

SUPERINTENDENT

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DIRECTORS

Janet Sieverding Vice President Allysen Bonifas Member Martha Henning Member Mike Reed Member

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Bellevue Community School Board Agenda Monday, December 11, 2017 6:30 p.m.

- 1. Call to Order
- 2. Roll Call
- 3. Approve Agenda
- 4. Consent Agenda
 - a. Approve minutes of regular School Board Meeting of November 13, 2017
 - b. Approve payment of bills
 - c. Approve open enrollment requests
 - d. Approve resignations
 - e. Approve recommendations to hire
- 5. Recognize any visitors
- 6. "Comet Curriculum" Presentation National Council for the Teachers of English Conference Review
- 7. Discussion on the floor in the West Gym/Multipurpose Area. Take action as needed based on discussion.
- 8. Facilities Update
- 9. Bellevue CSD State Equity Review report review.
- 10. Discussion on the analysis of the copiers and printers in the district. Take action as needed.
- 11. Review Board Policy 507.9 (Wellness Policy). Proposed changes will be considered and action taken at the January 2018 board meeting.
- 12. Act upon the recommendation to approve students graduating early at the end of Semester One of the 2017-2018 school year, pending completion of all requirements as certified by Principal Jeff Recker and the BHS teaching staff.
- 13. Approve Modified Allowable Growth and Drop-Out Prevention fund request for the 2017-2018 school year.
- 14. Legislative Update and Comet School Finance
- 15. "Comet Reading and Reflection"
- 16. Information Items
 - a. Reports from IASB Conference in Des Moines on November 16 & 17 2016
 - b. Baseball Program Updates
 - c. Maintenance Agreements Overview
 - d. IASB Day on the Hill January 30, 2018
- 17. Comments from building principals, superintendents, and school board members
- 18. Enter Closed Session for evaluation of Superintendent for the 2017-2018 school year according to State of Iowa Code 21.5(i).
- 19. Adjourn

TM/rr

December 7, 2017

BELIEVE IN THE BLUE

It is the policy of the Bellevue Community School District not to discriminate on the basis of race, color, creed, gender identity, marital status, sex, sexual orientation, national origin, religion, age, disability or socioeconomic status in its educational programs, services, or employment practices.