3	4	5	6	7	8	9	10	11	12	Elem (TK-5)	MS/HS (6-12)	Dist (TK-12)	4/3PK (Total)
10-11	8	34	35	34	55	50	39	43	45	50	58	47	60	49	262	352	614	45/21 (680)
11-12	10	46	34	33	37	53	52	40	42	43	61	62	56	58	265	362	627	33/34 (694)
12-13	12	34	49	33	38	36	55	50	43	44	49	60	61	55	262	362	624	32/28 (684)
13-14	9	43	38	45	37	35	41	55	54	43	51	56	63	61	248	383	631	36/35 (702)
14-15	7	36	39	36	49	37	43	42	59	59	45	52	55	62	250	374	624	40/31 (695)
15-16	15	42	35	42	37	49	39	45	43	59	67	44	53	53	259	364	623	37/18 (678)
16-17	12	37	44	37	43	38	53	45	49	48	65	64	46	50	264	367	631	35/32 (698)
17-18	10	37	38	42	40	49	40	54	49	50	61	64	63	47	256	388	644	42/33 (719)
18-19	14	48	41	39	44	42	48	44	55	53	55	60	68	60	276	395	671	40/48 (769)
19-20	10	54	52	43	42	44	44	52	45	57	51	54	58	67	289	384	673	58/34 (765)
20-21	15	57	54	54	41	41	44	46	52	46	57	50	50	59	306	360	666	47/30 (743)
21/22	7	64	59	54	53	42	41	46	49	56	46	62	49	58	320	366	686	47/35 (768)
22-23	8	55	61	62	58	56	47	43	47	56	59	48	61	52	347	366	713	46/37 (796)

Other Districts Guidelines

<u>Clinton</u> K-2 24 3-5 27	<u>Pleasant Valley</u> K 22 1-3 24 4-6 25	<u>Muscatine</u> K-1 20 2-3 22 4-6 24	<u>Maquoketa</u> K <20 1-2 <25 3-5 <28	<u>North Cedar</u> K <20 1-2 <25 3-5 <28
<u>Cal-Wheat</u> K-2 25 3-5 TBD	<u>West Branch</u> K-2 <25 3-5 25? (TBD)	<u>Durant & Wilton</u> Try to keep at 22-24, but do go around 25-30	<u>Northeast</u> Current sections of 51 and 53 that were 3 sections in younger grades.	*Look at Sp.Ed. #s also
<u>Andrew/EV/ Delwood</u> K-2 20 3-5 <25	<u>Monticello</u> K 19 1-2 low 20's 3-6 upper 20's	<u>DeWitt Central</u> K 22 1-3 24 4-6 25		

Keys:

- All classes are different
- Recognize the needs of students for section sizes

APPROVED - Transfer of Funds

I recommend that the Board approves a transfer of \$1000 from the Management fund to the PPEL fund to pay the insurance deductible for the suburban that hit the deer about a month ago. Jim Mueller provided the quote that was accepted by the insurance company. The total cost was around \$3000.

Legislative Update

Meyer shared some information on legislative actions/bills at the board meeting, but some general information is the following:

- This is in regard to the ESA (Voucher) Implementation...These are things that need to be included as implementation is being discussed.

Implementation Fixes

- **Independent Accreditation Report ought to be public, including standards to which private schools are held and certification that the private school met the standards**
- **Money should follow students who return to public school after Oct. 1**
- **Application deadline after this year should be earlier to allow public school staff adjustments. April 30 would be good. Open Enrollment deadline should be the same (and there should be one.)**

- Instructional Materials being shared legislation being discussed:

Definition of Instructional Materials

- Printed or electronic textbooks and related core materials written and published primarily for use in instruction and required by the state or school board.
- States that lesson plans are not included.
- During subcommittee, suggested to also exempt assessments from the definition.
- States that this section shall not be construed to require school district to reproduce education materials that were not created by a teacher employee or distribute any educational materials in a manner that would infringe on intellectual property rights.

PD Reporting and Special Ed

- Requires the district to publish on their website information related to the training and PD courses and programs offered by the CSD in which employees participated during the current school year.
- Exempts teacher of record from having to post materials for student receiving special education services.

HF 5 Details

- Requires the INS test be given to students as the assessment for the half unit of US Government in High School.
- Requires districts to report scores annually to DE, but does not require the test for graduation.

Other House Bills

- **[HF 12 School Government Curriculum](#)**: requires high school Government course teach comparative discussions of political ideologies that conflict with freedom and democracy essential to the founding of the US. Specifically mentions communism and totalitarianism (why not fascism and theocracies?) Approved 14:9 in House Education and now on the House Calendar
- **[HF 41 Open Enrollment Transportation](#)**: allows receiving district to transport students who open enroll in without permission from the sending district. Approved 19-4 by House Education and now on the House Calendar
- **[HF 39 Charter School Extracurriculars](#)** in District of Residence: allows public school to retain \$200 for a charter school student's participation. Held a second subcommittee on Thursday to consider amendments.
- **[HF 100 BOEE Licensing Age](#)**: Strikes the requirement that an applicant for licensure be 21. Approved in Subcommittee on Thursday. In House Education Committee.
- **[HF 180 Parent Permission re Transgender Accommodation](#)**: Approved in House Education Committee and not on the House Calendar.
- **[HSB 111 Compensation of Student Teachers](#)**: allows use of management fund to compensate student teachers. Subcommittee of Gehlbach, Ehlert and T. Moore assigned. In House Education Committee.
- **[HSB 118 IASB Code Updates](#)**: sale of public bonds, the duties and responsibilities of the directors and officers of school boards, school districts, DE, DHS, accredited nonpublic schools, charter schools, community colleges, regents, AEAs, election commissioners and children's residential facilities, and the membership and voting units of county and city conference boards. Subcommittee of Gehlbach, Boden and Cahill assigned. In House Education Committee.

Extracurricular Activities - Soccer Funding

An overview of costs for soccer is below, and some specifics on soccer include the following :

Uniforms Costs	\$7200 (\$3600 for each team; 2 sets for each team; 20 jerseys for each team)
Booster Club	\$4000 is being granted to the program based on their budget for soccer jerseys
Other Items	\$12,157 (approximate)

Meyer will be recommending at the March Board meeting that the Board utilizes PPEL funds for some equipment; Game Goals = \$5800; Practice Goals = \$1264 and \$714; Plus, picking up the cost for start-up needs of practice equipment, balls, etc. that is a total of around \$4500 (a more specific amount will be shared in March).

At this time we have close to 20 participants in both boys and girls (students who are planning on participating at this time - first practice is March 13).

Impact of Weather

At this point we have had minor impacts from weather on the school schedule and hours for school. We are required to have 1080 hours with students, and each day in Bellevue consists of 6.5 hours. Our official school calendar had 1133 hours for students, with the year ending for students on Thursday, May 25. The teachers last day was scheduled for Friday, May 26. Below is a summary of time/days we have missed to this point.

January 5	Late-Start	2 Hours
January 19	Late-Start	2 Hours
January 25	No School	6.5 hours
February 3	Late-Start	2 hours
February 9	No School	6.5 hours
February 10	Late-Start	<u>2 hours</u>
Total Hours Missed		21.0 hours

Total Hours Scheduled	1133.0 hours
Missing Hours	<u>21.0 hours</u>
Remaining Scheduled Hours	1112.0 hours

There are also two teacher days missed in conjunction with the student days, and a few options include the following:

1. Have teachers/staff/students all attend school on Friday, May 26, and teachers make up the day on Wednesday, May 31 (the last contract day in this case would be Tuesday, May 30, as a result of Memorial Day on Monday, May 29).
2. Have teachers/staff/students all attend school on Friday, May 26 and Tuesday, May 30, and teachers have their last day on Wednesday, May 31 (Reminder: Memorial Day is on Monday, May 29). Do we want to bring students back after Memorial Day and Graduation (May 27)?

3. Do not make up the missed day for students, and have teachers make up the 13.0 hours on their own prior to the end of May.
4. Have staff make up the 6.5 hours during the school year, and have an option to attend a conference in June, or participate in some other learning in June (before end of the fiscal year) - would need to be 6.5 additional hours minimum.

Meyer discussed this more at the meeting to let the board know some further details, but he also recommend that the Board does not make any final decision until next month when we are more aware of weather implications...possibly waiting until April even.

APPROVED - Technology Plans (65 Chromebooks)

The Macbook computers have been given to teachers (all or very close). They are to transfer information to the new computers by the end of the year. We will be using the old computers for associates, replacements for some junior and senior computers, and as loaners as a whole. We are not planning to sell them at this time to staff or others.

In regard to students, I would recommend we approve 65 Chromebooks to be ordered for 3rd grade for the 2023-2024 school year at this meeting (these may also need to be used for some student state testing at the MS/HS this year due to an older version currently that may not be compatible for the test). The cost is approximately \$260 each (Macbooks are roughly \$800).

Additionally, Matt Jaeger has been exploring the use of Chromebooks for high school students in the future. Chromebooks are capable of having the same "power" as Macbooks, at a lot lower cost. Also, a recent meeting with technology people at the AEA made it clear that Chromebooks are much more "virus-protected" than either PCs or Macs. This may be something I will be sharing at a future meeting, including getting basic Chromebooks for grades 3-5 and 6-8 (new when they enter 3rd and 6th grade), plus a more powerful Chromebook (same size screen) for students to use from grades 9-12 (keeping it for four years). This would save money and likely offer the same "services" to our students.

Information Items

Winter and Spring Events

Meyer provided an update on some things happening with winter events, and some spring events. Specifically, an update on basketball tournament games (Boys Basketball Monday and Thursday this week; Girls basketball Tuesday and Friday - if win on Tuesday), wrestling (Jack Hiland as a state qualifier wrestling on Wednesday), and similar events (bowling districts Monday and Tuesday this week).

Land-Lease

I have spoken with our renter of the ag land owned by the school about the potential need to utilize the land to the east of the football and softball fields that he rents from the district. This land would be used for the

building of a new elementary building for grades 3-5 in the future. He is aware of this and is willing to adjust his contract accordingly if the referendum passes in March.

23-24 School Year Calendar

The following are three draft calendars for next school year. I shared drafts 4 and 5 with our District Leadership Team on Wednesday, and they shared their thoughts on ending the year on a Friday (creation of Draft 6 as a result). This meant keeping the day before Presidents' Day, but not the extra day near spring break (draft 5)

Some background on the dates mentioned above, etc: I have also had continued conversations with Tara Notz (Maquoketa) and Chris Fee (Easton Valley, Andrew, and Delwood) about their plans. We will try to match up as much as possible with them based on our own district needs. Maquoketa is planning on adding a day-off the Friday before Presidents' Day, and one more day around our Spring Break. I have replicated that in "Draft 5" for you to see its impact. Draft 4 has students in school those days. Andrew will likely follow Maquoketa's schedule, but is undecided about the two dates indicated earlier.

It is important to remember that Maquoketa, EV, Delwood, and Andrew schools have professional learning for teachers each Wednesday with a 2-hour early dismissal. I know that we have not went that route to this point, and I am not necessarily advocating for it either. Some teachers believe that would be good, while others do not. The point is that we need to make sure our teachers have enough time to collaborate with each other to meet the needs of our students appropriately, and recognizing how this can be done effectively by our district. It is also imperative for our staff to be with students for their learning as well and making the most of our time with students that we have during the calendar year. As you can see I do not have an every Wednesday professional learning time on these calendars.

Many of the schools in our AEA also have an early dismissal every Wednesday, while a few go every other Wednesday - 2X/month - one does Wednesday mornings, etc.). One district in our area is also likely going away from every Wednesday and scaling back to 1-2 times/month.

In the past, our parents have not been in support of weekly early dismissals either and I do not believe this has changed. I have also reached out to Mr. Kaiser at Marquette about his thoughts, which have been to not have every week early dismissals either.

A hearing will likely be scheduled for April at our March Board meeting to approve a calendar for the 2023-2024 school year.

2023-2024 School Calendar – (Draft 4)

Summary of Calendar (Days/Hrs)

First Semester82/521
 Second Semester96/612

TOTAL DAYS/HSRS178/1133

HOLIDAYS

Labor Day (9/4)
 Thanksgiving Day (11/23)
 New Year's Day (1/1)
 Martin Luther King Jr. Day (1/15)
 President's Day (2/19)
 Easter (3/31)
 Memorial Day (5/27)

Key Aspects

- Start Date of August 23 is the 1st date allowed by the State of Iowa
- A scheduled 2-Hour Early Dismissal each month except for January where there are two scheduled full-days for Teacher Professional Learning; In all but two month this is the 2nd Wednesday of the month (3rd Wed in March and April due to shortened weeks the prior week).
- **All** Teacher Professional Learning early dismissals will focus on staff collaboration by grade level/curricular area
- 1st Semester is 82 days and allows the semester to end before Winter Break; 2nd Semester is 96 days
- 5-Days of Professional Learning and Preparation before the school year begins.
- Fall P/T Conferences are one-week later in the 1st Semester than this year, but still before the end of the quarter to allow for parent communication before the quarter ends.
- This calendar is for 187 teacher days, with ONE required day for staff to use at their determination during the school year from August 2023-May 2024 to meet the contracted 188 days. This day would need to be scheduled with the admin. before being used.

August 2023					Student Days/Hours	
M	T	W	Th	F		
14	15	16	17	18		
21	22	23	24	25	3	19.5
28	29	30	31		7	45.5
September 2023						
				1	8	52
4	5	6	7	8	12	78
11	12	13	14	15	17	108.5
18	19	20	21	22	22	141
25	26	27	28	29	27	173.5
October 2023						
2	3	4	5	6	32	206
9	10	11	12	13	37	236.5
16	17	18	19	20	42	265
23	24	25	26	27	47	297.5
30	31				49	310.5
November 2023						
		1	2	3	52	330
6	7	8	9	10	57	360.5
13	14	15	16	17	62	393
20	21	22	23	24	64	406
27	28	29	30		68	432
December 2023						
				1	69	438.5
4	5	6	7	8	74	471
11	12	13	14	15	79	501.5
18	19	20	21	22	82	521
25	26	27	28	29	82	521
January 2024						
1	2	3	4	5	84	534
8	9	10	11	12	89	566.5
15	16	17	18	19	93	592.5
22	23	24	25	26	98	625
29	30	31			101	644.5
February 2024						
			1	2	103	657.5
5	6	7	8	9	108	690
12	13	14	15	16	113	720.5
19	20	21	22	23	117	746.5
26	27	28	29		121	772.5
March 2024						
				1	122	779
4	5	6	7	8	127	807.5
11	12	13	14	15	132	840
18	19	20	21	22	137	870.5
25	26	27	28	29	141	896.5
April 2024						
1	2	3	4	5	144	916
8	9	10	11	12	149	948.5
15	16	17	18	19	154	979
22	23	24	25	26	159	1011.5
29	30				161	1024.5
May 2024						
		1	2	3	164	1044
6	7	8	9	10	169	1074.5
13	14	15	16	17	174	1107
20	21	22	23	24	178	1133
27	28	29	30	31		
June 2024						
3	4	5	6	7		

August 15	New Teacher Orientation
August 16-22	Teacher Professional Learning
August 23	1 st Day of School
Sept. 4	Labor Day
September 13	2-Hour Early Dismissal – Teacher Professional Learning
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October 20	No School
October 27	End of 1 st Quarter (47 days)
November 8	2-Hour Early Dismissal – Teacher Professional Learning
November 22-24	No School - Thanksgiving
December 13	2-Hour Early Dismissal – Teacher Professional Learning
December 20	End of 2 nd Quarter (-35 days) and 1 st Semester (-82 days)
Dec. 21-Jan. 4	No School – Winter Break
January 3	Teacher Professional Learning
January 4	School Resumes; Start of 2 nd Semester
January 15	Teacher Professional Learning (Martin Luther King Jr. Day)
February 14	2-Hour Early Dismissal – Teacher Professional Learning
February 19	President's Day (No School)
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March 7	Parent-Teacher Conferences; 2-Hour Early Dismissal
March 8	No School
March 15	End of 3 rd Quarter (50 Days)
March 20	2-Hour Early Dismissal – Teacher Professional Learning
March 29-April 2	No School – Spring Break
April 2	Teacher Professional Learning
April 17	2-Hour Early Dismissal – Teacher Professional Learning
May 23	End of 4 th Quarter (46 Days) and 2 nd Semester (96 Days)
May 24	Teacher Professional Learning

2023-2024 School Calendar – (Draft 5)

Summary of Calendar (Days/Hrs)

First Semester82/521

Second Semester96/612

TOTAL DAYS/HRS178/1133

HOLIDAYS

Labor Day	(9/4)
Thanksgiving Day	(11/23)
New Year's Day	(1/1)
Martin Luther King Jr. Day	(1/15)
President's Day	(2/19)
Easter	(3/31)
Memorial Day	(5/27)

Key Aspects

- Start Date of August 23 is the 1st date allowed by the State of Iowa
- A scheduled 2-Hour Early Dismissal each month except for January where there are two scheduled full-days for Teacher Professional Learning; In all but two month this is the 2nd Wednesday of the month (3rd Wed in March and April due to shortened weeks the prior week).
- **All** Teacher Professional Learning early dismissals will focus on staff collaboration by grade level/curricular area
- 1st Semester is 82 days and allows the semester to end before Winter Break; 2nd Semester is 96 days
- 5-Days of Professional Learning and Preparation before the school year begins.
- Fall P/T Conferences are one-week later in the 1st Semester than this year, but still before the end of the quarter to allow for parent communication before the quarter ends.
- This calendar is for 187 teacher days, with ONE required day for staff to use at their determination during the school year from August 2023-May 2024 to meet the contracted 188 days. This day would need to be scheduled with the admin. before being used.

August 2023					Student Days/Hours	
M	T	W	Th	F		
14	15	16	17	18		
21	22	23	24	25	3	19.5
28	29	30	31		7	45.5
September 2023						
				1	8	52
4	5	6	7	8	12	78
11	12	13	14	15	17	108.5
18	19	20	21	22	22	141
25	26	27	28	29	27	173.5
October 2023						
2	3	4	5	6	32	206
9	10	11	12	13	37	236.5
16	17	18	19	20	42	265
23	24	25	26	27	47	297.5
30	31				49	310.5
November 2023						
		1	2	3	52	330
6	7	8	9	10	57	360.5
13	14	15	16	17	62	393
20	21	22	23	24	64	406
27	28	29	30		68	432
December 2023						
				1	69	438.5
4	5	6	7	8	74	471
11	12	13	14	15	79	501.5
18	19	20	21	22	82	521
25	26	27	28	29	82	521
January 2024						
1	2	3	4	5	84	534
8	9	10	11	12	89	566.5
15	16	17	18	19	93	592.5
22	23	24	25	26	98	625
29	30	31			101	644.5
February 2024						
			1	2	103	657.5
5	6	7	8	9	108	690
12	13	14	15	16	112	714
19	20	21	22	23	116	740
26	27	28	29		120	766
March 2024						
				1	121	772.5
4	5	6	7	8	126	801
11	12	13	14	15	131	833.5
18	19	20	21	22	136	864
25	26	27	28	29	139	883.5
April 2024						
1	2	3	4	5	142	903
8	9	10	11	12	147	935.5
15	16	17	18	19	152	966
22	23	24	25	26	157	998.5
29	30				159	1011.5
May 2024						
		1	2	3	162	1031
6	7	8	9	10	167	1061.5
13	14	15	16	17	172	1094
20	21	22	23	24	177	1126.5
27	28	29	30	31	178	1133
June 2024						
3	4	5	6	7		

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January 4 School Resumes; Start of 2nd
 Semester

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 (Martin Luther King Jr. Day)

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 Early Dismissal

March 7 Parent-Teacher Conferences; 2-Hour
 Early Dismissal

March 8 No School

March 15 End of 3rd Quarter (50 Days)

March 20 2-Hour Early Dismissal –
 Teacher Professional Learning

March 28-April 2. No School – Spring Break

April 2 Teacher Professional Learning

April 17 2-Hour Early Dismissal –
 Teacher Professional Learning

May 25 Graduation

May 28 End of 4th Quarter (46 Days) and 2nd
 Semester (96 Days)

May 29 Teacher Professional Learning

2023-2024 School Calendar – (Draft 6)

Summary of Calendar (Days/Hrs)

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18	19	20	21	22	136	864
25	26	27	28	29	140	890
April 2024						
1	2	3	4	5	143	909.5
8	9	10	11	12	148	942
15	16	17	18	19	153	972.5
22	23	24	25	26	158	1005
29	30				160	1018
May 2024						
		1	2	3	163	1037.5
6	7	8	9	10	168	1068
13	14	15	16	17	173	1100.5
20	21	22	23	24	178	1133
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May 28	Teacher Professional Learning

April Board Meeting Date

I would recommend we move our date for the April Board meeting to another date for a couple of reasons. First, the date of April 10 for our regular meeting is during our Spring Break with no school on Monday and Tuesday for students, and no teachers on Monday. I can be here if that is the wish, but I am not sure of everyone's availability during that time. Second, we need to meet with the Andrew School Board for our annual meeting about the Whole-Grade Sharing Agreement and they are not having their board meeting that night either. Chris Fee and I have talked about moving it to **Wednesday, April 12**. We agreed to check with our respective school boards at the February meeting. We can make an official change, if needed, at our March board meeting after I talk with Chris Fee about the thoughts of the Andrew CSD.

EICC Update

An agreement was recently reached with the Eastern Iowa Community College District that tuition for college courses will only increase 2.5% this upcoming year...not the 10% that they indicated earlier. Superintendents in our area consolidated our message with the representatives from the college (chancellor and finance director) to change this. Overall, the following were agreed upon for future years:

- *One year, 2.5% increase on concurrent enrollment charges (30% to 32.5%) - They were still asking for 5%.*
- *Continue to have quarterly meetings (representative group) to collaborative plan, review and assess*
 - *The opportunity for their staff to teach EICC courses in our high schools*
 - *Ongoing questions*
 - *Trend line data (costs, enrollment, equity, survey data, ...)*
 - *Promotion of pathways after high school - collaboratively through their staff and our staff*
 - *Career Fairs*
 - *EICC promotion with parents and students*
 - *Staff Professional development*
 - *Accreditation requirements*
 - *Possible EICC and Superintendents breakfast (to allow for open communication)*

Comments from Building Principals, Superintendent, and Board Members

Meyer updated the Board on the interview schedule for SBO (Tuesday, February 21) and MS/HS Administrative Assistant (tentatively for March 1).

Adjourn

Next meeting is on March 13, 2023.

